



COMM 2318 - Interpersonal Communication

Fall 2025 Syllabus, Section 101, CRN 16914

Instructor Information

Brook McGinnis

Email: brook.mcginis@tamiu.edu

Office Hours:

By appointment.

Times and Location

MWF 12pm-12:55pm in Bullock Hall 217

Course Description

The course examines the fundamental role of communication in establishing and maintaining personal relationships. By surveying the leading research and theories in interpersonal communication, students explore theoretical perspectives on how individuals enter into, maintain, and terminate relationships. Conceptual perspectives examined will include communicative competence, relational development, interaction process, codes, and context.

Psychology & Communication Department, College of Arts & Sciences

Additional Course Information

Late Work:

No late assignments are accepted without proper documentation. Therefore, all coursework is due on the day announced. No partial credit will be given. No exceptions. Extensions may be granted, BUT you must contact me before the due date to ask for an extension.

Other Rules to Live By:

1. Please always follow the "Golden Rule" and treat others the way you would like to be treated. I will not tolerate harassment or hate speech of any kind based on race, gender, sexual orientation, age, physical attributes, socio-economic status, group membership, political affiliations etc.
2. Communication is imperative, and all concerns should be communicated to me in person, through e-mail in a timely manner. If you do not communicate with me, then I cannot address your needs or complications.
3. Discussions might focus on issues/topics that may be controversial or taboo. Do your part as a member of this class to be respectful of me and your fellow classmates.

A Few Words about Generative AI (e.g. ChatGPT)

Writing is integral to thinking. It is also hard. Natural language processing (NLP) applications like ChatGPT or Sudowrite are useful tools for helping us improve our writing and stimulate our thinking. However, they should never serve as a substitute for either. And, in this course, they cannot. Think of the help you get from NLP apps as a much less sophisticated version of the assistance you can receive (for free!) from a TAMIU ACE tutor. That person might legitimately ask you a question to jump-start your imagination, steer you away from the passive voice, or identify a poorly organized paragraph, but should never do the writing for you. A major difference here, of course, is that an NLP app is not a person. It's a machine that is adept at recognizing patterns and reflecting those patterns back at us. It cannot think for itself. And it cannot think for you. With that analogy in mind, you will need to adhere to the following guidelines in our class.

Appropriate use of AI when writing outlines or discussion board entries:

- You are free to use spell check, grammar check, and synonym identification tools (e.g., Grammarly and MS Word).
- You are free to use app recommendations when it comes to rephrasing sentences or reorganizing paragraphs you have drafted yourself.
- You are free to use app recommendations when it comes to tweaking outlines you have drafted yourself.

**Inappropriate use of AI when writing outlines or discussion board entries:**

- You may not use entire sentences or paragraphs suggested by an app without providing quotation marks and a citation, just as you would to any other source. Citations should take this form: OpenAI, ChatGPT. Response to prompt: "Explain what is meant by the term 'Triple Bottom Line'" (February 15, 2023, <https://chat.openai.com/>) (<https://chat.openai.com/>). If sources are required, AI software will NOT count towards your research/source requirements.
 - You may not have an app write a draft (either rough or final) of an assignment for you.
- Evidence of inappropriate AI use will be grounds for submission of an Academic Integrity report. Sanctions will range from a zero for the assignment to an F for the course.

I'm assuming we won't have a problem in this regard, but I want to make sure that the expectations are clear so that we can spend the semester learning things together—and not worrying about the origins of your work. Be aware that other classes may have different policies and that some may forbid AI use altogether.

Things to consider...

CAUTION! Please make sure all papers and discussions are saved on Dropbox, Google Docs, flash drive, external hard drive, or any other saving format or device. Please be aware that I do not accept ANY late work, so all assignments must be done on time, regardless of computer problems. If you have any trouble submitting an assignment, e-mail your assignments through the mail tool via Blackboard. Please be proactive in matters such as these.

IMPORTANT! All papers should be in MLA or APA format: DS, 12-point font, 1- inch margins, abstract, and references page. In case you need format assistance, here is a link to the Purdue citation website: <http://owl.english.purdue.edu/owl/resource/560/01/>. Please make sure you edit all of your papers and discussions. Grammar and spelling errors should be corrected prior to submitting each assignment.

Midterm/Final Projects: Students will work in groups to present informative presentations over the concept of their choice. Topics will be chosen from topics covered in the textbook and/or lectures. The midterm project must be 8-10 minutes in length, with all members of the group contributing to the presentation. The final project must be 15-20 minutes in length and, again, all members of the group must contribute to the presentation. Presentation grades will be calculated via a rubric that will be available on Blackboard. Students will also turn in a self-reflection survey that will also be considered in the grading process. More details will be made available in class and on Blackboard.

Reflection Journals: You will be required to complete a journal entry for each chapter we read. These journal entries will be the basis for your semi-weekly discussion pods with your groups that will result in mini presentations to the class. You will be given prompts to choose from for each entry, and they can run the gamut from "Discuss a concept you found difficult to understand in this chapter." To "Choose a concept from this week's reading and discuss an example of this concept in action from your own experience." Make sure you only write about experiences that you are comfortable sharing with the group. More details will be made available in class and on Blackboard.

Reading Quizzes: It is extremely important that you understand the communication concepts and theoretical connections you will learn during this semester. So, in order to ensure that you understand and identify the concepts, there will be occasional reading quizzes. Quizzes will be available through Blackboard and will consist of Multiple Choice and True/False questions. You get two attempts for each quiz with unlimited time for each attempt (as long as you start the quiz before the due date.) They are open note/open book. They are meant to give you another pass or two at the information before moving on to the group projects.

Attendance/Participation: Because so much work will happen in groups this term, attendance is incredibly important. Only documented absences will be excused. It is also imperative that you participate in discussions and group work. Failure to do so will affect your attendance/participation grade.

Program Learning Outcomes

Students will employ a range of communication skills to demonstrate their communicative competence in public and social contexts.

Student Learning Outcomes

1. Students will be able to critically discuss the why and how relationships develop and the role communication plays in determining the nature and quality of interpersonal relationships.
2. Students will be able to discuss the ethical dimensions of interpersonal communication.
3. Students will increase their competency and an ability to assess the appropriateness and effectiveness of interpersonal strategies used in various interpersonal relationships.
4. Students will demonstrate a more in-depth knowledge of various interpersonal communication concepts, theories, and research.



Important Dates

Visit the Academic Calendar ([tamtu.edu](https://www.tamtu.edu/academiccalendar/)) (<https://www.tamtu.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	Interpersonal Communication: Relating to Others	Steven A. Beebe, et. al.	0135255341

Other Course Materials

To go to the bookstore, [click here \(https://www.bkstr.com/texasaminternationalstore/home/\)](https://www.bkstr.com/texasaminternationalstore/home/).

Grading Criteria

GRADE	PERCENTAGE
A	91-100
B	80-90.9
C	70-79.9
D	60-69.9
F	Below 60

Open Boilerplate

ASSIGNMENT	VALUE
Chapter Reflection Journals	40%
Midterm/Final Projects	30%
Reading Quizzes	20%
Participation/Learning Community Contribution	10%

Schedule of Topics and Assignments

Week of	Agenda/Topic	Reading(s)	Due
8/25	Intro to course, professor/student introductions Intro to Interpersonal Communication	Syllabus Chapter 1	Syllabus Quiz: Due Monday, Sept. 1 by 11:59 PM (Blackboard)
9/1	Interpersonal Communication and Self/Meet Discussion Group	Chapter 2	Reflection Journal Entry 1: Due in class, Friday, Sept. 5
9/8	Interpersonal Communication and Perception	Chapter 3	Quiz 1: Due Friday, September 12 by 11:59 PM (Blackboard)
9/15	Interpersonal Communication and Diversity: Adapting to Others	Chapter 4	Reflection Journal Entry 2: Due by class start, Friday, September 19
9/22	Listening and Responding Skills	Chapter 5	Quiz 2: Due Friday, September 26 by 11:59 PM (Blackboard)
9/29	Verbal Communication Skills/Midterm Project	Chapter 6	Reflection Journal Entry 3: Due IN CLASS, Friday, October 3
10/6	Midterm Project Week	NONE	Midterm Project Presentations, IN CLASS, Friday, October 10
10/13	Nonverbal Communication Skills	Chapter 7	NONE! Yay!
10/20	Conflict Management Skills	Chapter 8	Quiz 3: Due Friday, October 24 by 11:59 PM



10/27	Understanding Interpersonal Relationships	Chapter 9	Reflection Journal Entry 4: Due by class start, Friday, Oct. 31 (Blackboard)
11/3	Managing Relationships	Chapter 10	Quiz 4: Due Friday, November 7 by 11:59 PM (Blackboard)
11/10	Interpersonal Relationships: Friendship and Romance	Chapter 11	Reflection Journal Entry 5: Due by class start, Friday, November 14
11/17	Interpersonal Relationships: Family and Workplace/Final Project Prep	Chapter 12	Quiz 4: Due Friday, November 21 by 11:59 PM (Blackboard)
11/24	FINAL PROJECT PREP/ Thanksgiving	NONE	Final Project Proposal, by the end of class on Monday, Nov 24
12/1	FINAL PROJECT PREP	NONE	Last official class day, Monday, December 1st. Last chance to work in class with your group.
12/8	FINALS WEEK	NONE	Final project presentations MONDAY, DECEMBER 8 from 12:00 PM to 2:00 PM. You must be present at 12 PM. This is not a come and go affair. We may not use the entire three-hour block but be prepared to stay until 2:00 PM just in case.

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

TAMU encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The University will always tolerate different, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action (please refer to Student Handbook Article 4).

TAMU Honor Code: Plagiarism and Cheating

As a TAMU student, you are bound by the TAMU Honor Code to conduct yourself ethically in all your activities as a TAMU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at <https://www.tamui.edu/scce/studenthandbook.shtml> (<https://www.tamui.edu/scce/studenthandbook.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - **Caution:** Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - **Caution:** Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
 - **Caution:** Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMU Honor Council of their intent



to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMU E-Mail and SafeZone

Personal Announcements sent to students through TAMU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMU e-mail accounts regularly, if not daily. Not having seen an important TAMU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to <https://www.tamiu.edu/adminis/police/safezone/index.shtml> for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Student Counseling and Disability Services located in Student Center 126. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Student Counseling and Disability Services office.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMU Student Handbook (URL: <http://www.tamiu.edu/studentaffairs/StudentHandbook1.shtml> (<http://www.tamiu.edu/studentaffairs/StudentHandbook1.shtml>)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. If a student would like to file a complaint for discrimination due to his or her pregnant/parenting status, please contact the TAMU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMU's anonymous electronic reporting site: <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/>).

TAMU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Equal Opportunity and Diversity (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodations. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students at the University, contact the Title IX Coordinator. In the event that a student will need a leave of absence for a substantial period of time, TAMU urges the student to



consider a Leave of Absence (LOA) as outlined in the TAMIU Student Handbook. As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU Student Handbook (<https://www.tamiau.edu/scce/studenthandbook.shtml>) (<https://www.tamiau.edu/scce/studenthandbook.shtml>)).

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt, at <https://www.tamiau.edu/reportit> (<https://www.tamiau.edu/reportit/>), and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.



Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.