FREN 1311 - Elementary French I

Spring 2026 Syllabus, Section 202, CRN 28299

Instructor Information

Dr. Jean Paul Tadoum
Instructional Professor of French & German
Email: jeanpaul.tadoum@tamiu.edu
Office: AIC 316
Office Hours:
Monday-Thursday (12:00 pm-1:00 pm) or by appointment.
Office Phone: (956) 326-3035

Times and Location

TR 10:05am-11:25am in Pellegrino Hall 114

Course Description

An oral and written introduction to French for students with no prior knowledge of the language. Through pattern drills, the course stresses acquisition of vocabulary, pronunciation, and the formation of sentences in everyday conversation. Three hours plus one hour lab.
Humanities Department, College of Arts & Sciences

Additional Course Information

Late Assignment Policy:
In this course, make-up work is not permitted, so pay close attention to deadlines. All assignments are due by 11:59 pm on the assigned day. Late submissions will not be accepted and will receive a score of zero.

Classroom Response Time and Feedback on Assignments:
As a participant, each student can expect to receive responses to messages and feedback on assignments within 48 hours, unless otherwise stated.

Note: If you are enrolled in the TAMIU Books IncludED program, create an account with your TAMIU Dusty email address. Access the VHL content via the "VHL Central Home" link in Blackboard, which will automatically link your account to the VHL course materials.

Technical Support:
For VHL Supersite Tech Support: If you need assistance, please call (800-618-7375) or visit the tech support site: https://support.vhlcentral.com/hc/en-us/articles/215229528-. (https://support.vhlcentral.com/hc/en-us/articles/215229528-.html) Welcome-to-the-Support-Center-for-Students.
For TAMIU Tech Support: If you need assistance, don't hesitate to contact OIT at elearning@tamiu.edu (https://mail.tamiu.edu/owa/redir.aspx?C=Q6dn5gCH3q09QyoDN9HRLlnmP2xbGmeVoOLkkZ5I9JZ4JYnpaV_VCA..&URL=mailto%3aelearning%40tamiu.edu) (7 days a week) or call 956-326-2792 (M-F, 8 am-7 pm). You may find information about services at: http://www.tamiu.edu/distance/technical-support-services.shtml.

Course Requirements:
To succeed in this course, you must submit all assigned coursework, including Supersite activities and Blackboard VoiceThread videos. Work consistently throughout the course and pay close attention to deadlines. Communication will occur via the Messages tool at the top of the Blackboard page. All assignments are due by 11:59 p.m. on the specified due date. Late submissions will not be accepted and will receive a score of zero (0).
This course will utilize the Supersite gradebook, not the Blackboard gradebook. To view your course grades and track your progress, log in to Supersite.
The final oral presentations and the final written exam must be submitted online by 11:59 p.m. via the Blackboard Final Exam folders. The submission portals will open on the date designated in the final exam folders.

Attendance Policy:
Class attendance is essential. TAMIU policy requires face-to-face (F2F) students to attend every class and arrive on time. Classroom activities, such as small-group work and pronunciation drills, cannot be replicated independently. Your enthusiastic participation is key to your success in this class. Absences will affect your grade, regardless of the reason. Missing class means missing opportunities to practice listening and speaking in the language you are studying. If you are unable to attend, you must notify your professor of your absence, as per university policy. The professor will determine whether your excuse is valid.

Important: If you arrive 10 minutes late to class, frequently enter or leave the classroom during the session, or use your cell phone during class, you will be marked absent for that class and receive a 0 for class participation that day.

There will be no make-up for missed class assignments, except for students who miss class due to participation in a university-authorized event. If you miss class, you are responsible for reviewing all material covered and submitting all assigned coursework.

Student Learning Outcomes

Upon completion of this course, students will be able to:
CO1: Speak in French at the Novice level as defined by ACTFL (American Council on the Teaching of Foreign Languages): https://www.languagetesting.com/actfl-proficiency-scale
CO2: Use simple grammatical structures at the sentence level in both speaking and writing.
CO3: Apply general principles and/or patterns in language structures.
CO4: Discuss some specific aspects of life in countries where the French language is spoken.
CO5: Recognize the appropriate use of the language according to the cultural and situational context in which it is spoken.

Important Dates

Visit the Academic Calendar (tamiu.edu) (https://www.tamiu.edu/academiccalendar/) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	Promenades: A Travers le Monde Francophone. Vista Higher Learning, 4th edition (2021)	James G. Mitchell/Cherie Mitschke/ Cheryl Tano.	9781543358674

Grading Criteria

Grading Policies:
The gradebook is on Supersite, not Blackboard. To view your grades and monitor your progress, log in to the Supersite gradebook. Important: To succeed in this course, you must enroll in the Supersite online workbook and complete all assigned activities. You cannot pass the course if you are not enrolled in Supersite. There will be no extra credit in this course. Below is the grading breakdown.

25% of the course grade: Class Participation. Participation grades are based on active participation, class assignments (including vocabulary and grammar tests), quizzes, and class activities. There will be no make-up for missed class assignments.

25% of the course grade: Homework. You must complete all assigned activities on the Supersite. Most Supersite activities are auto-graded with unlimited attempts, except for multiple-choice, fill-in-the-blank, essay, true-or-false, matching, and open-response activities, which are instructor-graded and allow only one attempt. Due dates are specified in the lesson folders.

20% of course grade: VoiceThread Presentation: For each lesson, create a VoiceThread video **in French** using the provided prompts. After watching students' presentations in the Gallery, engage with at least two classmates based on the same prompt or questions. VoiceThread submissions must be in video format. Your responses will be graded based on the presentation rubric. Due dates are indicated in the lesson folders.

10% of the course grade: Final Oral Presentation. There will be a final VoiceThread presentation. You must create a video in French based on the prompt questions in the final oral presentation folder. Your Final VoiceThread videos will be graded based on the presentation rubric. The deadline for submitting the Final VoiceThread is listed in the Final Exam folders. There will be no makeup exams.

20% of the course grade: Final Exam. The final written exam will cover the course materials and may also include items that previously appeared in Supersite assignments. The exam will consist of multiple-choice, fill-in-the-blank, and essay questions. It will be graded based on the final exam rubric. The exam portal will open on the date specified in the Final Exam folders. There will be no makeup exams.

GRADE	PERCENTAGE
A	91-100
B	80-90.9
C	70-79.9
D	60-69.9
F	Below 60

This class schedule is a guideline. The instructor reserves the right to adjust the class schedule as needed.

Day	Date	Agenda/Topic	Reading(s)	Due
Tue	1/20	Leçon 1A: Salut! Ça va?	- Introduction: syllabus, expectations. - Greeting and saying goodbye. Read pp. 2-3.	- Blackboard. - Supersite. Assignments. Sunday, February 1.
Thu	1/22		- Greeting and saying goodbye. Read pp. 2-3 (continued) - The French alphabet. Read p. 5	
Tue	1/27		- Nouns and articles Read pp. 10-13.	
Thu	1/29		- Numbers 0 – 60 Read pp. 14-17.	
Tue	2/3	Leçon 1B: En classe	-Talk about items in the classroom. Read pp. 20-21.	- Blackboard. - Supersite. Assignments. Sunday, February 15.
Thu	2/5		-Talk about items in the classroom. Read pp. 20-21 (continued).	
Tue	2/10		- Subject pronouns and the verb être. Read pp. 28-31.	
Thu	2/12		- Adjective agreement. Read pp. 32-35 Panorama. The francophone world. Le monde francophone. Read pp. 38-39.	
Tue	2/17	Leçon 2A: Les Cours	-Talk about your classes. Read pp. 42-43.	- Blackboard. - Supersite. Assignments. Sunday, March 1.
Thu	2/19		- Talk about your classes. Read pp. 42-43 (continued).	
Tue	2/24		- Present tense of regular – ER verbs. Read pp. 50-53.	
Thu	2/26		- Forming questions and expressing negation. Read pp. 54-57.	
Tue	3/3	Leçon 2B: Une Semaine à la fac	- Discuss your schedule. Read pp. 60-61.	- Blackboard. - Supersite. Assignments. Sunday, March 22.
Thu	3/5		- Discuss your schedule. Read pp. 60-61 (continued).	
Tue	3/10	No Class		
Thu	3/12	No Class		
Tue	3/17		- Present tense of avoir. Read pp. 68-71.	
Thu	3/19		- Telling time. Read pp. 72-75. Panorama. La France. Read pp. 78-79.	
Tue	3/24	Leçon 3A: La Famille de Marie Laval.	- Discuss family, friends, and pets. Read pp. 82-83.	- Blackboard. - Supersite. Assignments. Sunday, April 5.
Thu	3/26		- Discuss family, friends, and pets. Read pp. 82-83 (continued).	
Tue	3/31		- Possessive adjectives. Read pp. 94-97.	

Thu	4/2		- Descriptive adjectives. Read pp. 90-93.	
Tue	4/7	Leçon 3B: Comment sont-ils?	- Describe people and locations. Read pp. 100-101.	- Blackboard. - Supersite. Assignments. Sunday, April 26.
Thu	4/9		- Describe people and locations. Read pp. 100-101 (continued).	
Tue	4/14		- Numbers 61 — 100. Read pp. 108-111.	
Thu	4/16		- Prepositions of location. Read pp. 112-115.	
Tue	4/21		Panorama. La Belgique et la Suisse. Read pp. 118-119.	
Thu	4/23		- Atelier: writing assignments.	
Tue	4/28		Atelier: class presentations.	
Thu	4/30		Last Class Day - General Review.	

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

In the classroom, students are expected to listen attentively, participate respectfully, and adhere to established rules. Behavior that interferes with the class lecture may result in disciplinary action, ensuring a productive and respectful learning environment for everyone. Any disputes over academic matters should be addressed calmly and constructively, ideally during designated times such as office hours or after class. If a student does not agree with a decision, they can request a meeting with the instructor to discuss their concerns in more detail. Should further resolution be needed, the student may escalate the matter to the department head or use formal grievance procedures as outlined in the sections below. (please refer to Student Handbook Article 4 (https://www.tamiu.edu/handbook/article-04.shtml)).

TAMIU Honor Code: Plagiarism and Cheating

As a TAMIU student, you are bound by the TAMIU Honor Code to conduct yourself ethically in all your activities as a TAMIU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at Student Handbook (https://www.tamiu.edu/handbook/index.shtml).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMIU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism**: Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
  - *Caution*: Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
  - *Caution*: Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating**: Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
  - *Caution*: Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal**: Faculty will notify students immediately via the student's TAMIU e- mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to SafeZone (https://www.tamiu.edu/adminis/police/safezone/index.shtml) for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to $100,000; criminal penalties include a fine up to $250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Disability Services for Students located in Student Center 124. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Office of Disability Services for Students.

For accommodations or assistance with disabilities, contact the Disability Coordinator, Karla Pedraza, at karla.pedraza@tamiu.edu, call 956.326.2763, or visit Student Center 124.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides
LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: Student Handbook (https://www.tamiu.edu/handbook/index.shtml)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. Students who experience or observe alleged or suspected discrimination due to their pregnant/parenting status, should report to the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site, *Report It*, at https://www.tamiu.edu/reportit (https://www.tamiu.edu/reportit/index.shtml).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Compliance (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodation. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students, contact the Title IX

Coordinator. In the event that a student needs a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU *Student Handbook*.#As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOAs for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule.#Both rules can be found in the TAMIU *Student Handbook*.

For parenting-related rights, accommodations, and resources, contact the Parenting Liaison, Mayra Hernandez, at mghernandez@tamiu.edu, call 956.326.2265, or visit Student Center 226.

For pregnancy-related rights, accommodations, and resources, contact the TIX Coordinator, Lorissa Cortez, at lorissaM.cortez@tamiu.edu, call 956.326.2857, or visit Killam Library 159.

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt (https://www.tamiu.edu/reportit) and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component.

The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (https://www.tamiu.edu/counseling/telus/) or from the Apple App Store and Google Play.