



PSCI 3308 - Latin American Pol Systems

Fall 2026 Syllabus, Section 101, CRN 18961

Instructor Information

Agustin Vallejo

Email: agustin.vallejo@tamiu.edu

Office: AIC 379

Office Hours:

Wednesday and Friday, 3:00–4:00 p.m.

Students may also request appointments outside regular office hours by email.

Times and Location

MWF 12pm-12:55pm in Pellegrino Hall 115

Course Description

A comparative analysis of the major political systems of Latin America that emphasizes the role of political cultures, elites, and inter-systematic factors.

Social Sciences Department, College of Arts & Sciences

Additional Course Information

This course examines political regimes, institutions, elections, parties, public policy, political representation, and democratic governance across Latin America. Using a comparative politics approach, we analyze why countries in the region have developed different political systems and experienced different political, economic, and social outcomes.

The course is organized around four broad themes:

1. Historical legacies and economic development.
2. Political regimes, authoritarianism, and democratization.
3. Political institutions, including constitutions, presidents, legislatures, electoral systems, and political parties.
4. Contemporary political challenges, including representation, ethnicity, violence, public opinion, protest, and democratic consolidation.

Particular emphasis is placed on applying political science concepts and theories to real-world cases. Throughout the semester, we will regularly connect course concepts to contemporary political developments across the region. Illustrative cases may include political developments in Argentina, Brazil, Chile, Colombia, El Salvador, Mexico, and other Latin American countries.

This is an upper-division political science course that combines lectures, discussion, current events analysis, and reading-based learning. Students are expected to complete assigned readings before class and actively participate in discussions. Students will develop skills in critical reading, comparative political analysis, oral communication, and evidence-based argumentation.

Use of AI



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Program Learning Outcomes

This course contributes to the Political Science program's learning outcomes by developing students' ability to:

1. Demonstrate substantive knowledge of political institutions, political behavior, political regimes, and public policy in comparative and international contexts.
2. Apply major concepts, theories, and approaches from political science to analyze political developments across Latin America.
3. Critically evaluate political arguments, evidence, and scholarly research.
4. Compare political systems across countries and identify the factors that account for variation in political outcomes.
5. Communicate political analysis effectively through written, oral, and discussion-based formats.
6. Use evidence to construct and defend logical, well-supported arguments about political phenomena.
7. Develop an informed understanding of contemporary political issues through engagement with current events and academic research.

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe the major political regimes and regime transitions in modern Latin America and situate specific countries within broader regional patterns.
2. Explain leading scholarly theories of democratization, authoritarianism, institutional design, and political representation in Latin America.
3. Apply concepts from comparative politics, including executive-legislative relations, electoral systems, party systems, clientelism, and democratic accountability, to analyze political events and institutions.
4. Compare political institutions and political outcomes across Latin American countries and evaluate explanations for variation among cases.
5. Critically evaluate empirical political science research by identifying research questions, arguments, evidence, methods, and limitations.
6. Analyze contemporary political developments in Latin America using evidence from academic research and current events.
7. Construct and defend evidence-based political arguments in both written and oral formats.

Important Dates

Visit the Academic Calendar ([tamui.edu](https://www.tamui.edu/academiccalendar/)) (<https://www.tamui.edu/academiccalendar/>) page to view the term's important dates.



Textbooks

Group	Title	Author	ISBN
Required	Democracy in Latin America: Political Change in Comparative Perspective	Smith, Peter H.	

Other Course Materials

All other required readings, including journal articles, book chapters, policy reports, and selected current-events materials, will be provided electronically through Blackboard.

Grading Criteria

GRADE	PERCENTAGE
A	91-100
B	80-90.9
C	70-79.9
D	60-69.9
F	Below 60

Open Boilerplate

Grades will be based on the following components:

Exam I (in class): 20%

Exam II (in class): 20%

Final Examination (comprehensive): 20%

Reading Quizzes: 20%

Country Presentation: 10%

Participation: 10%

Total: 100%

The two midterm examinations and the comprehensive final examination will consist primarily of analytical essay questions. Reading quizzes are designed to encourage consistent engagement with assigned readings and the development of key concepts used throughout the course. Short, unannounced reading quizzes will be administered throughout the semester, and the two lowest quiz scores will be dropped.

Students will complete one individual Country Presentation analyzing contemporary political developments in a Latin American country and connecting those developments to concepts and theories from the course. Participation is based on informed contributions to class discussions and demonstrated engagement with assigned materials. Participation is not attendance and is not determined by the volume of speaking, but by thoughtful engagement with readings, lectures, and discussion.

Extra Credit

Students may earn up to 5 additional percentage points toward their final course grade through an optional Contemporary Latin America Video Analysis.

The video must analyze a contemporary political development in a Latin American country and explicitly connect the case to concepts, theories, or readings covered in the course.

Students must obtain instructor approval before beginning the project. A proposed topic must be submitted at least fourteen (14) days before the submission



Course-Specific Technology and Academic Integrity Requirements

Turnitin

Written assignments in this course may be submitted through Turnitin or another similarity-detection tool. Students are responsible for ensuring that all submitted work is their own and that all sources are properly cited. Students should be careful about what they upload for evaluation, because work submitted for evaluation may be treated as the final approved version. Students should also avoid sharing electronic files with others, as doing so may create plagiarism concerns.

Respondus LockDown Browser / Monitor

Exams and/or quizzes in this course may require Respondus LockDown Browser and/or Respondus Monitor. Students are responsible for bringing a laptop computer when required and ensuring that the necessary software is installed and working before the exam or quiz. Students should also bring a charger and make sure their device is ready for use during the assessment.

Schedule of Topics and Assignments

Day	Date	Agenda/Topic	Reading(s)	Due
Mon	8/24	Schedule of Topics and Assignments		
Wed	8/26	Workshop: How to Read an Academic Article		
Fri	8/28	The Comparative Method and Latin America	Geddes, "The Integration of Rational Choice into the Study of Politics in Latin America"	
Mon	8/31	Discussion: What the Indicators Do and Do Not Explain	Munck & Verkuilen, "Conceptualizing and Measuring Democracy."	Bring one Latin American country you want to understand by the end of the semester
Wed	9/2	Legacies of Underdevelopment	Acemoglu & Robinson, Why Nations Fail (Ch. 1, pp. 7-44)	
Fri	9/4	Colonial Institutions and Long-Run Development	Sokoloff & Engerman, "History Lessons."	Country presentation assignments announced
Mon	9/7	No Class		
Wed	9/9	Strategies for Development: Import Substitution and Populism	Cardoso & Helwege; Dornbusch & Edwards	
Fri	9/11	Market-Oriented Reform	Weyland, "Swallowing the Bitter Pill"	
Mon	9/14	Political Regimes: Concepts and Measurement	Smith, Democracy in Latin America, Introduction and Ch. 1	
Wed	9/16	Classifying Democracy and Autocracy	Alvarez et al., "Classifying Political Regimes."	
Fri	9/18	The Military Regime	Smith, Democracy in Latin America, Ch. 3 (pp. 75-105)	
Mon	9/21	Bureaucratic Authoritarianism and Its Variants	O'Donnell, "Reflections on the Bureaucratic-Authoritarian State."	
Wed	9/23	Democratic Breakdowns	Cohen, Radicals, Reformers, and Reactionaries, Chs. 6-7	
Fri	9/25	Explaining Breakdown: Structure versus Agency	Linz, The Breakdown of Democratic Regimes, selected chapter.	
Mon	9/28	Review Session - Unit I	Review Notes	
Wed	9/30			EXAM I
Fri	10/2	Democratization I: Waves and Transitions	Smith, Ch. 2 (pp. 43-71)	
Mon	10/5	Theories of Transition: Modernization, Pacts, and Splits	Karl, "Dilemmas of Democratization in Latin America."	
Wed	10/7	Democratization II: Mobilization from Below	Wood (2001)	
Fri	10/9	Comparing Transition Paths	Munck & Leff, "Modes of Transition and Democratization."	
Mon	10/12	Institutions: Constitutional Design	Smith, Ch. 5 (pp. 135-156); Negretto, Ch. 1	
Wed	10/14	Presidentialism and Democratic Survival	Linz, "The Perils of Presidentialism."	



Fri	10/16	Presidents and Presidential Power	Alemán & Tsebelis (2005)
Mon	10/19	Unilateral and Integrative Presidential Powers	Smith (pp. 137-162)
Wed	10/21	Congress and Legislative Capacity	Saiegh (2010)
Fri	10/23	Legislative Organization in Comparative Perspective	Smith (pp. 163-179)
Mon	10/26	Electoral Systems: Rules and Consequences	Negretto (2006)
Wed	10/28	Malapportionment and Representation	Ardanaz & Scartascini (2013)
Fri	10/30	Review Session - Units II and III	Review Notes
Mon	11/2		EXAM II
Wed	11/4	Political Parties and Party Systems	Jones (2010)
Fri	11/6	Presidents, Parties, and Parliaments	Samuels & Shugart, Ch. 7 (pp. 193-217)
Mon	11/9	Elections and Voting Behavior	Smith, Ch. 7 (pp. 180-208); Benton (2005)
Wed	11/11	Ethnicity and Indigenous Politics	Smith, Ch. 9 (pp. 235-262); Van Cott (2005)
Fri	11/13	Public Opinion and Its Measurement	Bischooping & Schuman (1992)
Mon	11/16	Policies and Politics	Smith, Ch. 8 (pp. 211-234)
Wed	11/18	Violence, Drugs, and the State	Snyder & Martínez (2009)
Fri	11/20	Social Protest and Contentious Politics	Machado, Scartascini & Tommasi (2011)
Mon	11/23	Issues in Democratic Consolidation	Smith, Ch. 11 (pp. 263-299); Levitsky & Loxton (2013)
Wed	11/25	No Class	
Fri	11/27	No Class	
Mon	11/30	Course Synthesis and Final Examination Review	Review Notes

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.



Classroom Behavior (applies to online or Face-to-Face Classes)

In the classroom, students are expected to listen attentively, participate respectfully, and adhere to established rules. Behavior that interferes with the class lecture may result in disciplinary action, ensuring a productive and respectful learning environment for everyone. Any disputes over academic matters should be addressed calmly and constructively, ideally during designated times such as office hours or after class. If a student does not agree with a decision, they can request a meeting with the instructor to discuss their concerns in more detail. Should further resolution be needed, the student may escalate the matter to the department head or use formal grievance procedures as outlined in the sections below. (please refer to Student Handbook Article 4 (<https://www.tamui.edu/handbook/article-04.shtml>)).

TAMIU Honor Code: Plagiarism and Cheating

As a TAMIU student, you are bound by the TAMIU Honor Code to conduct yourself ethically in all your activities as a TAMIU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at Student Handbook (<https://www.tamui.edu/handbook/index.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMIU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - **Caution:** Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - **Caution:** Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional

penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an “F” in the course be allowed to withdraw from the course with a “W.”

- **Caution:** Chat groups that start off as “study groups” can easily devolve into “cheating groups.” Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal:** Faculty will notify students immediately via the student’s TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member’s charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member’s e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to SafeZone (<https://www.tamiu.edu/adminis/police/safezone/index.shtml>) for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student’s responsibility to register with the Office of Disability Services for Students located in Student Center 124. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Office of Disability Services for Students.

For accommodations or assistance with disabilities, contact the Disability Coordinator, Karla Pedraza, at karla.pedraza@tamiu.edu, call 956.326.2763, or visit Student Center 124.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA’s for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the “Leave of Absence Request” form. Both rules can be found in the TAMIU Student Handbook (URL: [Student Handbook \(https://www.tamiu.edu/handbook/index.shtml\)](https://www.tamiu.edu/handbook/index.shtml)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student’s physician deems the absence medically necessary.



It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. Students who experience or observe alleged or suspected discrimination due to their pregnant/parenting status, should report to the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site, *Report It*, at <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/index.shtml>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Compliance (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodation. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students, contact the Title IX Coordinator. In the event that a student needs a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU *Student Handbook*.#As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOAs for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule.#Both rules can be found in the TAMIU *Student Handbook*.

For parenting-related rights, accommodations, and resources, contact the Parenting Liaison, Mayra Hernandez, at mghernandez@tamiu.edu, call 956.326.2265, or visit Student Center 226.

For pregnancy-related rights, accommodations, and resources, contact the TIX Coordinator, Lorissa Cortez, at lorissam.cortez@tamiu.edu, call 956.326.2857, or visit Killam Library 159.

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt (<https://www.tamiu.edu/reportit>) and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.



Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.