



PSYC 2314 - Lifespan Growth&Development

Fall 2026 Syllabus, Section 102, CRN 19141

Instructor Information

Karen A. Morales, M.A.

Ms.

Email: karena.morales@tamiu.edu

Office Hours:

By appointment only, please e-mail me to schedule a virtual appointment. I will respond within 48 university business hours, often sooner.

Times and Location

TR 8:30am-9:50am in Bullock Hall 114

Course Description

Prepares students to understand the physical, emotional, social and cognitive factors of growth and development of children, adolescents, and adults throughout the lifespan. Required for admission to the College of Education for students seeking teacher certification.

Psychology & Communication Department, College of Arts & Sciences

Additional Course Information

The structure of this course will be comprised of quizzes, a research paper assignment, a midterm and final exam. There will be an opportunity for you to gain extra credit through a written paper and research study participation. I expect you to be able to keep up with the readings and actively participate in class. I will provide you with extra resources from the textbook to make this course enriching and helpful to you. Please feel free to reach out to me if you have any doubts. I am a firm believer that most things can be resolved by talking so do not hesitate to contact me via e-mail.

1) **Attendance & Participation:** Students will actively participate in class and engage in discussions in a respectful manner. If this guideline is not followed I reserve the right as the instructor to dismiss you from class. In the field of applied and academic psychology respect for the individual is valued as is clear, non-deceptive communication, careful and reflective investigation of class material, appreciation of and sensitivity to gender, sexual orientation, age, cultural/ethnic/language, ability/disability differences, and lifelong learning/self-improvement. **Attendance will be taken and I will allow up to 3 absences without penalty.** After more than 3 absences, students will begin to lose points towards their grade. I encourage you to communicate with me via e-mail if you learn that you will not be able to attend class.

2) **Quizzes:** There will be a total of four quizzes that will cover textbook material, lectures, and in-class discussions. The quizzes are meant to help students review lecture material and prepare for upcoming exams. These quizzes will be available on Blackboard and be due by Sunday midnight. Please be wary of any technical difficulties as OIT will not be available on weekends. **You will be able to drop the lowest quiz grade obtained at the end of the semester.**

3) **Exams:** There will be a total of two exams: the midterm, and final exam. **You are responsible for the material covered in the textbook, even if it is not covered in the lectures.** Please make every effort to take the exam on the assigned date. However, if a significant emergency comes up you should contact me immediately and make arrangements to take the exam. The final examination will be a comprehensive examination along with the submission of a video essay. Students will complete a video essay lasting **no more than three minutes** explaining the key elements from each developmental stage (i.e. from infancy to late adulthood) based on the material from the textbook. Students must submit their video essay by the designated deadline and will be worth **20% of their final exam grade.** A rubric for the video essay can be found in Blackboard.

4) **Research Paper:** You will identify and read an article from a scholarly journal that relates to some aspect of human development that interests you and prepare a brief report on the article. If the article describes several related research studies, it is okay to focus on a single study. You must show



the article to your instructor and get approval before you go any further. Please do not wait to the last minute to do this as you must get prior approval. **The deadline for approval is 9/27/26.**

Infographic: Students are expected to create an infographic based on the population of their research article of choice. For instance, if students choose a research article focusing on the adolescent population then students are encouraged to create an infographic about the developmental stage of adolescence. An infographic must summarize key concepts such as defining characteristics or developmental milestones from the population's developmental stage (i.e., infancy, adolescence, early adulthood...) by using visual elements. The infographic should be included in the appendix portion of the research paper. Examples of an infographic and rubric for this assignment can be found in Blackboard. **The deadline for the research paper is 10/18/26.**

The research paper should be a minimum of 2 pages, not including the cover page or infographic appendix, (double spaced with 12-point font) in APA format 7th edition. Be sure your submitted assignment is complete and uses correct spelling and grammar. Please refer to APA's official website for questions regarding student paper format or visit TAMIU's tutoring center.

5) Extra Credit Assignment (TAMIU Event): This optional assignment can allow you to earn **5 points** of extra credit applicable to your final grade if you complete the Extra Credit Assignment (TAMIU Event). You will attend and describe how a TAMIU event or moments of it are related to some aspect of human development and prepare a brief report. You will need proof of your attendance to this event by attaching a picture of such event to your report.

The extra credit assignment is a 2-paged paper (double spaced with 12-point font) in APA format 7th edition. Be sure your submitted assignment is complete and uses correct spelling and grammar. Please refer to APA's official website for questions regarding student paper format or visit TAMIU's tutoring center.

6) Extra Credit Assignment (Research Study): This optional assignment can allow you to earn **2.5 points** of extra credit applicable to your final grade if you complete the Extra Credit Assignment (Research Study). You will submit proof of your participation in any TAMIU held research study. Proof includes e-mail confirmation, confirmation by the study's principal investigator, etc.

AI Usage Statement: Students are not allowed to use generative AI to have it complete any kind of course work for them. Students will develop and use their own critical thinking skills and creativity to learn in this course. I understand that students may use AI to revise their grammar through software like Grammarly which is allowed in this course. If you do use this software, please let me know to avoid any false positive flags. With that said, I highly encourage that you complete your work free from AI software to avoid technical issues. Assignments that do not follow these guidelines will not be approved.

Student Learning Outcomes

Upon completion of this course, students should be able to:

1. Understand the developmental stages and milestones of humans throughout their lifespan.
2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of, and explain concepts related to lifespan development.
4. Apply lifespan psychological concepts to the solutions of current issues and problems (e.g. parenting, discipline, divorce, midlife crisis, dual-income families, aging, etc.).

Important Dates

Visit the Academic Calendar ([tamiau.edu](https://www.tamiau.edu/academiccalendar/)) (<https://www.tamiau.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	Essentials of life-span development.	Santrock, J. W.	9781264820276

Grading Criteria



GRADE	PERCENTAGE
A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	Below 60

Course Grades

ASSIGNMENT	VALUE
Participation	10%
Research Paper	20%
Quiz	20%
Midterm	25%
Final	25%

Schedule of Topics and Assignments

Day	Date	Agenda/Topic	Reading(s)	Due
Tue	8/25	Syllabus Review Ch. 1 Introduction	Syllabus Review Ch. 1 Introduction	
Thu	8/27	Ch. 1 cont.	Ch. 1 Introduction	Acknowledgement of Syllabus & Policies 8/30/26
Tue	9/1	Ch. 2: Biological Beginnings	Ch. 2: Biological Beginnings	
Thu	9/3	Ch. 3: Prenatal Development and Birth	Ch. 3: Prenatal Development and Birth	
Tue	9/8	Ch. 3 (cont.)	Ch. 3: Prenatal Development and Birth	
Thu	9/10	Ch. 4: Physical Development in Infancy	Ch. 4: Physical Development in Infancy	
Tue	9/15	Ch. 5: Cognitive Development in Infancy	Ch. 5: Cognitive Development in Infancy	
Thu	9/17	Ch. 6: Socioemotional Development in Infancy	Ch. 6: Socioemotional Development in Infancy	Quiz#1 Ch. 1-3 9/20/26
Tue	9/22	Ch. 6 (cont.)	Ch. 6: Socioemotional Development in Infancy	
Thu	9/24	Ch. 7: Physical and Cognitive Development in Early Childhood	Ch. 7: Physical and Cognitive Development in Early Childhood	Approval for Research Paper Topic 9/27/26
Tue	9/29	Ch. 8: Socioemotional Development in Early Childhood	Ch. 8: Socioemotional Development in Early Childhood	
Thu	10/1	Ch. 9: Physical and Cognitive Development in Middle and Late Childhood	Ch. 9: Physical and Cognitive Development in Middle and Late Childhood	Quiz #2 Ch. 4-8 10/4/26
Tue	10/6	Ch. 9 (cont.)	Ch. 9 (cont.)	Midterm Ch. 1-8 10/6/26
Thu	10/8	Ch. 10: Socioemotional Development in Middle and Late Childhood	Ch. 10: Socioemotional Development in Middle and Late Childhood	
Tue	10/13	Ch. 11: Physical and Cognitive Development in Adolescence	Ch. 11: Physical and Cognitive Development in Adolescence	
Thu	10/15	Ch. 12: Socioemotional Development in Adolescence	Ch. 12: Socioemotional Development in Adolescence	Deadline for Research Paper 10/18/26
Tue	10/20	Ch. 12 (cont.)	Ch. 12 (cont.)	
Thu	10/22	Ch. 13: Physical and Cognitive Development in Early Adulthood	Ch. 13: Physical and Cognitive Development in Early Adulthood	Quiz #3 Ch. 9-12 10/25/26
Tue	10/27	Ch. 14: Socioemotional Development in Early Adulthood	Ch. 14: Socioemotional Development in Early Adulthood	
Thu	10/29	Ch. 14 (cont.)	Ch. 14 (cont.)	
Tue	11/3	Ch. 15: Physical and Cognitive Development in Middle Adulthood	Ch. 15: Physical and Cognitive Development in Middle Adulthood	



Thu	11/5	Ch. 15 (cont.)	Ch. 15 (cont.)	
Tue	11/10	Ch. 17: Physical Development in Late Adulthood	Ch. 17: Physical Development in Late Adulthood	
Thu	11/12	Ch. 18: Cognitive Development in Late Adulthood	Ch. 18: Cognitive Development in Late Adulthood	Quiz #4 Ch. 13-15 & 17 11/15/26
Tue	11/17	Ch. 18 (cont.)	Ch. 18 (cont.)	
Thu	11/19	Ch. 19: Socioemotional Development in Late Adulthood	Ch. 19: Socioemotional Development in Late Adulthood	
Tue	11/24	Ch. 20: Death, Dying, and Grieving	Ch. 20: Death, Dying, and Grieving	
Thu	11/26	Thanksgiving break		
Tue	12/1	Review Day & Last class day		Extra Credit Assignments 11/30/26 Video Essay 11/30/26 Final Exam Ch. 1-20 TBA

Core Curriculum Learning Outcomes

[REMOVE the Core-Curriculum Learning Outcomes which do NOT apply to this course. Please don't forget to remove these instructions.]

Core-Curriculum Learning Outcomes:

1. **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
6. **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

In the classroom, students are expected to listen attentively, participate respectfully, and adhere to established rules. Behavior that interferes with the class lecture may result in disciplinary action, ensuring a productive and respectful learning environment for everyone. Any disputes over academic matters should be addressed calmly and constructively, ideally during designated times such as office hours or after class. If a student does not agree with a decision, they can request a meeting with the instructor to discuss their concerns in more detail. Should further resolution be needed, the student may escalate the matter to the department head or use formal grievance procedures as outlined in the sections below. (please refer to Student Handbook Article 4 (<https://www.tamui.edu/handbook/article-04.shtml>)).

TAMIU Honor Code: Plagiarism and Cheating

As a TAMIU student, you are bound by the TAMIU Honor Code to conduct yourself ethically in all your activities as a TAMIU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at Student Handbook (<https://www.tamui.edu/handbook/index.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMIU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - **Caution:** Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - **Caution:** Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional

penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."

- **Caution:** Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to SafeZone (<https://www.tamiu.edu/adminis/police/safezone/index.shtml>) for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Disability Services for Students located in Student Center 124. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Office of Disability Services for Students.

For accommodations or assistance with disabilities, contact the Disability Coordinator, Karla Pedraza, at karla.pedraza@tamiu.edu, call 956.326.2763, or visit Student Center 124.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: [Student Handbook \(https://www.tamiu.edu/handbook/index.shtml\)](https://www.tamiu.edu/handbook/index.shtml)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary.



It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. Students who experience or observe alleged or suspected discrimination due to their pregnant/parenting status, should report to the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site, *Report It*, at <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/index.shtml>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Compliance (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodation. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students, contact the Title IX Coordinator. In the event that a student needs a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU *Student Handbook*. #As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOAs for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. #Both rules can be found in the TAMIU *Student Handbook*.

For parenting-related rights, accommodations, and resources, contact the Parenting Liaison, Mayra Hernandez, at mghernandez@tamiu.edu, call 956.326.2265, or visit Student Center 226.

For pregnancy-related rights, accommodations, and resources, contact the TIX Coordinator, Lorissa Cortez, at lorissam.cortez@tamiu.edu, call 956.326.2857, or visit Killam Library 159.

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt (<https://www.tamiu.edu/reportit>) and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.



Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.