



DS 2310 - Business Statistics I

Fall 2026 Syllabus, Section 180, CRN 17764

Instructor Information

Dr. Balaji Janamanchi, Ph.D.

Associate Professor of Management

Email: bjanamanchi@tamiu.edu

Office: WHTC 218E

Office Hours:

MWRT 10.00 to 11.00 a.m. and by appointment via Blackboard

Office Phone: 9563262537

Email via Blackboard Messaging is the preferred communication mode followed by TAMIU email

Times and Location

Does Not Meet Face-to-Face

Course Description

An introductory study of statistical methods as applied to business and economic problems. Topical coverage includes descriptive statistics, set theory, probability theory, random variables, probability distributions, the normal distribution, sampling methods, sampling distributions, statistical estimation, hypothesis testing, and simple linear regression and correlation analysis. Prerequisite: MATH 1325 with a grade of "C" or better.

Intl Business&Tech Studies Department, Sanchez School of Business

Additional Course Information

The DS 2310 course, Business Statistics I, at Texas A&M International University is designed as an introduction to statistical methods as they apply to business and economics. Its primary aim is to provide students with both the theoretical foundations and the applied techniques of statistics that allow them to analyze data, interpret results, and make informed decisions in business contexts. The course covers a wide range of fundamental topics including descriptive statistics, probability theory, random variables, probability distributions, hypothesis testing, and regression analysis, ensuring that students gain both breadth and depth in the use of statistics for business problem solving.

The learning objectives reflect this broad design by focusing on building knowledge from the basics of statistics and data representation to more advanced inferential methods. Students are introduced first to descriptive measures and graphical methods, before progressing to probability distributions, sampling methods, and statistical inference. Along the way, they also engage with estimation, hypothesis testing, and applications involving multiple populations, variance, and chi-square tests. This progressive structure ensures that students move from understanding data in its simplest form to applying rigorous statistical techniques that address complex business questions.

The design philosophy of the course integrates conceptual learning with consistent practice. Because the course is delivered online, practice and module exercises play a central role in reinforcing concepts, with multiple opportunities for students to test their understanding before advancing. Practice exercises are repeatable and generate new problem sets each time, encouraging iterative learning and skill-building. Module exercises then assess mastery by drawing problems from multiple chapters, preparing students for the exams. The exams themselves combine multiple-choice questions and problem-solving tasks, mirroring the structure of assignments so that assessment aligns closely with practice. This design not only ensures content mastery but also emphasizes the application of statistical methods in real business situations. By combining theoretical grounding, practical repetition, and applied assessment, the course prepares students to use statistics as a tool for critical decision-making in their future careers.



You may use generative artificial intelligence (AI) tools (such as ChatGPT) in this class if doing so aligns with our course learning goals. Your use of AI tools must be properly documented and cited. You are responsible for ensuring the information you submit based on an AI query does not contain misinformation, unethical content, or violate intellectual property laws. Submission of AI-generated content as your own work is a violation of academic integrity and may result in referral to the Office of Student Conduct. Please contact your instructor if you have questions regarding this course policy.

Student Learning Outcomes

By the end of this course you should have demonstrated through written assignments and class discussion:

1. Statistics and Data
2. Tabular and Graphical Methods
3. Numerical Descriptive Measures
4. Introduction to Probability
5. Discrete Probability Distributions
6. Continuous Probability Distributions
7. Sampling and Sampling Distributions
8. Interval Estimation
9. Hypothesis Testing
10. Statistical Inference Concerning Two Populations
11. Statistical Inference Concerning Variance
12. Correlation and Regression

Important Dates

Visit the Academic Calendar ([tamui.edu](https://www.tamui.edu/academiccalendar/)) (<https://www.tamui.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	Business Statistics	Jaggia & Kelly	9781265035983

Other Course Materials

All other assigned readings, if assigned, will be available in the "Reading Assignments" folder on the course Blackboard page.

Grading Criteria

In DS 2310 – Business Statistics I, student performance is assessed through a combination of exams, quizzes, and exercises that together reflect both mastery of concepts and consistent practice. The first midterm (15%) and second midterm (15%) each account for 15 percent of the final grade, while the comprehensive final exam contributes 20%. Practice quizzes make up another 15% and serve as a way for students to engage with the material regularly and ensure they are keeping pace with the course. Module exercises, which draw from multiple chapters and test broader understanding, carry the greatest weight among assignments at 20% of the grade. Homework exercises contribute an additional 15% toward the course grade, reinforcing the application of statistical tools in problem-solving. Final letter grades are assigned based on the total grade accumulated from all the tests, quizzes, module exercises, and HomeWorks, on the standard scale as shown below

GRADE	PERCENTAGE
A	91-100
B	80-90.9
C	70-79.9
D	60-69.9
F	Below 60



Grade Components

ASSIGNMENT	VALUE
Midterm #1	15%
Midterm #2	15%
Final Test	20%
Practice Quizzes	15%
Module Exercises	20%
Home Work Exercises	15%

Practice Quizzes: To ensure that you are keeping up with the material and engaging with each chapter, short quizzes will be assigned throughout the semester. These quizzes consist primarily of true/false questions and are designed to encourage you to read the assigned chapter before attempting them. The purpose of these quizzes is to prepare you for the more extensive practice and module exercises, which require a deeper understanding of the statistical tools presented.

Homework Exercises: Homework assignments are intended to reinforce your understanding of statistical methods by giving you opportunities to apply them in problem-solving contexts. These exercises mirror the types of problems you will encounter on exams and help build the skills necessary to interpret and analyze data effectively.

Practice Exercises: Practice exercises allow for multiple attempts and are generated with different sets of numbers each time you complete them. This design ensures that you focus on mastering the process rather than memorizing specific answers. These exercises are a key resource for strengthening comprehension and preparing for both module exercises and exams.

Module Exercises: Unlike practice exercises, module exercises may only be attempted once and draw problems from several chapters at a time. They are designed to assess your mastery of the statistical tools and concepts introduced within each module, testing your ability to apply knowledge across a broader range of material.

Exams: There are three exams, including the final, which together measure your grasp of both foundational knowledge and applied problem-solving. Each exam consists of forty multiple-choice questions, which account for forty percent of the exam grade, and six problem-solving questions, which account for the remaining sixty percent. The problems follow the same structure as those encountered in practice and module exercises. Exams are timed and must be completed in one sitting within the scheduled window provided.

Schedule of Topics and Assignments

Week of	Agenda/Topic	Reading(s)	Due
8/24	Introduction Data and Data Presentation	Syllabus, Class Policies Chapter 1	Practice quiz by 8/27 HW Exercise by 8/29
8/31	Data Visualization	Chapter 2	Practice quiz by 9/2 HW exercise by 9/4 Module Exercise by 9/4
9/7	Summary Measures	Chapter 3	Practice quiz by 9/9 HW exercise by 9/11
9/14	Introduction to Probability	Chapter 4	Practice quiz by 9/16 HW Exercise by 9/18 Module Exercise by 9/18
9/21	Test #1 Over Chapters 1 to 4	Review Chapters 1- 4 material	Test #1 is due; Opens on 9/23 Wednesday at 10.00 a.m. and is closes by 10.00 a.m. the next day 9/24.
9/28	Discrete Probability Distributions	Chapter 5	Practice quiz by 9/30 HW Exercise by 10/2
10/5	Continuous Probability Distributions	Chapter 6	Practice quiz by 10/7 HW Exercise by 10/9 Module Exercise by 10/9
10/12	Sampling and Sampling Distributions	Chapter 7	Practice quiz by 10/14 HW Exercise by 10/16



10/19	Interval Estimation	Chapter 8	Practice quiz by 10/21 HW Exercise by 10/23 Module Exercise by 10/23
10/26	Test #2 over Chapters 5 to 8	Review Chapters 5 to 8 material	Test #2 is due; Opens on 10/28 Wednesday at 10.00 a.m. and is closes by 10.00 a.m. the next day 10/29.
11/2	Hypothesis Testing	Chapter 9	Practice quiz by 11/4 HW Exercise by 11/6
11/9	Statistical Inference concerning two populations	Chapter 10	Practice quiz by 11/11 HW Exercise by 11/13 Module Exercise by 11/13
11/16	Statistical Inference concerning Variance	Chapter 11	Practice quiz by 11/18 HW Exercise by 11/20
11/23	Correlation and Regression	Chapter 14	Practice quiz by 11/25 HW Exercise by 11/25 Module Exercise by 11/25
11/30	Final Test	Review all chapter material Ch 1- 11 and Ch14	Final Test is due; Opens on 12/2 Wednesday at 10.00 a.m. and is closes by 10.00 a.m. the next day 12/3.
12/7	No Class		

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

In the classroom, students are expected to listen attentively, participate respectfully, and adhere to established rules. Behavior that interferes with the class lecture may result in disciplinary action, ensuring a productive and respectful learning environment for everyone. Any disputes over academic matters should be addressed calmly and constructively, ideally during designated times such as office hours or after class. If a student does not agree with a decision, they can request a meeting with the instructor to discuss their concerns in more detail. Should further resolution be needed, the

student may escalate the matter to the department head or use formal grievance procedures as outlined in the sections below. (please refer to Student Handbook Article 4 (<https://www.tamui.edu/handbook/article-04.shtml>)).

TAMU Honor Code: Plagiarism and Cheating

As a TAMU student, you are bound by the TAMU Honor Code to conduct yourself ethically in all your activities as a TAMU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at Student Handbook (<https://www.tamui.edu/handbook/index.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - **Caution:** Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - **Caution:** Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
 - **Caution:** Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMU Honor Code requires that you report any such instances of cheating.

- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to SafeZone (<https://www.tamiu.edu/adminis/police/safezone/index.shtml>) for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Disability Services for Students located in Student Center 124. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Office of Disability Services for Students.

For accommodations or assistance with disabilities, contact the Disability Coordinator, Karla Pedraza, at karla.pedraza@tamiu.edu, call 956.326.2763, or visit Student Center 124.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: Student Handbook (<https://www.tamiu.edu/handbook/index.shtml>)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. Students who experience or observe alleged or suspected discrimination due to their pregnant/parenting status, should report to the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site, *Report It*, at <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/index.shtml>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Compliance (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodation. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students, contact the Title IX Coordinator. In the event that a student needs a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU *Student Handbook*. #As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOAs for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. #Both rules can be found in the TAMIU *Student Handbook*.

For parenting-related rights, accommodations, and resources, contact the Parenting Liaison, Mayra Hernandez, at mghernandez@tamiu.edu, call 956.326.2265, or visit Student Center 226.

For pregnancy-related rights, accommodations, and resources, contact the TIX Coordinator, Lorissa Cortez, at lorissaM.cortez@tamiu.edu, call 956.326.2857, or visit Killam Library 159.

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt (<https://www.tamiu.edu/reportit>) and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with

his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.

Distance Education Courses

IMPORTANT: Blackboard

This is an online course. A significant difference between online and more traditional lecture and face-to-face courses is that in an online course the student is much more responsible for carefully, thoroughly, and thoughtfully reading and reviewing the assigned material. Paying attention to detail is crucial. Furthermore, the style of communication in an online course is different than in a face-to-face class. While an online student can always use email to ask the instructor questions or request more information, this lacks the immediacy and richness of communication in a face-to-face class.

The course will be conducted via TAMIU's eLearning platform Blackboard. Students are expected to learn how to log on to and use Blackboard. Student can sign up for an orientation session at URL: <https://oitprofessionaldevelopment.tamiu.edu/> or they can access Blackboard related videos under Student Support Tab inside of Blackboard.

Please review this information, including the guides, instructions, and videos for using Blackboard. If you have any questions, please feel free to contact me. The preferred method is via Blackboard's email service. If you have difficulty with that my TAMIU email address, office phone number, and office hours are at the top of this syllabus. All emails/communications received during working hours will be responded the same day except when the instructor is out of town to attend conferences or other events. Communications received after working hours will be responded to by the next working day, if not sooner. Weekly discussion forum posts will be graded within a week from due date. Project report will be graded as soon as possible after they are submitted to facilitate determination of final grades before the due date.

Online Courses and On-Campus Meetings

This is a 100-percent online course - A distance education course in which 100 percent of instructional activity takes place when the student(s) and instructor(s) are in separate physical locations.

Course Structure

First of all, let me emphasize that this is an online course. A significant difference between online and more traditional lecture or face-to-face courses is that in an online course the student is much more responsible for carefully, thoroughly, and thoughtfully reading and reviewing the assigned material. Paying attention to detail is crucial.

Furthermore, the style of communication in an online course is different than in a face-to-face class. While an online student can always use email to ask the instructor questions or request more information, this lacks the immediacy and richness of communication in a face-to-face class. Depending upon their respective learning styles, an online student will likely have to work harder to learn the material than a student in a lecture-based class or vice-versa.

The course will be conducted via TAMIU's eLearning facility (BLACKBOARD). Students are expected to learn how to log on to and use BLACKBOARD on their own. Information about BLACKBOARD is available at <http://www.tamiu.edu/distance/students/elearning-orientation.shtml> Please review this information, including the guides, instructions, and videos for using BLACKBOARD.

If you have any questions please feel free to contact me. The preferred method is via BLACKBOARD's email service. If you have difficulty with that my TAMIU email address, office phone number, and office hours are at the top of this syllabus.

Student-Instructor Communication Policy and Response Time

Announcements/Course Messages/Emails

All emails/communications received during working hours will be responded the same day except when the instructor is out of town to attend conferences or other events. Communications received after working hours will be responded to by the next working day, if not sooner.

Assignments and Assessments

The practice quizzes will be graded automatically, and the feedback will be provided as soon as they are submitted. HW Exercises and Module Exercises may be graded soon after the due date for submission, and the relevant feedback comments are displayed upon completing the grading within no more than two working days of the due date.

Course Communication Guidelines (Netiquette)

There are course expectations concerning etiquette or how we should treat each other online. We must consider these values as we communicate with one another. Visit **Instructional Technology and Distance Education Services' web page on Netiquette** (<http://www.tamtu.edu/distance/students/netiquette.shtml>) for further instruction.

Accommodations/Accessibility Policy

Texas A&M International University seeks to provide reasonable accommodation for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodation. For more information, contact the online at **Office of Disability Services for Students (DSS)**, via phone at 956.326.3086 or by visiting the staff at the Student Center, room 118. A link to the Disabilities Services for Students site has also been included under the "Resources" tab inside the course.

Student Support Resources

The University wishes to have all students succeed in their courses. To provide support to our students, an array of services in the areas of technology support, academic support, student support, and accessibility support may be found at the University. For more information, visit the Instructional Technology and Distance Education Services page on **University Resources and Support Services**.

Computer/Technology Requirements

[Technology requirements must be listed for the course. Information on how to obtain software for purchase or download should be provided. See the following example. Customize technologies to include those that pertain to your course:]

When participating in distance education courses, it is vital to consider the technology involved in order to have a successful course. Online students will need regular access to a personal computer that runs on a broadband Internet connection.

It is recommended that you meet the technical requirements listed on the Instructional Technology and Distance Education Services' webpage (<https://www.tamtu.edu/distance/students/technology-requirements.shtml>) when using the learning management system (LMS) of the University.

Additional Hardware. For this class, you will need the following additional hardware: *[list any additional required hardware here. Additionally, and if applicable, you may use the following statement:]* Recently purchased laptops may have these built-in web cameras. If you do not have this equipment, it is recommended to purchase a stand-alone webcam, microphone, or a webcam with a built-in microphone from your local electronic store or any online store.

NOTE: Instructional Technology and Distance Education Services may check out available webcams to students on a first-come, first-served basis. To check out a webcam, please stop by Killam Library, Room 259, and request an available webcam.

Additional Software. You will need the following additional software: *[list any additional software required here. Additionally, and if applicable, you may use the following statement:]* TAMIU Students may access online versions of this software through their Dusty Office 365 account at <https://dusty.tamtu.edu/>. This site also provides students access to download the Microsoft suite for educational use. **See instructions for downloading the Microsoft Office suite.**

Note: Students, if you do not own the required hardware or software or do not have access to the Internet, it will be highly challenging for you to make any progress in this class. However, my goal is to assist you in finding solutions and guide you appropriately most of the required materials can either be found free of charge at TAMIU's library, classrooms, and available computer labs. **Visit Media Services' web page on the availability of on-campus computer labs.** In addition, you may also purchase any of these items at any electronic store.

Learning Management System (Blackboard)

Students are provided with an orientation (*eLearning (Blackboard) Student Orientation*) and access to guides on how to use the Blackboard LMS. Guides may be available at **Instructional Technology and Distance Education Services' Student eLearning Tutorial Videos page** or by contacting the eLearning team at elarning@tamtu.edu.

Minimum Technical Skills Expected

[The description of the minimal technology skills is linked to OIT's statement of minimal skills. Faculty are required to update statements for additional technological skills from students.]



When participating in distance education courses, it is vital to consider the technology involved in order to have a successful course. Students in distance education should have knowledge of basic computer and Internet skills, as mentioned on the **Instructional Technology and Distance Education Services' webpage**.

Technical Support Services

Because of the nature of distance education courses, the Office of Information Technology (OIT) computing and information services are vital to the success of online students. This webpage covers contact information for Distance Education Services (Blackboard Support), the OIT Help Desk, and E-mail support: **Technical Support Services**.

Web Conferences/Synchronous sessions

[Instructors that host synchronous virtual meeting sessions should list details on how students will meet with the instructor in this section and whether these meetings are optional or required. Include the frequency of these meetings and a general explanation of the purpose for these sessions.]

Rubrics (may be included here and in the Syllabus and Overview in the course)

[The inclusion of rubrics in the syllabus is usually up to the instructor. If rubrics are not included in the syllabus, this area should convey to students that rubrics are included in the course and will provide an understanding of how they will be assessed on the course's assignments.]

Late Work Policy

Late submissions may be accepted for properly documented valid excuses as stated in the TAMIU student handbook within the time permissible as per student handbook. All other late submissions will be penalized 10% of the grade for each working day of delay, up to two working days and not accepted beyond two days of delay.

Course Evaluation

At the end of this course, students are encouraged to complete a course evaluation that will be distributed to them via email and through a course link.

Turnitin Policy Or Other Types of Assignments in Other Systems

[Instructor's policy on assignments held within the Turnitin system.]

Proctoring

[Respondus LockDown Browser/Monitor OR Examity. Contact elearning@tamiu.edu for the syllabus statement and other information.]

Accessibility and Privacy Statements on Course Technologies

[Information on the accessibility and privacy policies of all course technologies must be provided to the students. At TAMIU, the eLearning team has compiled a list of accessibility and privacy statement links on their website. Link to these pages and contact eLearning if any new technologies should be listed on their pages. See the following example. [Customize technologies](#) to include those that pertain to your course:]

At Texas A&M International University, we believe that all students should have equal technology opportunities in the classroom. These technologies/sites may also require user data, such as the creation of a username and password. You may find the accessibility and privacy policies of the technologies used in this class on the following pages: **Accessibility Statements and Privacy Statements**.

*In this class, we will utilize: **[insert the technologies here]**.*