



CRIJ 2323 - Legal Aspects Law Enforcement

Fall 2026 Syllabus, Section 162, CRN 19238

Instructor Information

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Professor
Email: carlos.alvarez@tamiu.edu
Office Hours:
By appointment, virtual meeting

Times and Location

TR 6pm-7:20pm in Bullock Hall 114

Course Description

Criminal justice is a continuum between individual rights and the ability of the criminal justice system to process potential criminals; nowhere is this more true than in the area of law enforcement. Legal and policy constraints attempt to blunt the conflict in this continuum. When these fail, the court system has to adjudicate criminal justice system treatment of individuals and the rights those individuals maintain under the Constitution. This course evaluates the legal aspects associated with law enforcement work.
Social Sciences Department, College of Arts & Sciences

Additional Course Information

In this course, students will examine the various levels of law enforcement and their respective jurisdictional authority, responsibilities, and legal limitations. Emphasis will be placed on federal, state, and local law enforcement agencies and the distinct legal and organizational frameworks under which they operate. Attention will be given to legal concepts such as the totality of the circumstances, reasonable suspicion, probable cause, searches, seizures, and the exclusionary rule. Students will also be encouraged to actively participate in classroom discussions and apply legal principles to practical law enforcement scenarios.

Artificial Intelligence (AI) Policy

In this course, you will be engaged in collaborative, original research. To protect the integrity of the course material and ensure that you develop essential academic and professional skills, the use of Artificial Intelligence (AI) tools is **strictly limited** and subject to the following guidelines:

1. Permitted AI Uses

Students may use AI tools (e.g., ChatGPT, Bing Chat, Claude, Grammarly, etc.) **only** for:

- Grammar and spelling correction
- Improving clarity of sentence structure and organization
- Generating or refining topic sentences and transition sentences
- Identifying possible structural improvements in writing
- Limited brainstorming for ideas or questions to explore (not generating written content to submit)

*Any use of AI must be acknowledged in a brief note at the end of the submission (e.g., "Used Grammarly for grammar and punctuation check").



2. Prohibited AI Uses

Students **may not**:

- Submit any text written entirely or partially by AI as their own work
- Use AI to draft, rewrite, or paraphrase large portions of assignments or the final paper
- Use AI to generate literature reviews, findings, or policy implication sections
- Use AI to complete assignments, or content beyond the limited editing support described above

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. **IDENTIFY** the primary levels of federal, state, and local law enforcement and explain their respective jurisdictional responsibilities.
2. **DISTINGUISH** between reasonable suspicion and probable cause and explain how each standard applies to law enforcement encounters.
3. **EXPLAIN** how constitutional protections and legal standards influence the investigation, detention, arrest, and processing of individuals within the criminal justice system.
4. **INTERPRET** the application of the exclusionary rule and determine when unlawfully obtained evidence may be excluded from criminal proceedings.
5. **APPLY** legal concepts, including reasonable suspicion, probable cause, and the totality of the circumstances, to traffic stops and other common law enforcement encounters.

Important Dates

Visit the Academic Calendar ([tamtu.edu](https://www.tamtu.edu/academiccalendar/)) (<https://www.tamtu.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	Police in America	Brandl, S.G. (3rd ed.)	1071878298

Other Course Materials

To go to the bookstore, [click here \(https://www.bkstr.com/texasaminternationalstore/home\)](https://www.bkstr.com/texasaminternationalstore/home).

Grading Criteria

GRADE	PERCENTAGE
A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	Below 60

Contacting the Instructor

I can be most easily reached via email. Due to FERPA and to protect your confidentiality, you should only contact Instructors through your university email address.

Students are strongly encouraged to make an appointment if you are struggling or wish to discuss the material. Please do not wait until the end of the term to reach out, timely communication allows us to help you more effectively.

Messages should be written in a professional tone, beginning with a salutation (e.g., *Good evening, Dr. Alvarez*) and concluding with your name and course so I can easily identify you. I will answer most messages within 48 hours (responses may take longer on weekends). If I have not replied after 72 hours, please feel free to follow up.



Respectful Interaction

Students are encouraged (and expected) to contribute to team discussions. Throughout the semester, we should be able to disagree and debate important issues without resorting to ridicule, insults, or harassment. This expectation applies both to student interactions with one another and to my interactions with you.

Because we will be discussing sensitive topics related to the criminal justice system, please remain polite, constructive, and respectful. Everyone's opinion should be valued.

Writing Expectations

This course is designed to teach students to examine and summarize in-depth legal aspects of law enforcement in the form of a final paper. All submissions must reflect a high standard of professional academic writing, which includes:

- Clear and concise expression
- Correct spelling and grammar
- Proper APA 7 citations where necessary

Syllabus Subject to Change

While information and assurances are provided in this course syllabus, it should be understood that content may change in keeping with new research and literature and that events beyond the control of the instructor could occur. Students will be informed of any substantive occurrences that will produce syllabus changes.

Grade Scheme

ASSIGNMENTS	VALUES
Quizzes	4 x 10% each = 40%
Discussions	5%
Part 1: Research Title	5%
Part 2: Introduction	5%
Part 3: Literature	5%
Part 4: Conclusion (Complete Paper)	10%
Midterm Exam	10%
Final Exam	20%

Class Format and Requirements: This class will consist of several components: lectures, quizzes, exams and discussion boards.

1. Discussions

Students are expected to complete all assigned readings prior to the class session for which they are scheduled. Required readings are listed in the course schedule below. Any supplemental readings that are not included in the required course textbook will be made available by the instructor through Blackboard. Students are responsible for the material presented in both the assigned readings and supplemental materials. Students are also encouraged to review, download, and/or print the lecture PowerPoint presentations posted on Blackboard, as these materials may contain information discussed during class and may be included in course discussion. There will be only two discussions throughout the semester, which will consist of a presentation grade, and a small paragraph online discussion (see Course Schedule).

2. Lectures

Lectures will correspond with the assigned textbook chapters, supplemental readings, and topics identified in the tentative course schedule. Class lectures will provide students with an opportunity to examine key concepts, theories, issues, and applications related to the course material. Students are expected to attend class, participate in discussions and activities when applicable, and review lecture materials regularly. Lecture content, examples, and discussions may supplement information contained in the assigned readings and may be included in quizzes and examinations.

3. Quizzes

Four multiple-choice quizzes will be administered throughout the semester. These assessments will be completed online and will replace the regular Thursday class session during the weeks identified on the course schedule. Tests will assess students' understanding of assigned textbook readings, lecture material, supplemental readings, and other course content covered prior to the assessment. Students are responsible for completing each test by the designated deadline. Failure to complete a test within the specified period will result in a grade of zero (0), unless an approved exception



applies. Make-up tests will be permitted only under exceptional and documented circumstances and will be determined at the discretion of the instructor. Quizzes will consist of 10 multiple choices.

4. Research Paper

Throughout the semester, students will develop a research paper addressing a topic, issue, or area relevant to the course. The research paper will be completed as a four-part assignment, allowing students to progressively develop their research topic, identify and evaluate relevant scholarly sources, organize their findings, and produce a final research product. Each component of the assignment is intended to build upon the previous stage and provide students with opportunities to receive feedback and improve their work. Additional instructions, expectations, formatting requirements, and evaluation criteria will be provided in class and/or through Blackboard.

Paper Minimum pages:

Title: A sentence or two.

Intro: 1 Page

Literature Review: minimum 1-2 Pages

Conclusion: minimum 3/4 a Page

The research paper length is 3-4 pages total.

5. Midterm and Final Examinations

The midterm and final examinations will assess students' cumulative understanding of the course material. Both examinations will include material presented through lectures, assigned readings, supplemental materials, and previous quizzes/tests. Students should prepare for these examinations by reviewing lecture materials, assigned readings, class discussions, and prior assessments. Examination dates and scheduled times are provided in the course schedule. Students are responsible for completing examinations at the designated time unless an approved exception has been granted by the instructor.

Schedule of Topics and Assignments

Day	Date	Agenda/Topic	Reading(s)	Due
Tue	8/25	Syllabus and student expectations Research paper overview and goals		
Thu	8/27	Introduction to law enforcement and legal authority		
Tue	9/1	Three components of the justice system		
Thu	9/3	Law enforcement legal jurisdiction	Pg. 53-78	
Tue	9/8	Federal v. State		
Thu	9/10	QUIZ #1		Research Title Due. Submit to Dropbox by Monday September 4th, 11:59 PM
Tue	9/15	Basic legal terminology and concepts	Pg. 269-298	
Thu	9/17	Applying legal concepts: Reasonable suspicion v. probable cause		
Tue	9/22	The search warrant and its exceptions	Pg. 269-298	
Thu	9/24	Plain View Doctrine		
Tue	9/29	Legal scenarios		
Thu	10/1	QUIZ #2		Introduction Due. Submit to Dropbox by 11:59pm, Thursday October 5th
Tue	10/6	Police misconduct and Corruption	Pg. 370-403	Midterms Due 11:59pm, October 8th
Thu	10/8	United States Attorney's Office Southern District		
Tue	10/13	Criminal prosecution of police: Case studies		
Thu	10/15	Customs and Border Protection Report		
Tue	10/20	Professional visit/lecture		



Thu	10/22	QUIZ #3		Literature Review Due: Submit to Dropbox by 11:59pm, Monday October 26th
Tue	10/27	Legal & policy concerns involving police pursuits	Pg. 301-328	
Thu	10/29	Police pursuit video examples		
Tue	11/3	Begin class presentation		Discussion grade
Thu	11/5	Presentation day		Discussion grade
Tue	11/10	Presentation day		Discussion grade
Thu	11/12	QUIZ #14		Conclusion Due. Submit to Dropbox by 11:59pm, Monday November 16
Tue	11/17	Police K-9 Legal Concepts Please complete Course Evaluations		
Thu	11/19	Class assignment: Student observations		Discussion K9 topic. Submit to Dropbox by 11:59pm, Thursday November 19th
Tue	11/24	Legal concepts overview	Textbook Terms	
Thu	11/26	No Class		
Tue	12/1	Legal constructs: Applying scenarios		Final paper Due. Submit to Dropbox by 11:59pm, December 1st 11:59pm
Thu	12/3	Review session: No assignments		
Tue	12/8	Final Exam		Exam currently scheduled for Thursday, December 8th. Final exam will be In Person. More information to be provided in class

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

In the classroom, students are expected to listen attentively, participate respectfully, and adhere to established rules. Behavior that interferes with the class lecture may result in disciplinary action, ensuring a productive and respectful learning environment for everyone. Any disputes over academic



matters should be addressed calmly and constructively, ideally during designated times such as office hours or after class. If a student does not agree with a decision, they can request a meeting with the instructor to discuss their concerns in more detail. Should further resolution be needed, the student may escalate the matter to the department head or use formal grievance procedures as outlined in the sections below. (please refer to Student Handbook Article 4 (<https://www.tamui.edu/handbook/article-04.shtml>)).

TAMUI Honor Code: Plagiarism and Cheating

As a TAMUI student, you are bound by the TAMUI Honor Code to conduct yourself ethically in all your activities as a TAMUI student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at Student Handbook (<https://www.tamui.edu/handbook/index.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMUI has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - **Caution:** Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - **Caution:** Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
 - **Caution:** Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member



of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.

- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to SafeZone (<https://www.tamiu.edu/adminis/police/safezone/index.shtml>) for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Disability Services for Students located in Student Center 124. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Office of Disability Services for Students.

For accommodations or assistance with disabilities, contact the Disability Coordinator, Karla Pedraza, at karla.pedraza@tamiu.edu, call 956.326.2763, or visit Student Center 124.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: [Student Handbook \(https://www.tamiu.edu/handbook/index.shtml\)](https://www.tamiu.edu/handbook/index.shtml)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. Students who experience or observe alleged or suspected discrimination due to their pregnant/parenting status, should report to the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600).

You can also report it on TAMIU's anonymous electronic reporting site, *Report It*, at <https://www.tamiau.edu/reportit> (<https://www.tamiau.edu/reportit/index.shtml>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Compliance (Lorissa M. Cortez, lorissam.cortez@tamiau.edu) can assist the student and professor in working out the reasonable accommodation. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students, contact the Title IX Coordinator. In the event that a student needs a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU *Student Handbook*. As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOAs for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU *Student Handbook*.

For parenting-related rights, accommodations, and resources, contact the Parenting Liaison, Mayra Hernandez, at mghernandez@tamiau.edu, call 956.326.2265, or visit Student Center 226.

For pregnancy-related rights, accommodations, and resources, contact the TIX Coordinator, Lorissa Cortez, at lorissaM.cortez@tamiau.edu, call 956.326.2857, or visit Killam Library 159.

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt (<https://www.tamiau.edu/reportit>) and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of



the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.