The Texas Board of Nursing (TBON) offers cultural diversity courses that allow students to work in partnership with communities. The curriculum focuses on preparing expert clinicians to enhance the quality of life for communicatively impaired citizens of the border region, the State of Texas, and national and international communities. Through research, clinical, and outreach experiences, the program seeks to develop effective discipline-specific oral and written communication skills. Graduates will apply foundational principles required to justify a basic knowledge of assessment and treatment of disorders related to speech-language and hearing.

**Program Mission**
The mission of the Bachelor of Science in Communication Sciences and Disorders program is to provide culturally and linguistically diverse state-of-the-art educational and leadership experiences in speech-language and audiology. From the American Speech-Language-Hearing Association, the program seeks to enhance the quality of life for communicatively impaired citizens of the border region, the State of Texas, and national and international communities.

**MARKETING SKILLS AND COMPETENCIES FOR CSDO**
From the American Speech-Language-Hearing Association

An undergraduate degree in Communication Sciences and Disorders provides students with:

Core competence in understanding the science of human communication and its disorders; integrating information from the broad areas of lifespan human development, psychology, cognitive sciences, biology, acoustics, and language science.

Development of critical thinking and written and oral communication abilities within contexts of the physical, biological, cognitive, linguistic, and social sciences.

Exposure to contemporary issues in health care and education:

- Professional ethics
- Cultural competence for professional interactions in a diverse society

**HEALTH SCIENCES**

**COMMUNICATION SCIENCES AND DISORDERS**

**PROGRAM MISSION**
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**CSDO Program Learning Outcomes**
Graduates will be able to:

1. Graduates will explain the normal aspects of speech-language and hearing as they relate to human communication.
2. Graduates will analyze trends in discipline-specific professional practice and research principles.
3. Graduates will observe and critically evaluate clinical practice in communication disorders.
4. Graduates will develop effective discipline-specific oral and written communication skills.
5. Graduates will apply foundational principles required to justify a basic knowledge of assessment and treatment of disorders related to speech-language and hearing.

**Marketable Skills and Competencies for CSDO**
From the American Speech-Language-Hearing Association

An undergraduate degree in Communication Sciences and Disorders provides students with:

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**College of Nursing and Health Sciences**

**NURSING**

**DR. F. M. CANSECO SCHOOL OF NURSING**

**Accreditation and Approval**
The College of Nursing and Health Sciences, Dr. F. M. Canseco School of Nursing is accredited by Accreditation Commission for Nursing Education (ACEN).

3343 Peachtree Road NE, Suite 850
Atlanta, GA, 30326
(404) 975-5000
wwwacenursing.org

The College of Nursing and Health Sciences, Dr. F. M. Canseco School of Nursing is approved by the Texas Board of Nursing (TBON).

333 Guadalupe, Suite 3-460
Austin, TX 78701
(512) 305-7400
www.bon.texas.gov

**Program Mission**
The mission of the Dr. F. M. Canseco School of Nursing is to prepare professional nurses to improve the well-being of complex and diverse populations. The purpose of the baccalaureate program in the College of Nursing and Health Science, Dr. F. M. Canseco School of Nursing is to educate baccalaureate nurses who are outstanding clinicians, scholars, health advocates, mentors and leaders who will be instrumental in addressing the health care needs of communities. The curriculum focuses on preparing expert clinicians to work in partnership with communities.

Nursing students pursue professional courses based on knowledge of physical, biological, and social sciences, the humanities and communication skills. Upon successful completion of requisite courses in these disciplines, students are eligible to apply for admission to the Canseco School of Nursing for clinical nursing coursework.

The Canseco School of Nursing (CSON) offers a traditional Bachelor of Science in Nursing (BSN) program and an accelerated track (RN/BSN) for the student who is already a Registered Nurse licensed in Texas.

Students seeking admission to the nursing program must apply directly to the School of Nursing. Admission to the University does not automatically guarantee admission to the School of Nursing. All prospective nursing students should seek advisement from the School of Nursing, in order to plan a program of study that meets the needs of the student as well as the requirements of the degree plan.

** Marketable Skills, Competencies and NCLEX-RN**

Upon completion of a Bachelor of Science in Nursing at Texas A&M International University, students will have completed essential competencies developed by the Texas Board of Nursing. In addition, graduates qualify to take the NCLEX-RN; the national exam that every nursing program graduate in the United States must take to become a registered nurse.

Licensure is state specific; however, nurses licensed in Texas and 249 other states have a compact license that allows them to provide care to patients, without having to obtain additional licensure. In non-compact states, the nurse would not need to re-test but rather apply for endorsement from that state’s board of nursing. For more detailed information about competencies, visit the CSON website here.

Texas A&M International University, College of Nursing and Health Sciences, Dr. F. M. Canseco School of Nursing has been commended by the Texas Board of Nursing for their NCLEX-RN pass rates. You can visit the Outcome Data tab on the CSON website here for more information about pass and completion rates.

**HEALTH SCIENCES**

**COMMUNICATION SCIENCES AND DISORDERS**

**PROGRAM MISSION**
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1. Graduates will explain the normal aspects of speech-language and hearing as they relate to human communication.
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An undergraduate degree in Communication Sciences and Disorders provides students with:

Core competence in understanding the science of human communication and its disorders; integrating information from the broad areas of lifespan human development, psychology, cognitive sciences, biology, acoustics, and language science.

Development of critical thinking and written and oral communication abilities within contexts of the physical, biological, cognitive, linguistic, and social sciences.

Exposure to contemporary issues in health care and education:

- Professional ethics
- Cultural competence for professional interactions in a diverse society
• Evidence-based decision-making
• Regulatory and institutional aspects of provision of services

Opportunities to engage in high impact learning practices such as:
• Service learning
• Undergraduate research
• Community engagement

Preparation to succeed in audiology and speech-language pathology graduate programs as well as a wide variety of disciplines in areas such as:
• Allied health
• Education
• Human services
• Life sciences
• Social sciences

Opportunities and a broad range of options that utilize transferable skills learned with an undergraduate degree in communication sciences. Graduates can be found working in all sectors of society:
• Media
• Education
• Sales
• Public relations
• Health and human services
• Government

KINESIOLOGY

Program Mission
The mission of the Kinesiology non-certification program is to educate and prepare qualified professionals in kinesiology and health/wellness to promote healthy and active lifestyles to citizens of the Border Region, the state of Texas, and nation/international communities.

KINE Program Learning Outcomes:
1. Explain and/or demonstrate the theoretical and/or scientific principles that can be used to address issues or problems in Kinesiology.
2. Apply knowledge and skills required to assess human performance related characteristics of individuals from diverse populations.
3. Evaluate and interpret the components of health-related fitness.
4. Analyze and discuss current issues in health, physical activity and wellness.
5. Develop quality wellness programs for the individual and/or community.

PUBLIC HEALTH

PROGRAM MISSION
The mission of the Bachelor of Science in Public Health (BSPH) program, which is rooted in the larger University mission, is to educate students from diverse disciplines and backgrounds in core public health knowledge areas so that they are equipped to help prevent disease and promote physical and mental health and social well-being through public health practice, leadership, and research.

PH PROGRAM LEARNING OUTCOMES
TAMIU’s BSPH will graduate students who will be knowledgeable and will be able to explain and apply an understanding of:

1. Foundations, history, and profession of public health and public health systems.
2. Knowledge synthesized from sciences, mathematics, social sciences, humanities, and other disciplines to develop a framework of culturally appropriate knowledge and practice relating to individual and population health.
3. Utilization of critical thinking, problem solving, creativity, and the research process to identify and address public health issues/problems in a variety of settings.
4. Personal and social responsibility required to promote, advocate, and collaborate with others to meet the public health needs of individuals and communities.
5. Effective oral, written, media, and online communication strategies/skills to educate and influence various community health stakeholders and public health policy.
6. Epidemiology as part of a multidisciplinary approach in understanding disease causation and prevention in populations/communities.
7. Systems thinking, organizational management, and leadership in public health.

MARKETABLE SKILLS AND COMPETENCIES FOR PH
Upon completion of a Bachelor of Science in Public Health at Texas A&M International University, students will have completed essential competencies developed using the American Public Health Association Guidelines. Competencies include the following:

• Effective Communication skills (Oral and written)
• Interpersonal skills and Work effectively in teams
• Initiative
• Experiential and quantitative skills
• Critical thinking and problem solving
• Research/Information Verification
• Ethical Judgment
• Cross-cultural Competencies
• Technology and Innovation

ACCOMMODATIONS FOR DISABILITIES
TAMIU provides reasonable accommodation to qualified students with a disability. Upon admission, a nursing student who discloses a disability and requests accommodation may be asked to provide documentation of his or her disability for purpose of determining appropriate accommodations, including modifications to the program. The TAMU College of Nursing and Health Sciences will provide reasonable accommodations but is not required to make accommodations that would substantially alter the nature or requirements of the program or provide auxiliary aids that present an undue burden. To matriculate or continue in the curriculum, the nursing student must be able to perform all the essential functions either with or without accommodation.

Requests for accommodation should be directed to:
Office of Student Counseling and Disability Services
Senator Judith Zaffirini Success Center (ZSC) 138
Phone: 956.326.2230
http://www.tamiu.edu/wellness/stucouns.shtml
For more information about our programs, visit us at https://www.tamiu.edu/conhs/.

Degrees

Nursing Degrees

- Bachelor of Science in Nursing (BSN) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-nursing-bsn/)
- Bachelor of Science in Nursing (RN/BSN) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-nursing-rn-bsn/)

health science Degrees

- Bachelor of Science in Communication Disorders (BS) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-communication-disorders-bs/)
- Bachelor of Science in Public Health (BS) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-public-health-bs/)
- Bachelor of Science with a major in Kinesiology with a concentration in Exercise Science (BS) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-major-kinesiology-concentration-exercise-science-bs/)
- Bachelor of Science with a major in Kinesiology with a concentration in Health & Fitness (BS) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-major-kinesiology-concentration-health-fitness-bs/)
- Bachelor of Science with a major in Kinesiology with a concentration in Physical Education with EC-12 Certification (BS) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-major-kinesiology-concentration-physical-education-ec-12-certification-bs/)
- Bachelor of Science with a major in Kinesiology with a concentration in Pre-Physical/Occupational Therapy (BS) (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/bachelor-science-major-kinesiology-concentration-pre-physical-occupational-therapy-bs/)

Minor

- Kinesiology (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/minor-kinesiology/)
- Public Health (http://catalog.tamiu.edu/undergraduate-information/nursing-health-sciences/minor-public-health/)