

# SOCIAL SCIENCES

## Degrees Majors

- Bachelor of Arts with a Double Major (BA) (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/bachelor-arts-double-major-ba/>)
- Bachelor of Arts with a Major in Political Science (BA) (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/bachelor-arts-major-political-science-ba/>)
- Bachelor of Arts with a Major in History and Political Science (BA) (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/bachelor-arts-major-history-political-science-ba/>)
- Bachelor of Arts with a Major in Sociology (BA) (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/bachelor-arts-major-sociology-ba/>)
- Bachelor of Science with a Major in Criminal Justice (BS) (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/bachelor-science-criminal-justice-bscj/>)

## Minors

- Anthropology (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/anthropology-minor/>)
- Criminal Justice (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/criminal-justice-minor/>)
- Geography (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/geography-minor/>)
- International Leadership (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/international-leadership-minor/>)
- Political Science (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/political-science-minor/>)
- Sociology (<https://catalog.tamui.edu/undergraduate-information/arts-sciences/social-sciences/sociology-minor/>)

## Courses

### ANTH 2302 Introduction to Archaeology

The study of the human and material remains of previous civilizations humans left behind on or below the surface of the earth. Different theories of the interpretations of archaeological evidence are presented.

TCCN: ANTH 2302

### ANTH 2346 Introduction to Anthropology

This introductory course considers the emergence of humans, and traces the development of their physical characteristics and culture to the present. The course covers the four basic subfields of anthropology: cultural anthropology, linguistic anthropology, physical anthropology, and archaeology.

TCCN: ANTH 2346

### ANTH 3302 Indians of North America

Survey of the archeology, history, culture, social organization, ecology, and contemporary conditions of the indigenous people of North America. Special emphasis is placed on the impact of contact, resistance, and the reservation experience of Indians.

### ANTH 3303 Biological Anthropology

Anthropology is the holistic study of humans and our culture. Biological anthropology, a sub-discipline of anthropology, is the study of human biological and cultural evolution. This course introduces foundational concepts pertaining to human evolution, including evolutionary theory, genetics, geology, primatology, archaeology, and osteology. The course also covers the detailed history of the biocultural evolution of our species. This class also includes an extensive examination into the applied side of biological anthropology, particularly as it pertains to forensics and bioarcheology.

### ANTH 3305 North American Archaeology

This course introduces students to the archaeology of North America by examining the different time periods and cultural areas. The latest archaeological interpretations and debates are provided to understand the peopling of the continent, the origins of North American agriculture, and the development of complex societies. The course also discusses significant archaeological interpretations of historical sites.

### ANTH 4301 Special Topics in Anthropology

Selected topics in an identified area. May be repeated if topic changes.

### ANTH 4302 Myth, Magic and Religion

Why have humans populated their universe with unseen beings, imagined places, and supernatural powers? Why have they created elaborate rituals and mythic stories that must be believed in if human life is to prosper? Humans have been trying to find order and meaning in the universe for thousands of years, and their attempts to do so—belief in the supernatural, stories to explain the unknown, and all the types of the behaviors these manifest—are as diverse and creative as anything that can find in popular books and movies.

### ANTH 4303 Archaeology Reality&Fantasies

This course explores the myths, mysteries, frauds, and fantasies surrounding archaeology. Topics include lost continents, aliens' role in prehistory, controversies over the peopling of the Americas, myths of the Moundbuilders, psychic archaeological methods, archaeology of religion, diverse claims about the past, different uses of archeological evidence, and the persistence of popular misconceptions about the human past. Throughout the class, we will focus on critical thinking through an examination of science and pseudoscience. Specific case studies are used to explore the differences between science and pseudoscience and to generate thoughtful discussion concerning the scientific method, logical thinking, rationality, and belief.

### ANTH 4304 Food and Culture

In this course, students gain a biocultural perspective on foodways throughout cultures around the world. Students will explore ethnographic accounts of various global foodways. This class will cover personal food taboos, the prehistoric and historic use of chocolate, nutritional challenges in poverty-stricken communities, and the social power behind the ways in which particular foods look and are served. In addition to learning about the synthesis of food and culture, students will also learn how to write an academic research paper.

### ANTH 4351 Cultural Anthropology

In this course, students cover the major aspects of culture: social organization, economics, religion, globalization, sociocultural change, and language and expressive culture. Students will read ethnographic articles in order to learn the many variations of the human experience. Ethnographic fieldwork, challenges with cultural relativism and its associated challenges are discussed. Students will also learn how to research and write an academic paper.

### **CRIJ 1301 Intro to Criminal Justice**

An overview of the criminal justice system, with a focus on decision points and administrative practices in police, criminal court, and correctional bureaucracies. The historical evolution of criminal justice agencies is covered along with basic criminal procedures.

TCCN: CRIJ 1301

### **CRIJ 1306 Courts&Criminal Procedure**

Survey of the U. S. judicial system with emphases on formal judicial procedures and institutional structures. Also, quasi-judicial and extra-judicial features are covered as well as principles of evidence that pertain to the criminal justice process including the nature and types of criminal evidence and admissibility of evidence in court.

TCCN: CRIJ 1306

### **CRIJ 1313 Juvenile Justice**

This course serves as an introduction to the juvenile justice system. It includes the history of the juvenile courts, and the operation of the juvenile justice system (including policing, courts, and corrections), and briefly covers causes of delinquency.

### **CRIJ 2313 Correctional Systems&Practice**

An analysis and evaluation of contemporary correctional practices. Covers the history of penology, sentencing variations, and community and institutional corrections.

TCCN: CRIJ 2313

### **CRIJ 2314 Criminal Investigation**

This course covers the fundamentals of criminal investigations including the gathering and preserving of evidence, the search and recording of crime scenes, the use of forensic sciences, and the principles involved in collecting and preserving physical evidence. Students will have the opportunity to study the five-step process of the criminal investigation of crime scenes, the vital role of the collection of criminal evidence, and how it plays in crime solving.

### **CRIJ 2323 Legal Aspects Law Enforcement**

Criminal justice is a continuum between individual rights and the ability of the criminal justice system to process potential criminals; nowhere is this more true than in the area of law enforcement. Legal and policy constraints attempt to blunt the conflict in this continuum. When these fail, the court system has to adjudicate criminal justice system treatment of individuals and the rights those individuals maintain under the Constitution. This course evaluates the legal aspects associated with law enforcement work.

### **CRIJ 2328 Police Systems&Practices**

A study of the history and social settings of the police, the police role and discretion, police administrative practices, the politics of policing, and the problems of law enforcement in a democratic society.

TCCN: CRIJ 2328

### **CRIJ 2329 Fundamentals of Criminal Law**

A study of the nature of substantive criminal law. Included are philosophies and historical developments, major definitions and concepts, classification of crime, and the elements of crimes and their penalties. Texas statutes will be utilized as illustrations.

TCCN: CRIJ 1310

### **CRIJ 3301 Research Methods in Social Sci**

An introduction to the scientific method as applied to social science research. Topics include research methods, research designs, the analysis of data, and basic computer techniques. Students must earn a C or higher to pass this course. This course is interchangeable with PSCI 3301 and SOCI 3301.

Prerequisites: Junior or Senior Standing and consent of COAS Advisor.

### **CRIJ 3302 Philosophy of Law**

An examination and evaluation of some basic practices and principles of Anglo-American law. This course will focus on such problems as: the nature and extent of legal liability, strict liability statutes, "Good Samaritan" laws, the law of criminal attempts, the enforcement of community moral standards, the obligation to obey the law, the justification of punishment and capital punishment, civil disobedience, and affirmative action and reverse discrimination. We will examine prominent legal cases and their underlying principles, but the emphasis will be on the philosophical analysis and evaluation of the law in these areas. Reading will be drawn from both classical and contemporary sources. (Cross-listed with PHIL 3302).

### **CRIJ 3306 Law & Society**

This course will examine the dynamics of how laws are created, by whom and for the benefit of which particular groups in society. The focus is on inequality in the application of laws to women and minorities.

### **CRIJ 3308 Victimology**

An introduction to the field of victimology. Topics include society's perceptions of victims, theories of victimization, the nature of victimization, patterns of victimization, and recent societal responses to the problems of victims.

### **CRIJ 3309 Probation and Parole**

This course involves a survey of post-conviction alternatives to incarceration. It will examine intermediate punishments, treatment programs, and post-conviction programs.

### **CRIJ 3310 Juvenile Delinquency&Justice**

As survey of juvenile offenders and the juvenile justice system. Includes theories of delinquency, the history of the juvenile courts, and the operation of the juvenile justice system. Special attention will be paid to the role of the police, juvenile court practices, and their legal basis, community-based juvenile programs, and juvenile institutions.

### **CRIJ 3311 Institutional Corrections**

An examination of both prisons and jails as "total institutions." The course will include the history of prisons, various philosophies of incarceration, organizational structure, institutional subcultures, and problems encountered in the classification and supervision of incarcerated offenders.

### **CRIJ 3320 Organized Crime**

Examines organized criminal groups, such as the so-called "mafia," in the twentieth century. Applies historical, economic, political, and legal perspectives. Emphasizes labor rackets, gambling syndicates, and extortion methods. Covers in detail special government commissions and major legislative reforms.

### **CRIJ 3325 Drugs in Our Society**

Provides students with a realistic perspective of the drug problem. Areas of concentration includes (1) history of drug abuse public policy; (2) nature of common drugs; and (3) legislative and enforcement issues including the legalization debate, organized crime, and political dimensions.

### **CRIJ 3389 Study Abroad**

This course offers students a unique opportunity to engage with diverse cultures through a study-abroad experience, fostering global awareness, intercultural communication, and critical thinking. Designed as an immersive, hands-on component of the curriculum, the course allows students to travel to a selected international destination while completing academic coursework and field projects that explore the social, historical, and cultural aspects of the host country. Throughout the program, students will participate in guided excursions, cultural workshops, and community-based learning activities. These experiences are integrated with assignments that encourage reflection on global issues, intercultural dynamics, and personal growth. May be repeated up to four times when the topic changes.

### **CRIJ 4140 Special Issues in Criminal Jus**

An intensive examination of special topics of study in criminal justice. May be repeated for credit if topic changes. Topics may include, but are not limited to, race/ethnicity and crime, crime and the media, trafficking in women and children, quantitative research methods, terrorism, current issues in criminal justice. One or two credit arrangement must be approved by the CRIJ faculty advisor.

### **CRIJ 4190 Undergraduate Research in CRIJ**

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and department chair.

### **CRIJ 4240 Special Issues in Criminal Jus**

An intensive examination of special topics of study in criminal justice. May be repeated for credit if topic changes. Topics may include, but are not limited to, race/ethnicity and crime, crime and the media, trafficking in women and children, quantitative research methods, terrorism, current issues in criminal justice. One or two credit arrangement must be approved by the CRIJ faculty advisor.

### **CRIJ 4290 Undergraduate Research in CRIJ**

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and department chair.

### **CRIJ 4305 Police Personnel Management**

Personnel management from an interpersonal relations standpoint. Emphasis is upon establishing and maintaining effective communications, conflict and conflict resolution, and establishing a supportive climate for teamwork with and between law enforcement agencies of the criminal justice system.

### **CRIJ 4307 Criminal Profiling**

The primary foci of this course are the principles and methods behind criminal and behavioral profiling. Analysis of crime scenes, geographic profiling, psychological tests, and suspect-based profiling demonstrate to students how to identify criminals' patterns of behavior, cognitive tendencies, emotional states, and demographic traits. Students will have a full picture of how profiling aids law enforcement in solving crimes and figuring out why criminals do what they do.

### **CRIJ 4308 Homeland Security**

This course provides an overview of the myriad ways in which homeland security issues manifest in our society and how the homeland security system responds to them. It will explore historical, theoretical, and practical perspectives on homeland security, as well as current issues in the field. The course will cover various agencies involved in homeland security, addressing topics ranging from terrorism and immigration enforcement to investigating counterfeiting and human trafficking, as well as responding to natural disasters.

### **CRIJ 4310 Drug Trafficking**

This course examines the economic and social history of cocaine, heroin, and marijuana along with the evolution of the U.S. led "war on drugs" and international narcotics control efforts. With a focus on Latin America, the class will explore the political economy of the cocaine trade in Mexico, Brazil, Central America, the Caribbean, and the Andean region - Bolivia, Peru, Ecuador, and Colombia. Emphasis will be given to the contemporary phases during the late 1960s to the post-9/11 transformation in the U.S. anti-drug policies and the sponsored "Global War on Terrorism." Questions such as: Is it possible to end drug trafficking? Has the war on drugs been successful? What have been the unintended consequences of the U.S. punitive anti-drug approach domestically and internationally? Is legalization the path to take? are addressed. Alternative policies to the drug issue will be assessed, exploring the cases of Uruguay, Portugal, and the Netherlands among others.

Prerequisites: Junior or Senior standing.

### **CRIJ 4311 The Constitution and Civil Lib**

The parameters of the federal Constitution and civil liberties; rights of citizens against state and federal governments; the nature of due process and the equal protection of the law; freedoms of expression, association and religion. (Cross-listed with PSCI 4311)

### **CRIJ 4312 Constitution and Crim Pro Law**

The Constitution's limits on government authority to gather evidence and investigate crime by examination of the Fourth Amendment's limits on search, seizure and arrest; the Fifth Amendment's privilege against self-incrimination; and the Sixth Amendment's right to counsel. Prerequisite for CRIJ majors: Successful completion of 12 lower-level CRIJ required courses. Prerequisite for non-CRIJ majors: Twelve hours of social sciences outside of CRIJ. (Cross-listed with PSCI 4312)

### **CRIJ 4320 Women & Criminal Justice**

The course deals with incidence studies and casual theories in female criminology as well as criminal justice processing of female offenders. Also examined are issues concerning female personnel working in police, court and correctional agencies. A female victimological approach is included.

### **CRIJ 4321 Senior Pro-Seminar-WIN**

This course is an intensive seminar that allows students to critically examine issues relevant to the police, courts, and correctional systems in the U.S. It is a writing intensive course in which students will apply research skills and submit a literature review. Students also participate in review sessions related to core topical areas in criminal justice.

Prerequisites: CRIJ 3301 or equivalent and CRIJ 4325, both with a grade of "C" or better, Senior Standing, and consent of COAS Advisor.

### **CRIJ 4324 Media and Crime**

Analyzes the images of crime, criminals, and the criminal justice system that are presented through major mass and entertainment media in the United States. Students will be able to examine how the media portrays violence, crime, and criminals; influences crime policy; and, impacts public perceptions of crime and victimization. Interchangeable with COMM 4311 and PSYC 4311.

**CRIJ 4325 Statistics in Criminal Justice**

This course is designed to provide students with an introduction to basic concepts and techniques necessary for a preliminary and proficient understanding of criminal justice research. Emphasis will be placed on analyzing and interpreting research findings using a standard statistical software package that includes descriptive statistics, inferential statistics, and bivariate analysis.

Prerequisites: CRIJ 3301 or equivalent, with a grade of "C" or better, MATH 1314, and consent of COAS Advisor

**CRIJ 4330 Serial Homicide**

This course is designed to introduce students to events of multiple homicide or serial murder. It will cover cases, investigations, and trends of serial murder in the United States. More specifically, this course will discuss what serial murder is and how it differs from homicide, quantification, specific cases, investigations, forensics, the role of media, and the demographics of victims and offenders.

**CRIJ 4333 White Collar Crime**

This course will focus on the study of contemporary forms of white collar crime and its explanations, theories, and practices along with its investigation, adjudication, and regulation. This course also explores the law of economic and political crimes associated with white collar crime. Students will examine reported cases, case studies, and other materials to investigate the topic of white collar crime - thus gain a foundation for an understanding of this fascinating subject.

**CRIJ 4334 Administration of Justice**

This course covers contemporary concepts, principles and theories of administration of justice in criminal justice agencies. This course is intended to introduce the student to the views of prominent writers on theories of management and relate them to the field of criminal justice administration. A central intent of this course is to enhance the student's ability to understand the art and science of organization and administration in criminal justice.

**CRIJ 4335 Death Penalty**

This course is designed to provide the student with an overview of the death penalty both in the United States and abroad. Special attention is devoted to the history of the death penalty, Supreme Court decisions, and current statutory laws. Contemporary issues surrounding the death penalty including potential flaws in the administration of justice and alternative sanctions such as life without the possibility of parole are also covered.

**CRIJ 4336 Special Needs Offender Correctional Institution**

This course will explore the variety of offenders with special needs in corrections and how correctional officials have responded to the changing prison population. Topics may include but are not limited to: juvenile inmates, female inmates, chronically and mentally ill inmates, substance addicted veterans, death row inmates under protective custody, incarcerated sex offenders, incarcerated veterans, death row inmates, immigrant inmates and inmate radicalization. Importantly, this course provides a deeper understanding of the concept and practice of corrections in 21st century America.

Prerequisites: CRIJ 1301.

**CRIJ 4337 Ethics in Criminal Justice**

This course explores the fundamental concept of fairness throughout the criminal justice system. It examines situations, dilemmas, and problems encountered by persons in all criminal justice agencies/organizations. More specifically, it examines ethical issues in policing, the courts, and in correctional settings. Case scenarios are used to explain and analyze ethical dilemmas. Finally, the course looks at several ethical situations in criminal justice more in-depth, such as interrogation tactics, prosecutorial misconduct and the death penalty.

**CRIJ 4338 Crime & Crime Justice-Disaster**

The sudden disruption of the normal flow of human activity in the form of disaster gives rise to both prosocial and antisocial behavior. This course focuses on the later and investigates the crime that occurs in the wake of disasters. This course explores the pre-disaster conditions that may give rise to crime, the extent and type of crime that occurs in the wake of disasters, the special challenges of measuring crime during and after a disaster, effective and ineffective responses to disaster crime, both domestically and internationally, and lastly, lingering questions for a criminology of disaster.

Prerequisites: CRIJ 1301.

**CRIJ 4340 Special Issues in Criminal Justice**

An intensive examination of special topics of study in criminal justice. May be repeated for credit if topic changes. Topics may include, but are not limited to, race/ethnicity and crime, crime and the media, trafficking in women and children, quantitative research methods, terrorism, current issues in criminal justice. One or two credit arrangement must be approved by the CRIJ faculty advisor.

**CRIJ 4387 Delinquency and Social Control**

Requires a familiarity with theories of delinquency, the juvenile justice system, and elements of juvenile law. Focuses on the various groups (such as race, gender/sex, class, etc.) that have been exposed to and are involved in the juvenile justice system historically to today. Examines socio-historical origins and the evolution of juvenile justice, delinquency, theories, present research and policy on delinquency prevention and intervention, and future directions of law, policy, and practice.

Prerequisites: CRIJ 1313.

**CRIJ 4390 Undergrad Research in CRIJ**

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and department chair.

**CRIJ 4490 Undergrad Research in CRIJ**

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and department chair.

**CRIJ 4590 Undergrad Research in CRIJ**

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and department chair.



**CRIJ 4601 Criminal Justice Internship**

This course is a supervised internship program for pre-service students only. The course requires the completion of 160 hours of internship service to an agency approved by the Internship Coordinator and the department chair. Internship hours must be completed during the semester in which the student is enrolled in the course. Students must attend class and complete course requirements such as assignments, exams, and a research project. The evaluation of student performance is on a pass/fail basis. Prerequisite for CRIJ majors: Successful completion of the lower-level CRIJ courses required for the CRIJ major. Must be taken by CRIJ majors during senior year. Evaluation of performance in this course is on CR/NC basis. Restrictions: Students who are employed in the criminal justice field (or related field) are not eligible to take this course. Volunteer hours completed prior to enrolling in this course will not be counted as internship hours for this course.

**CRIJ 4689 Study Abroad**

This course offers students a unique opportunity to engage with diverse cultures through a study-abroad experience, fostering global awareness, intercultural communication, and critical thinking. Designed as an immersive, hands-on component of the curriculum, the course allows students to travel to a selected international destination while completing academic coursework and field projects that explore the social, historical, and cultural aspects of the host country. Throughout the program, students will participate in guided excursions, cultural workshops, and community-based learning activities. These experiences are integrated with assignments that encourage reflection on global issues, intercultural dynamics, and personal growth. May be repeated up to two times when the topic changes.

**CRIJ 4690 Undergrad Research in CRIJ**

This course enables students to engage in independent research on an issue/topic in criminal justice. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and department chair.

**GEOG 1301 Physical Geography**

An introductory examination of the earth's physical environment. An examination of the regional variation of different facets of the environment, including landforms, weather, and climate. The consequences of resource exploitation and environmental concerns are studied.

TCCN: GEOG 1301

**GEOG 1303 General World Geography**

A study of the human geography of the world. An examination and comparison of major cultural geographic themes: population, migration, agriculture, religion, industrialization, urbanization, and political landscapes.

TCCN: GEOG 1303

**GEOG 2301 Intro to Human Geography**

This course is an introduction to the geographic distribution of humans, human activity, and cultures on the Earth. We will explore several topics as they relate to human geography, including population, folk/popular culture, religion, language, ethnicity, politics, agriculture, economic activity and development, and urbanization. Throughout the course, we will explore the impacts of globalization on culture. It is also hoped that students will gain a greater understanding an appreciation for geography in general, as well as a greater awareness for aspects for human geography that you experience in our globalized world.

TCCN: GEOG 1302

**GEOG 3310 Human Impact on the Envrmt**

This class is an assessment of human impacts on the environment. This class will examine the impacts of human society on landscapes, the atmosphere, hydrology, and plants and animals. General themes include population and scarcity, the commons, risks and hazards, markets and commodities, and environmental ethics, among others while specific climate change, the social construction of nature, trees, bottled water, wolves, waste, and meat, to name a few.

**GEOG 3314 Texas Geography**

A geographical survey of the Lone Star State. This class will examine the environment, population, settlements, land uses, and cultural heritage of the State of Texas through the unifying concept of the region.

**GEOG 3350 US Historical Geography**

A survey of the changing geography of the United States including initial exploration, European perceptions of North America, diffusion and geographical expansion of the United States to the Pacific, geographical factors underlying the urbanization and industrialization of the nation, and recent population shifts.

Prerequisites: Six hours of history.

**GEOG 3351 World History&Geography**

A survey of world history focusing on the influence of geography on the course of history. The course includes the development of cartography, the spread of geographical knowledge, and the history of exploration.

Prerequisites: Six hours of history and/or political science.

**GEOG 3352 Latin American Historical Geog**

A survey of the changing cultural geography of Latin America including pre-Colombian landscapes, early European settlement, migration, and the evolving economic integration into the world economy. Geographical and environmental factors underlying twentieth-century agricultural and urban problems of Latin America are considered.

Prerequisites: Six hours of history and/or geography, or consent of instructor.

**GEOG 3353 Political Geography**

The study of the spatial or geographic expression of political phenomena. The primary themes include political regions, boundaries, territorial control, geopolitics, the functioning of the state at multiple scales (from local to national), and international trade and security pacts. Case studies emphasize the political geographies of North America and Latin America. (Cross-listed with PSCI 3353).

**GEOG 3354 GIS for the Social Sciences**

This class examines the application of Geographic Information Systems techniques in social science research. The course will provide social scientists with an important analytical skill set that is becoming increasingly important in many professions. GIS is a very powerful tool and this class will present examples of how Geographic Information Systems can be used in the social sciences to conduct sociospatial research.

**GEOG 3355 Nat, Cult, & Soci in Mex & Cen**

This class is a regional geographic survey of Mexico and Central America's people, environments, and landscapes. It examines the intersection of culture and the environment by focusing on agriculture, settlement patterns, urbanization, indigenous peoples and ethnic diversity, land rights, migration, commodities, and the current effects globalization in Mexico south to Panama.

**GEOG 4301 Introduction to Urban Planning**

This course introduces students to the basic principles and concepts of urban planning. A primary focus is the practical skills/techniques associated with the major theories and models of planning. It provides a broad overview of all types of urban planning with emphasis on land use, design, transportation, and environmental and social planning. (Cross-listed with URBS 4301 and PSCI 4301)

Prerequisites: Junior standing or consent of instructor.

**GEOG 4340 Special Topics in Geography**

This class examines a particular sub-field of geography or a particular geographical issue. May be repeated for credit if the topic changes. Topics may include, but are not limited to, Human Impact on the Environment, Biogeography, Waste and Society, Climate and Climate Change, Computer Cartography, Geostatistics, Geography of Latin American Indigenous Peoples, GPS and Geographic Research Methods, Geography of the US South, and Geography of Middle America.

**LEDR 2301 Foundations of Leadership**

This course offers a comprehensive introduction to leadership by exploring diverse leadership styles and definitions through a multi-disciplinary lens. The course may draw from fields such as cross-cultural studies, ethics, gender, leadership studies, politics, and psychology. The specific focus areas can vary depending on the instructor. This course provides a foundational understanding of leadership concepts, serving as a core requirement for the Certificate and Minor in International Leadership.

**LEDR 4302 Theories of Leadership & Prac**

This class is designed to emphasize the importance of leadership theories and their relevance in our daily lives. Practical application of theories will be a strong focus of the course and the application of theories to real-world situations. In addition, lectures, supplemental readings, and class handouts highlight research and theory for effective leadership across a variety of intercultural contexts. Students will also be required to put theories into practice through group projects and research. Included in this course is a focus on the intercultural principles associated with being a leader and the influences of service and civic engagement to impact positive social change.

Prerequisites: LEDR 2301.

**LEDR 4303 International Leadership Cap**

This course explores leadership in an international context and setting. Students participating in this faculty-led study abroad experience will explore international leadership content while immersing themselves in the culture of the site country. Upon return to the United States, students will have one semester to complete an independent project with regular consultation from the faculty member. This capstone will include an analysis of their experiences prior, during and after the trip abroad and will build upon their experiences in other courses from the leadership minor. Students who are unable to travel abroad should consult their advisor and department chair one year in advance to facilitate accommodations to this course.

Prerequisites: Department approval.

**LEDR 4334 Spec Topic in Int'l Leadership**

A study abroad or traditional seminar course focused on a topic in cross-cultural leadership from a disciplinary or interdisciplinary perspective. The course can draw from one or a combination of the following disciplines; business, communication, education, history, marketing, political science, philosophy or sociology.

Prerequisites: LEDR 2301 or PSCI 2301.

**PSCI 2301 Foundations of Leadership**

This course offers a comprehensive introduction to leadership by exploring diverse leadership styles and definitions through a multi-disciplinary lens. The course may draw from fields such as cross-cultural studies, ethics, gender, leadership studies, politics, and psychology. The specific focus areas can vary depending on the instructor. This course provides a foundational understanding of leadership concepts, serving as a core requirement for the Certificate and Minor in International Leadership.

**PSCI 2304 Intro to Political Science**

Introductory survey of the discipline of political science focusing on the scope, and methods of the field, and the substantive topics in the discipline including the theoretical foundations of politics, political interaction, political institutions and how political systems function.

**PSCI 2305 American National Government**

A survey of national government in the United States with emphasis upon the Constitution, government structure, and processes. European background; federal, state, and interstate relations; rights and obligations of citizens; political parties; group organization; the legislative process; and the executive, judicial, and administrative functions in federal government.

Prerequisites: Completion of Texas Success Initiative (TSI) Reading requirements, ENGL 1301, or appropriate level developmental course sequence. TCCN: GOVT 2305

**PSCI 2306 American State Government**

Analysis of state and local government in the United States, with particular emphasis upon the State of Texas. History of state governments; state constitutions; the role of the individual pertaining to the rights and liberties in participation in government; political parties, pressure groups, and the franchised. The state legislature, the governor and state administration, state court system, county municipal organization, and current problems of local government.

Prerequisites: Completion of Texas Success Initiative (TSI) Reading requirements, ENGL 1301, or appropriate level developmental course sequence. TCCN: GOVT 2306

**PSCI 3301 Research Methods in Social Sci**

An introduction to the scientific method as applied to social science research. Topics include research methods, research designs, the analysis of data, and basic computer techniques. This course is interchangeable with CRIJ 3301 and SOCI 3301.

Prerequisites: Junior or Senior Standing and consent of COAS Advisor.

**PSCI 3305 Govt & Politics of Europe**

The structures, function, and processes of selected European political systems.

**PSCI 3308 Latin American Pol Systems**

A comparative analysis of the major political systems of Latin America that emphasizes the role of political cultures, elites, and inter-systematic factors.

**PSCI 3310 Comp Pol Ideologies & Systems**

This course provides a comparative analysis of the modern social, political, and economic ideologies that continue to shape present day political experience. Topics include liberalism, conservatism, socialism, communism, fascism, anarchism, the politics of identity, green politics, among others. In each case, special attention is given to the historical backdrop out of which the ideology emerged, its major theorists and proponents, and the way in which it helps its adherents interpret the world and justify political action.

**PSCI 3313 Class&Med Political Phil**

A survey and analysis of political thought, theory, and political philosophy from Greek antiquity to the present.

**PSCI 3314 Modern Political Philosophy**

Fundamentals of political thought, theory, and philosophy since Machiavelli; major contemporary political theories and movements.

**PSCI 3320 Congress and the Presidency**

This course examines the functions and operations of these two branches of the federal government. How representative is the U. S. Congress? How does the Presidency govern? Moreover, the course explores the nature of the congressional-executive relations.

**PSCI 3340 International Law & Org**

A survey of the historical development and present role played by international law in the world community, and the formation and operation of international organizations. Organizations to be examined include the United Nations, regional development banks, alliance systems, cartels, common markets, and other international political organizations.

**PSCI 3345 Intro to Public Administration**

Perceptions of bureaucracy; organizational theory and behavior; administrative leadership and decision making; personnel problems and public unions; agency clientele and public interest; questions of administrative ethics, morality, and accountability; and individual in-depth studies of selected public policies.

**PSCI 3350 Intro: Analysis of Publ Policy**

Systematic analysis of factors affecting policy-making and implementation at various stages. Theories of decision-making, organizational behavior of bureaucracies, and regulatory alternatives.

**PSCI 3353 Political Geography**

The study of the spatial or geographic expression of political phenomena. The primary themes include political regions, boundaries, territorial control, geopolitics, the functioning of the state at multiple scales (from local to national), and international trade and security pacts. Case studies emphasize the political geographies of North America and Latin America. (Cross listed with GEOG 3353).

**PSCI 3389 Study Abroad**

This course offers students a unique opportunity to engage with diverse cultures through a study-abroad experience, fostering global awareness, intercultural communication, and critical thinking. Designed as an immersive, hands-on component of the curriculum, the course allows students to travel to a selected international destination while completing academic coursework and field projects that explore the social, historical, and cultural aspects of the host country. Throughout the program, students will participate in guided excursions, cultural workshops, and community-based learning activities. These experiences are integrated with assignments that encourage reflection on global issues, intercultural dynamics, and personal growth. May be repeated up to four times when the topic changes.

**PSCI 4306 Intl Political Economy**

This course introduces students to the study of International Political Economy (IPE). It explores the dynamic ways in which markets, states, and societies interact with one another, within a context of increasing international economic interdependence. It also examines the origins of this sub-discipline, and its relationship to Economics, International Relations, and Political Science. The course will also cover topics such as trade and production, money and finance, globalization, development, poverty, and North-South relations. Prerequisites: Junior or Senior standing.

**PSCI 4307 The Interamerican System**

This course analyzes the development of the modern Interamerican System, with emphasis on international and domestic factors that shape hemispheric pacts like the Organization of the American States (OAS) and sub-regional projects like NAFTA. The course also explores contemporary challenges to political and economic integration in the Americas.

**PSCI 4309 Mexican Politics & Government**

This course explores the roles of Mexican government institutions, state and local governments, political parties, the military, economic elites and social movements. The course analyzes the evolution of their relationships over time, as well as their influence on domestic and foreign choices.

Prerequisites: Junior or Senior Standing.

**PSCI 4310 Drug Trafficking**

This course examines the economic and social history of cocaine, heroin, and marijuana along with the evolution of the U.S. led "war on drugs" and international narcotics control efforts. With a focus on Latin America, the class will explore the political economy of the cocaine trade in Mexico, Brazil, Central America, the Caribbean, and the Andean region - Bolivia, Peru, Ecuador, and Colombia. Emphasis will be given to the contemporary phases during the late 1960s to the post-9/11 transformation in the U.S. anti-drug policies and the sponsored "Global War on Terrorism." Questions such as: Is it possible to end drug trafficking? Has the war on drugs been successful? What have been the unintended consequences of the U.S. punitive anti-drug approach domestically and internationally? Is legalization the path to take? are addressed. Alternative policies to the drug issue will be assessed, exploring the cases of Uruguay, Portugal, and the Netherlands among others.

Prerequisites: Junior or Senior standing.

**PSCI 4311 The Constitution and Civil Lib**

The parameters of the federal Constitution and civil liberties; rights of citizens against state and federal governments; the nature of due process and the equal protection of the law; freedoms of expression, association and religion. (Cross-listed with CRIJ 4311)

**PSCI 4312 Constitution and Crim Pro Law**

The Constitution's limits on government authority to gather evidence and investigate crime by examination of the Fourth Amendment's limits on search, seizure and arrest; the Fifth Amendment's privilege against self-incrimination; and the Sixth Amendment's right to counsel. (Cross-listed with CRIJ 4312)

**PSCI 4313 Constitution and Govt Powers**

The powers of government, state and federal, under the federal Constitution; relations between branches of the federal government; limitations on governmental authority by virtue of the distribution of power.

**PSCI 4320 The Political System of U.S**

The institutional dynamics and historical evolution of Congress, the presidency, and the federal courts; ongoing structural changes in American national politics. Prerequisites: Junior or Senior standing.

**PSCI 4321 Special Stud in Political Sci**

An intensive examination of special topics of study in political science. May be repeated once when topic changes.

**PSCI 4322 Special Stud in American Pol**

An intensive examination of special topics of study in American politics. May be repeated once when topic changes.

**PSCI 4323 Special Stud in Const Law**

An intensive examination of special topics of study in constitutional law. May be repeated once when topic changes.

#### **PSCI 4324 Special Stud in Political Phil**

An intensive examination of special topics of study in political philosophy. May be repeated once when topic changes.

#### **PSCI 4325 Special Stud in Comp Politics**

An intensive examination of special topics of study in comparative politics. May be repeated once when topic changes.

#### **PSCI 4326 The Judicial Process**

A study of the American judicial system with emphasis upon its structure, function, and process.

Prerequisites: Junior or Senior Standing.

#### **PSCI 4327 Special Stud in Int Politics**

An intensive examination of special topics of study in international politics. May be repeated once when topic changes.

#### **PSCI 4335 International Politics**

This course will explore and analyze various topics in international politics. Emphasis will be given to major theories and their application to related areas, issues, and regions. May be repeated once when topic changes.

Prerequisites: Junior or senior standing.

#### **PSCI 4340 American Foreign Policy**

A study of the sources of American foreign policy in domestic institutions and public opinion, and in the actions of foreign governments, as a means of elucidating the policy making process.

Prerequisites: Junior or Senior Standing.

#### **PSCI 4351 Senior Seminar in PSCI**

This course is the capstone for undergraduate studies in political science. It bridges major sub-fields of political science to identify linkages as well as divergences within the discipline. The course emphasizes contemporary developments in the study of politics by exploring current theoretical approaches, research methods, and emerging issues.

Prerequisites: Political Science majors only and Senior standing.

#### **PSCI 4380 Civic Engagement & Leadership**

Civic Engagement and Leadership is an experiential learning course that seeks to make a difference in the civic life of communities and develops in students the combination of knowledge, skills, values and motivation to make that difference. Students have multiple options, they may 1) perform hands-on work in the community in service based learning course 2) students can volunteer to work in designated civic engagement and leadership approved programs on campus, 3) students can complete an intensive internship experience, which requires pre-approval from the political science program director. Regardless of what option students choose they must enroll into PSCI 4380.

Prerequisites: Junior or Senior standing.

#### **PSCI 4390 Undergraduate Research in PSCI**

This course enables students to engage in independent research on an issue/topic in political science. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. The course may be repeated under a different issue/topic for credit.

Prerequisites: Permission of instructor and either the Director of Political Science or the department chair.

#### **PSCI 4689 Study Abroad**

This course offers students a unique opportunity to engage with diverse cultures through a study-abroad experience, fostering global awareness, intercultural communication, and critical thinking. Designed as an immersive, hands-on component of the curriculum, the course allows students to travel to a selected international destination while completing academic coursework and field projects that explore the social, historical, and cultural aspects of the host country. Throughout the program, students will participate in guided excursions, cultural workshops, and community-based learning activities. These experiences are integrated with assignments that encourage reflection on global issues, intercultural dynamics, and personal growth. May be repeated up to two times when the topic changes.

#### **SOCI 1301 Intro to Sociology**

A scientific approach to the study of the cultural and social basis for human behavior, including the impact of societal groups and organizations on personal identity, feelings and behavior. Topics for special focus include the individual impact of ethnicity, social class, gender, religion, family structure, peer groups, complex organizations, mass media and educational, political and economic systems.

TCCN: SOCI 1301

#### **SOCI 1306 Cont Social Prob&Social Pol**

A survey and analysis of the causes and consequences of major social problems in American Society, such as poverty, environmental pollution, domestic violence and substance abuse. An examination of the effectiveness of current social policies being used to address major American social problems.

TCCN: SOCI 1306

#### **SOCI 2301 Marriage and Family**

Analysis of the family as an educational and social institution in light of historical relationships and present-day social and economic conditions.

#### **SOCI 2307 Border Communities & Cultures**

This course provides students with an introduction to the main social and cultural influences which have impacted the development of U.S.-Mexico border communities. It examines the implications of Mexican American and new Mexican immigrant subcultures for education systems and social services.

#### **SOCI 2310 Environmental Sociology**

This course is designed to introduce students to environmental sociology. Environmental problems have critically defined the 21st century. From climate change, more frequent and intense disasters, and global pandemics to environmental injustices, pollution, and exploitation of people, land, and resources, communities can no longer afford to ignore the impact of social factors on the environment. It is critical for social scientists to understand how humans impact the environment and how the environment impacts people in relation to social systems and structures. This course is designed to introduce you to environmental sociology, a growing sub-field of sociology. Over the course of the semester, students will explore interactions between humans and the environment, contemporary environmental problems, and social movements that drive sustainability and environmental protection.

#### **SOCI 2319 Minority Studies**

A survey and introduction of the concepts of race and ethnicity and the changing basis for ethno-racial identity in the multicultural United States. A survey of patterns of dominant-minority relations in the United States. An overview of the history and current social conditions of Native Americans, Hispanic Americans, Asian Americans and European Americans.



**SOCI 3301 Research Methods in Social Sci**

An introduction to the scientific method as applied to social science research. Topics include research methods, research designs, the analysis of data, and basic computer techniques. This course is interchangeable with CRIJ 3301 and PSCI 3301.

Prerequisites: Junior or Senior Standing and consent of COAS Advisor.

**SOCI 3302 Social Welfare&Human Service**

An introduction to the helping professions with emphasis on human service organizations, and models of social service delivery. Discourse on current controversial issues, social welfare policies and the code of professional ethics.

**SOCI 3304 Sociological Theory**

The study of how theories are formulated in social science. Overview of classical and contemporary sociological theories including functionalism, conflict theory, symbolic interactionism, phenomenology and postmodern theory.

Prerequisites: SOCI 1301, and three hours of any Sociology course for a total of six credit hours in Sociology.

**SOCI 3307 U.S.-Mexico Border Subcultures**

Analysis of Spanish, Mexican, and European American cultural influences upon the development of contemporary U.S.-Mexico border subcultures. The implications of Mexican American and new Mexican immigrant subcultures for education and social service delivery.

**SOCI 3308 Latin American Cultures**

The study of the impact of Spanish and Portuguese colonization upon the indigenous cultures and political economy of Latin America. Analysis of the development of new ncretic Latino cultural forms reflecting Iberian, Native American and African heritage in contemporary Central and South America and the Caribbean. (Cross-listed with ANTH 3308)

**SOCI 3310 Sociology of Education**

This course will introduce the student to sociological perspectives on the institution of education in societies and the educational organizations which this institution generates. Several sociological-theoretical perspectives will be used to analyze this institution and its consequent organizations. The structure, functions, and processes of education will be reviewed. Different societies will be compared with respect to these. It is anticipated that the student will be able to use sociological theory, research methods, data, and concepts to analyze educational organizations to introduce appropriate interventions, and to evaluate the impact of such interventions. The course should be particularly helpful to individuals expecting to work with, and in, educational organizations. However, it should also be valuable to parents and citizens interested in the importance of education in society, community, and individually. (Formerly SOCI 2310)

**SOCI 3316 Urban Sociology**

The study of the culture, history, and growth patterns of cities, including current trends toward suburbanization and its environmental impact. Examination of the emergence of cities with global or regional orientations and the impact of the decline of manufacturing and emergence of information and technology on city growth. Consideration of housing, budget and other problems faced by cities. Special emphasis on the growth of twin cities along the U. S.-Mexico border. (Cross-listed with URBS 3316)

**SOCI 3336 Criminology**

The development of criminological thought; critical evaluation of theories of criminality, the study of criminal organization and socialization; and the extent, type, and sources of crime.

**SOCI 3370 Health, Medicine, and Society**

This course is an introduction to social dimensions of health, illness, and healing. The course centers on the ways in which personal experiences with health and illness are informed by social structures (culture, medicine, inequalities, religion, policy/laws, etc.) and contexts (neighborhoods, nations, geography, etc.), and how individuals, in turn, influence such structures through individual attitudes, beliefs, and behaviors. Thus, this course examines how health, illnesses, and recovery are socially and medically constructed and developed, as well as individually experienced and perceived. This course also emphasizes the role that social statuses and identities like race, class, gender, sexuality, and disability have in shaping our health and healthcare experiences.

**SOCI 3389 Study Abroad**

This course offers students a unique opportunity to engage with diverse cultures through a study-abroad experience, fostering global awareness, intercultural communication, and critical thinking. Designed as an immersive, hands-on component of the curriculum, the course allows students to travel to a selected international destination while completing academic coursework and field projects that explore the social, historical, and cultural aspects of the host country. Throughout the program, students will participate in guided excursions, cultural workshops, and community-based learning activities. These experiences are integrated with assignments that encourage reflection on global issues, intercultural dynamics, and personal growth. May be repeated up to four times when the topic changes.

**SOCI 4310 Social Inequality**

Analysis of theory and research on social inequality, its causes and consequences. Special attention will be given to an examination of poverty in the South Texas region.

Prerequisites: Junior standing.

**SOCI 4316 Social Service Internship**

The internship is designed to offer supervised on the job training experiences and career opportunities in various settings in health, education, and human service organizations. The course requires the completion of 160 hours of internship service to an agency approved by the Internship Coordinator and the department chair. Students will apply sociological knowledge in a social service setting, attend class and individual conferences with the Internship Coordinator, produce time sheets, reports and a supervisor's evaluation based on internship performance. Non-Sociology majors may take this course with permission of student's advisor. Students receive a certificate upon successful completion of the Internship. Evaluation of performance in this course is on CR/NC basis.

Prerequisites: Junior standing.

**SOCI 4317 Race&Ethnic Relations**

Critical analysis of the concepts of race and ethnicity and the changing basis for racial and ethnic identity in the multicultural United States. An examination of patterns of dominant-minority relations in the United States as compared to other world societies. An overview of the history and current social conditions of Native Americans, Hispanic Americans, Asian Americans and European Americans.

Prerequisites: Junior standing

**SOCI 4318 Globalization**

This course focuses on developing sensitivity to cultural differences, becoming knowledgeable of global issues, and developing the ability to play significant roles in formulating and recommending solutions to contemporary national, transnational and global problems and concerns.

Prerequisites: Junior standing.

**SOCI 4320 Women in Criminal Just Syst**

Analysis of incidence studies and examination of theories about women's criminality. The study of mass media stereotypes of female offenders and victims; female victimology; issues concerning women who work in police, court, and correctional facilities and criminal justice system processing of women offenders. Interchangeable with CRIJ 4320.

Prerequisites: Junior standing.

**SOCI 4325 Sociology of Gender Roles**

An analysis of the role of biology, cultural socialization, and social institutions in the formulation and maintenance of constructs of masculine and feminine gender in world societies. The study of the social impact of changes in women's and men's roles in postindustrial societies upon the family, the workplace and other major social institutions. The examination of the impact of gender constructs upon familial relationships, spirituality and policy orientations. An evaluation of the positive and negative impact of the women's movement and men's movement upon the status of women and men of different race/ethnicity and social class. (Cross-listed with WGST 4325)

Prerequisites: Junior standing.

**SOCI 4330 Sociology of Sexualities**

This course examines theory and research of human sexualities. It analyses the social, legal and medical changes connected to sexualities and their implications for individual and the family.

**SOCI 4350 Globalization & Inequality**

This course provides students with theoretical and practical tools for understanding the causes and consequences of global inequality. It covers various theoretical perspectives on how and why some countries have achieved high levels of social and economic development while others have not, as well as the role of foreign aid, trade agreements, and non-governmental organizations in these processes.

**SOCI 4370 Medical Sociology**

The role of social and cultural factors in the distribution and causes of disease; doctor-patient relationships; beliefs about health, illness, treatment and recovery; access to health institutions and the organization of health care systems.

Prerequisites: Junior standing.

**SOCI 4375 Special Studies in Sociology**

An intensive examination of special topics of study in sociology. May be repeated for credit if the topic changes. Topics may include, but are not limited to, the Study of Society, Collective Behavior and Social Movements, Comparative Organizations, Sexualities, Environmental Justice, Sociology of Law, Sociology of Religion, Contemporary U.S. Culture, Institutional Care of the Aged, Immigration issues and Demography.

Prerequisites: SOCI 1301 or six hours of Sociology.

**SOCI 4380 Senior Proseminar**

Designed to consolidate the academic foundations of Sociology with the transition to becoming a professional sociologist. Highlights are: review of the major sociological theories and methods of conducting research, core concepts, communication skills, career development, the code of ethics, job opportunities, and effective assertiveness. This capstone experience, required of all sociology majors, includes weekly seminar meetings with faculty. Prospective graduate students from non-Sociology majors are required to take this course as stem work.

Prerequisites: Senior standing in sociology, SOCI 3301, and SOCI 3304.

**SOCI 4385 Child Maltreatment**

This course examines theory and research on child abuse and neglect with a focus on interventions for offenders and victims.

Prerequisites: Junior standing.

**SOCI 4390 Domestic Violence**

Analysis of theory and research on the prevalence of domestic violence and its patterns and dynamics. An examination of preventative education and interventions for offenders and victims. Special focus will be placed upon multicultural populations.

**SOCI 4395 Undergraduate Research in SOCI**

This course enables students to engage in independent research on an issue/topic in sociology. The issue/topic is selected by the student, with the advice and approval of the instructor prior to registration. May be repeated under a different/issue topic for credit.

Prerequisites: Permission of the instructor and department chair.

**SOCI 4616 Social Service Internship**

The internship is designed to offer supervised on the job training experiences and career opportunities in various settings in health, education, and human service organizations. Students will apply sociological knowledge in a social service setting, attend class and individual conferences with Internship Coordinator, produce time sheets, reports and a supervisor's evaluation based on internship performance. Non-Sociology majors may take this course with permission of students' advisor. Students receive a certificate upon successful completion of the Internship. Evaluation of performance in this course is on CR/NC basis.

Prerequisites: Junior standing.

**SOCI 4689 Study Abroad**

This course offers students a unique opportunity to engage with diverse cultures through a study-abroad experience, fostering global awareness, intercultural communication, and critical thinking. Designed as an immersive, hands-on component of the curriculum, the course allows students to travel to a selected international destination while completing academic coursework and field projects that explore the social, historical, and cultural aspects of the host country. Throughout the program, students will participate in guided excursions, cultural workshops, and community-based learning activities. These experiences are integrated with assignments that encourage reflection on global issues, intercultural dynamics, and personal growth. May be repeated up to two times when the topic changes.

**WGST 2301 Intro Women's & Gender Studies**

A multidisciplinary introduction to the study of the gender images of masculinity and femininity. Topics will be framed in a historical perspective and may include how gender affects family dynamics, school and organizational settings, gender roles, sexual identity, verbal communication, the media, and power and violence.

**WGST 3301 Topics in Women's Studies**

An in-depth study of an issue of significance in the field of Women's Studies. This course may deal with issues including history, literature, art, social or behavioral sciences, communication, business, or education. May be repeated once when the topic changes.

**WGST 3302 Topics in Gender Studies**

An in-depth study of an issue of significance in the field of Gender Studies. This course may deal with issues including history, literature, art, social or behavioral science, communication, business, or education. May be repeated once when the topic changes.



**WGST 4301 Special Issues in WGST**

An advanced, in-depth study of a special topic in the field of Women's and Gender Studies. This course may involve material from one or more disciplines including but not limited to history, literature, art, social or behavioral science, communication, business, or education. Students in the course are expected to complete advanced projects including but not limited to seminar papers, experiments, major surveys, etc. May be repeated once when the topic changes.

**WGST 4325 Sociology of Gender Roles**

An analysis of the role of biology, cultural socialization, and social institutions in the formulation and maintenance of constructs of masculine and feminine gender in world societies. The study of the social impact of changes in women's and men's roles in postindustrial societies upon the family, the workplace and other major social institutions. The examination of the impact of gender constructs upon familial relationships, spirituality and policy orientations.

An evaluation of the positive and negative impact of the women's movement and men's movement upon the status of women and men of different race/ethnicity and social class. May be taken for graduate credit. (Cross-listed with SOCI 4325).

Prerequisites: Junior standing.