



PSCI 5306 - Seminar in Intl Political Eco

Fall 2026 Syllabus, Section 162, CRN 19256

Instructor Information

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Office: AIC 355
Office Hours:
TR 11:30 am - 1:00 pm

Times and Location

R 6pm-8:45pm in Academic Innovation Center 220

Course Description

This course introduces students to the study of International Political Economy (IPE). It explores the dynamic ways in which markets, states, and societies interact with one another, within a context of increasing international economic interdependence. The course combines a focus on the main theoretical and methodological approaches used in the study of IPE with the analysis of historical and contemporary issues. It also examines the origins of this sub-discipline, and its relationship to Economics, International Relations, and Political Science. The course will also cover topics such as trade and production, money and finance, globalization, development, poverty, and North-South relations. Prerequisites: Graduate standing. Social Sciences Department, College of Arts & Sciences

Additional Course Information

COURSE FORMAT

The class will follow a seminar format. All students must be prepared to discuss the required readings and will be expected to engage actively and meaningfully in class discussions. Each class, a different graduate student will be designated to give a brief presentation (approximately 15 minutes) on the week's readings.

POLICIES

Rules in the classroom:

1. *Be honest.* Using the work of others without proper attribution or cheating during exams is highly penalized by the university system, it is dishonorable and can result in a failing grade.
2. *Be aware and respectful to others.* You are free to do anything that enhances your learning process but please do not compromise the learning experience and environment of others. This classroom is a safe environment, all points of view are welcomed as long as they are not disrespectful.
3. *Submit your work on time.* Late work is not accepted.

Student-Instructor communication policy

You can contact me through email. I usually respond to emails quickly except for weekends. I will try to respond to your messages within 48 hours.

Office hours will be held in my office, but I can also log in into BB collaborate upon request. We can either use the video option or the chat tool. I am also flexible and more than happy to schedule meetings outside normal office hours. Please send me an email a few days in advance to schedule it.



Comments and feedback for assignments will be given within a week of submission.

Late work

Late work will not be accepted unless the student presents a legitimate excuse (*See University Course policies*).

Additional Course Information/other policies

All written assignments will be delivered via Turnitin.

AI

This course embraces the responsible use of Artificial Intelligence (AI) tools to enhance learning and creativity. Students are encouraged to explore AI technologies for research, brainstorming, and improving writing. The purpose is to enhance your research skills and prepare you for the evolving technological landscape. However, the following guidelines must be observed:

- 1. Transparency:** Indicate when AI tools are used in your work, including the specific tools and the nature of their contribution. When using AI, the student is responsible for a written statement (no more than one page) that specifies the following: the AI tools used and the query (i.e., the research statement or question). How did the utilization of AI enhance your work? Did you find any discrepancies in the information provided? Please indicate where AI was used in the paper. In addition, a screenshot of the search results must be included.
- 2. Originality:** AI-generated content should supplement your original thinking, not replace it. Assignments and assessments must reflect your understanding and effort.
- 3. Critical Thinking:** While AI can assist with information gathering and analysis, it is your responsibility to evaluate and interpret the outputs critically. AI tools do not always deliver accurate information. It is important to always check for sources.
- 4. Ethical Use:** Avoid using AI tools to misrepresent your abilities, plagiarize content, or violate academic integrity policies.
- 5. Compliance:** Follow university guidelines on plagiarism.

Student Learning Outcomes

By the end of the course, students will be able to:

- Demonstrate a comprehensive understanding of the origins and evolution of International Political Economy (IPE), and critically assess its connections to Economics, Political Science, and International Relations.
- Apply key theoretical frameworks and methodological approaches in IPE to analyze both historical case studies and contemporary global economic and political developments.
- Critically evaluate and articulate informed perspectives on core issues in IPE, including the politics of international trade, global monetary and financial systems, economic development, and globalization.

Important Dates

Visit the Academic Calendar ([tamui.edu](https://www.tamui.edu/academiccalendar/)) (<https://www.tamui.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	International Political Economy	Thomas Oatley (2019)	9781138490741

Other Course Materials

Seminar readings will consist of a combination of a textbook, journal articles, and book chapters. Students are expected to complete all required readings before each class. Assigned articles or course-related readings will be posted on Blackboard. It is highly recommended for class discussion purposes to read news outlets such as the *New York Times*, *The Washington Post*, *The Financial Times* (or any of your preference), and academic journals such as *Foreign Policy* and *Foreign Affairs* (Available at the library's website).



Grading Criteria

The course will follow a seminar format. I will introduce each week's topic and cover the main theoretical and conceptual issues addressed in the required readings. Active and meaningful class participation from all students in the class is expected.

The following will determine grades:

Participation (10%):

Regular attendance is indispensable to doing well in the class. Missing three or more classes will profoundly affect your grade. Students are expected to demonstrate proficiency with the assigned work and discussion. The readings are to be done entirely on the day assigned on the syllabus. Taking notes on each reading is highly recommended.

Presentation and Report(graduates)/ Final Project (seniors) (30%):

Each graduate student is responsible for one presentation and a written report during the semester. The presentation will be based on one of the topics that will be covered in class and that week's readings. The report should be from 6 to 8 pages long (double-spaced, 12-font size), it must contain a summary and analysis covering all the week's assigned readings of the chosen topic. The paper is due the following class after your presentation. The final project is for seniors, this is a group project. Further instructions will be given in class.

Midterm exam (30%):

The exam will be based on questions taken from the assigned readings, class discussions, and lectures.

Final Exam (30%):

The final exam will be comprehensive, and it follows the same format as the mid-term exam.

GRADE	PERCENTAGE
A	91-100
B	80-90.9
C	70-79.9
D	60-69.9
F	Below 60

Schedule of Topics and Assignments

Week of	Agenda/Topic	Reading(s)	Due
8/27	Introduction to IPE	Video: Dani Rodrik, "Capitalism 3.0," Talk delivered at the London School of Economics, June 16, 2009, Available at: http://www.lse.ac.uk/collections/LSEPublicLecturesAndEvents/live/LSELive_previous.htm	
9/3	Origins of IPE	Oatley Chapter 1 Frieden, Lake & Broz, Introduction, pp. 1-19. S. Strange, "International Economics and International Relations: A Case of Mutual Neglect," <i>International Affairs</i> , 46: 2 (1970).	
9/10	The WTO, the World Trade System and the Construction of the Post-1945 International Economic Order	Oatley Chapter 2, 3 & 5 J. Ikenberry, "A World Economy Restored: Expert Consensus and the Anglo-American Postwar Settlement," <i>International Organization</i> , 46:1 (Winter 1992). J. Ruggie, "International Regimes, Transactions and Change: Embedded Liberalism in the Postwar Economic Order," <i>International Organization</i> , 36: 2 (1982).	



9/17	The Political Economy of International Trade Cooperation	Oatley Chapter 3 Frieden, Lake & Broz, ch. 23. R. Baldwin, "The World Trade Organization and the Future of Multilateralism," <i>Journal of Economic Perspectives</i> , 30 (1): 95-116. P. Dutt et al, "Does the WTO Matter?" <i>Vox</i> , May 1, 2011 (Available at: http://www.voxeu.org/index.php?q=node/6447)
9/24	Regional Trading Agreements (RTA's)	E. Mansfield and E. Solingen, "Regionalism," <i>Annual Review of Political Science</i> , 13 (2010). T. Borzel, "Comparative Regionalism: European Integration and Beyond." In W. Carlsnaes, T. Rise, and B. Simmons (eds.), <i>Handbook of International Relations</i> , 2nd Edition, Sage (2013). J. Bhagwati, "Regionalism versus Multilateralism," <i>The World Economy</i> , 15 (1992).
10/1	Trade and Development	Oatley Chapters 6, 7 & 14 Frieden, Lake, & Broz, ch. 26 & 28. S. Maxfield, "International Development," in W. Carlsnaes et. al. (eds.) <i>Handbook of International Relations</i> . S. Maxfield, "International Development," in W. Carlsnaes et. al. (eds.) <i>Handbook of International Relations</i> .
10/8	MID TERM EXAM	Mid term exam
10/15	Multinational Corporations (MNCs) in the Global Economy	Oatley Chapters 8 & 9 Frieden, Lake & Broz, ch. 9, 10 & 11 R. Gilpin, Ch. 11: The State and the Multinationals" in <i>Global Political Economy</i> (2001).
10/22	International Monetary and Financial System	Oatley Chapters 10 & 11 Frieden, Lake, & Broz, ch. 15 & 18 E. Helleiner et al. "Special Forum: Crisis and the Future of Global Financial Governance," <i>Global Governance</i> , 15 (2009).
10/29	Poverty and Inequality	Perkins at al. Chapter 6. <i>Inequality and Poverty Sacks, The End of Poverty</i> (The Penguin Press, NY, 2005). Chapters 2 & 3 O'Brien, "The Bottom Billion: Why the poorest countries are failing and what can be done about it: Some insights for the Pacific?" in <i>Collier</i> (Oxford: OUP, 2007). Easterly, "Inequality does cause underdevelopment: insights from a new instrument." NYU (2006)
11/5	Foreign Aid	J. Sachs, <i>The End of Poverty: Economic Possibilities for Our Time</i> (New York: Penguin, 2006), ch. 10-18. W. Easterly and T. Pfitze, "Where Does the Money Go? Best and Worst Practices in Foreign Aid," <i>Journal of Economic Perspectives</i> , 22: 2 (2008). A. Alesina and D. Dollar, "Who Gives Foreign Aid to Whom and Why?" <i>Journal of Economic Growth</i> , 5: 1 (2000)



11/12	Globalization and the State	Oatley Chapter 16 G. Garrett, "Global Markets and National Politics: Collision Course or Virtuous Cycle?" International Organization, 52: 4 (Autumn 1998). S. Sharma, "The Many Faces of Today's Globalization: A Survey of Recent Literature," New Global Studies, 2: 2 (2008). Rudra, "Globalization and the Decline of the Welfare State in Less-Developed Countries," International Organization, 56: 2 (2002)
11/19	Presentations Final review and concluding remarks	Seniors Presentations
11/26		Happy Thanksgiving!
12/3	Last day of Class Dec 1	
12/10	Final Exams	Final Exam December 3

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

In the classroom, students are expected to listen attentively, participate respectfully, and adhere to established rules. Behavior that interferes with the class lecture may result in disciplinary action, ensuring a productive and respectful learning environment for everyone. Any disputes over academic matters should be addressed calmly and constructively, ideally during designated times such as office hours or after class. If a student does not agree with a decision, they can request a meeting with the instructor to discuss their concerns in more detail. Should further resolution be needed, the student may escalate the matter to the department head or use formal grievance procedures as outlined in the sections below. (please refer to Student Handbook Article 4 (<https://www.tamui.edu/handbook/article-04.shtml>)).

TAMU Honor Code: Plagiarism and Cheating

As a TAMU student, you are bound by the TAMU Honor Code to conduct yourself ethically in all your activities as a TAMU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at Student Handbook (<https://www.tamui.edu/handbook/index.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - **Caution:** Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - **Caution:** Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
 - **Caution:** Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMU Honor Council of their intent



to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiau.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to SafeZone (<https://www.tamiau.edu/adminis/police/safezone/index.shtml>) for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Disability Services for Students located in Student Center 124. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Office of Disability Services for Students.

For accommodations or assistance with disabilities, contact the Disability Coordinator, Karla Pedraza, at karla.pedraza@tamiau.edu, call 956.326.2763, or visit Student Center 124.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: [Student Handbook \(URL: Student Handbook \(https://www.tamiau.edu/handbook/index.shtml\)\)](https://www.tamiau.edu/handbook/index.shtml)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. Students who experience or observe alleged or suspected discrimination due to their pregnant/parenting status, should report to the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site, *Report It*, at <https://www.tamiau.edu/reportit> (<https://www.tamiau.edu/reportit/index.shtml>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments.



The Office of Compliance (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodation. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students, contact the Title IX Coordinator. In the event that a student needs a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the *TAMIU Student Handbook*.#As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOAs for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule.#Both rules can be found in the *TAMIU Student Handbook*.

For parenting-related rights, accommodations, and resources, contact the Parenting Liaison, Mayra Hernandez, at mghernandez@tamiu.edu, call 956.326.2265, or visit Student Center 226.

For pregnancy-related rights, accommodations, and resources, contact the TIX Coordinator, Lorissa Cortez, at lorissaM.cortez@tamiu.edu, call 956.326.2857, or visit Killam Library 159.

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt (<https://www.tamiu.edu/reportit>) and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.



Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.