

PSCI 2306 - American State Government: American State Government-ECHS (SSI - June 03 to July 05)

Summer 2024 Syllabus, Section 301, CRN 51836

Instructor Information

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Associate Professor

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Office Hours:

T & W 1:30 - 2:30 pm

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Please use Blackboard Messages rather than my email

Times and Location

MTWR 10:15am-12:15pm

Course Description

Analysis of state and local government in the United States, with particular emphasis upon the State of Texas. History of state governments; state constitutions; the role of the individual pertaining to the rights and liberties in participation in government; political parties, pressure groups, and the franchised. The state legislature, the governor and state administration, state court system, county municipal organization, and current problems of local government. Prerequisites: Completion of Texas Success Initiative (TSI) Reading requirements, ENGL 1301, or appropriate level developmental course sequence.

Social Sciences Department, College of Arts & Sciences

Additional Course Information

Preparation

Reading the Textbook: Students need to carefully read and analyze the assigned chapters. Please remember that for each hour in class, students are expected to spend 2-3 hours of study outside of class, and students need to read the assigned materials thoughtfully if they wish to do well in the course.

Reading at the college-level requires you to:

- Take notes (or highlight) the major points;
- Write down questions or concerns;
- Summarize important paragraphs or sections;
- Be sure to define all key terms [these are highlighted in the text, defined in the textbook's margins and listed at the end of each chapter, plus also defined in the end-of-book glossary]
 - There are also practice test/quiz questions at the end of each chapter. You should carefully review these before you attempt the chapter quiz.

Readings

Readings are assigned to supplement the lectures, not to replace them. I will often lecture on the same material as the textbooks, but that does not absolve students from reading the textbooks. You will be expected to integrate lecture and reading material on the exams in a thoughtful manner. If you are having trouble understanding the readings, please come talk to me in my office.

How does the course work?

You should set aside a weekly time when you can visit the course for at least an hour as a part of your regular schedule. At the beginning of the semester you will be assigned a user name and a password [your TAMIU student email account name and password]. You will need to keep these in a safe place, because they are required to log into the course in Blackboard.

1. The Calendar: Please refer to the course calendar in Blackboard often. It will show when [Module] Discussions are due [they are required], when quizzes are open, and when exams are open and due [12 hours on a single designated day window]
2. This course requires each student to log into the course's Blackboard site almost every day, but you can do this at any time you wish at any hour of the day or night (except for the times when the university computer or the Blackboard is being worked on). Please remember (especially if you are a night person) that I may not actually be physically present when you log into the course!
3. You are expected to read the appropriate chapters in the textbook as you progress through the course. Read each chapter thoroughly and read each chapter a minimum of three times. Skim the chapter before you review each chapter's online presentation to get an idea about the subject matter about to be presented. Then after you have reviewed the online presentation read the chapter more seriously and thoroughly, taking notes or at least highlighting. Remember, that you will be responsible on exams for all the material in the chapter, even if the Blackboard presentation does not cover all the chapter's material. Lastly, in preparation for the exam read the chapter(s) again
4. Chapter Discussion: For every other chapter/module I will initiate a class discussion based upon a subject from the chapter. We will conduct these within the Blackboard Discussion Area. Each student is required to read the on-going discussion about every week, and each student is required to contribute to each and every discussion. In addition, each student is required to contribute 1 peer response. That is, respond to one other student's initial discussion responses with additional comments. It is NOT enough to say "I agree," or "good comment." What should I contribute, you may be asking? Add your own comments to the discussion, type out anything from a few sentences to a paragraph (this is all that's required – you may do more). Perhaps you read a similar article in another newspaper or magazine and want to tell the class how the information presented is different or the same. Perhaps you read an editorial of political commentary on the subject–tell us about it. This also means that everyone should read all of the discussions, questions, comments, and responses. Discussions are a graded component of the course. Each discussion is worth 1 point.
5. AI Policy: Students are allowed to utilize AI to do research and find information for their discussion posts and exam essays. You may not, however, use more than 20% of the information generated by AI in their responses. Turnitin can check for the proportion of AI content just as it does for plagiarism. Any response with more than 20% nonhuman content will not be accepted and given a zero.
6. You will also take part in an occasional discussion of 5 Texas political news items through the Blackboard Discussion Area. These also require you to respond to one other student's post.
7. We will have four exams during the course: three mid-term exams and a final exam. You will take these online. This means an exam every week after the first week! The exams have two parts: a multiple-choice part and a separate essay [but this is more of a take-home writing assignment].
8. The textbook contains a glossary of terms with definitions, please use it.
9. Link to online study aid from the book's publisher. (<https://edge.sagepub.com/collier6e/>)

Student Learning Outcomes

Course Objectives

The purpose of this course is to provide students with a basic understanding of Texas government and politics. The Texas Constitution, the political system, governmental institutions, the electorate, and Texas in the federal system will be studied in depth. In addition, we will examine the interaction between the dominant Anglo culture and other important ethnic groups in the state. We will also discuss salient policy questions and contemporary concerns.

Upon successful completion of this course, each student will:

1. Students will be able to identify and discuss the environmental and historical context of Texas politics and government.
2. Students will be able to discuss and interpret the foundations, development, and features of the Texas Constitution of 1876.
3. Students will be able to discuss and interpret how interest groups and political parties serve as institutions to connect people to Texas state government.
4. Students will be able to discuss and compare how political values, attitudes, and behaviors are learned, organized, and expressed.
5. Students will be able to classify and discuss the barriers to political participation, types of elections, and factors that affect election outcomes in the Texas political system.

6. Students will be able to classify, discuss, and compare the structure, functions, and operations of the major institutions of state government in Texas.

Important Dates

Visit the Academic Calendar ([tamui.edu](https://www.tamui.edu)) (<https://www.tamui.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	Lone Star Politics: Tradition and Transformation in Texas, 8th Ed.	Ken Collier, Steven Galatas, and Julie Harrelson-Stephens	9781071875629

Other Course Materials

To go to the bookstore, [click here \(https://www.bkstr.com/texasaminternationalstore/home/\)](https://www.bkstr.com/texasaminternationalstore/home/).

Expectations of the Course

Students are expected to:

- Review the "Start Here" materials, but especially this Syllabus.
- Participate and contribute to all the Discussions.
- Review and follow the **Course Calendar**.
- Log-in at least every weekday, MTWH.
- Respond to Discussions by the corresponding deadline.
 - One initial discussion response to the prompt, plus two comments in response to other students' discussion responses.
 - Responses are not required on the Meet and Greet Discussion nor for Texas News #5.
- Respond to Blackboard Message, if necessary within 3 days.
- Take Quizzes and Exams by the corresponding deadlines.

The professor will:

- Log-in to the course at least every other day.
- Respond to emails within **two business days**.
- Grade assignments within **six days of the assignment deadline**.

Academic Honesty

As a member in a community of scholars, students at Texas A&M International University are expected to exhibit honesty and integrity in their pursuit of higher education. Academic integrity is far too valuable for academic dishonesty to be tolerated. Therefore, if someone is unwilling to abide by this very basic expectation, this community of scholars is not a place in which he/she belongs. In its broadest sense, academic dishonesty is any act (completed or attempted) which gives an unfair advantage to the perpetrator. Academic dishonesty includes, but is not limited to:

Plagiarism - Plagiarism is the act of passing off some other person's ideas, words or works as one's own. Plagiarism is literary and intellectual theft.

Cheating - Cheating is an act of deception in which a student misrepresents that he/she has mastered information related to academic exercise. Examples include:

Copying, without the professor's authorization, from another student's test, lab report, computer file, data listing, logs, or any other type of report or academic exercise.

Using unauthorized materials during a test.

Using, buying, selling, stealing, transporting, soliciting, copying or possessing (in whole or part), the contents of

1. An unadministered test,
2. A required assignment, or

3. A past test which has, by the professor, not been allowed to be kept by their students.
4. Taking a test for someone or permitting someone to take a test for you.

This also includes attending class for someone else or allowing someone to attend class for you other than short term situations such as illness and where the professor has been notified by the student of record of said short-term substitution.

Collusion

Collusion is unauthorized collaboration with another person or persons during a test or in the preparation of any type of written work in an academic exercise/setting. If a faculty member suspects a student has committed a breach of academic integrity, that faculty member will make a good faith effort to communicate with that student (in person, phone, e-mail or by letter) about their suspicion and allow the student the opportunity to respond. If after this discussion the faculty member still believes that a breach of academic dishonesty has occurred, the faculty member will prepare a written report to the department chair which will detail the circumstances and include a complete set of copies of the questionable test/paper/ assignment. The report may or may not include a recommended sanction. If, after review of the report, the department chair agrees with the faculty member, this is forwarded to the dean of the respective college and then to the Executive Director of Student Life for possible disciplinary sanctions. A student may not drop a class in which there is an unresolved question of academic dishonesty. Refer to the sections on the Student Conduct Code and Student Conduct Disciplinary Procedures.

Quizzes

There are 13 graded chapter/module quizzes in the course. Generally, one for each textbook chapter. These are a part of the grading/ evaluation process. Quizzes will be open for two to three [2] days. This means you must log-on at least every day. For each quiz you have two chances. That is to say, that you may take each quiz twice, if you wish, and the higher grade will apply. Therefore, always take each quiz twice.

Exams and Make-Ups

Exams will be multiple choice with one [separate] essay question. These will be opened in the Blackboard course for a limited time (12 hours). You MUST take the exam sometime during the designated twelve hour period. If you miss the deadline you have missed the exam and will earn a ZERO (0). The online exams are multiple choice with one Take home writing assignment [essay]. The multiple choice part is timed. You have 1 hour and 15 minutes for each mid-term exam and 2 hours for the final exam. The essay is not timed at all but it has a due-date and time. Exam make-ups are generally NOT allowed, but I will review each request for a make-up.

Online Student Study Aid

<https://edge.sagepub.com/collier6e> (<https://edge.sagepub.com/collier6e/>) This includes extra quizzes, eFlashcards, and videos. This reference is also linked in each chapter module.

Grading Criteria

Your final grade in this course will be determined in the following manner:

GRADE	PERCENTAGE
A	91-100
B	80-90.9
C	70-79.9
D	60-69.9
F	Below 60

How Your Assignments Are Weighed in the Gradebook

ASSIGNMENT	VALUE
Exam 1MC	10%
Exam 1 Essay	5%
Exam 2MC	10%
Exam 2 Essay	5%
Exam 3MC	10%
Exam 3 Essay	5%
Final ExamMC	20%
Final Exam Essay	10%

Discussions	10%
Chapter Quizzes	13%
Lowest Quizzes Dropped	-3%
Attendance	5%
Total	100%

Schedule of Topics and Assignments

Day	Date	Agenda/Topic	Reading(s)	Due
Mon	6/3	Course Introduction	Chapter 1	
Tue	6/4	Texas Background	Chapter 1	Quiz 1 and Discussion #1
Wed	6/5	Texas State Constitution and Federalism	Chapter 2	Quiz 2 and Discussion #3
Thu	6/6	Texas State Legislature	Chapter 3 to page 87	Quiz 3 and Texas News Discussion #1
Mon	6/10	Texas State Legislature continued	Chapter 3 from page 87 to the end	Quiz 4 No Discussion this time.
Tue	6/11	Exam 1MC and Exam 1 Essay These are both Blackboard online assignments	Covers Chapters 1 - 3	Both parts due by 11:59 pm
Wed	6/12	Texas Governor	Chapter 4	Quiz 5B and Texas News Discussion #2
Thu	6/13	Texas Bureacracy	Chapter 5	Quiz 6 No Discussion this time.
Mon	6/17	Exam 2MC and Exam 2 Essay These are both Blackboard online assignments	Covers Chapters 4 & 5	Both parts due by 11:59 pm
Tue	6/18	Texas Judicial System	Chapter 6	Quiz 7 and Texas News Discussion #3
Wed	6/19	Holiday - No class today		
Thu	6/20	Texas Style Justice	Chapter 6	Quiz 8 and Discussion #9
Mon	6/24	Elections in Texas	Chapter 8	
Tue	6/25	Elections in Texas continued	Chapter 8	Quiz 9 and Texas News Discussion #4
Wed	6/26	Exam 3MC and Exam 3 Essay	Covers Chapters 6 & 8	Both parts due by 11:59 pm
Thu	6/27	Texas Political Parties	Chapter 9	Quiz 10 No Discussion this time.
Mon	7/1	Interest Groups	Chapter 10	Quiz 11 and Discussion #12
Tue	7/2	Local Governments in Texas	Chapter 11	Quiz 12 No Discussion this time.
Wed	7/3	Fiscal Policy in Texas	Chapter 12	Quiz 13 Texas News Discussion #5 (optional)
Thu	7/4	Federal Holiday - no class today	Final Exam is on Friday 5 July	Both parts due by 11:59 pm

Core Curriculum Learning Outcomes

Core-Curriculum Learning Outcomes:

1. **Critical Thinking Skills (CT)** - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills (COM)** - effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills (EQS)** - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork (TW)** - ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. **Social Responsibility (SR)** - intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
6. **Personal Responsibility (PR)** - ability to connect choices, actions and consequences to ethical decision-making

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, if you have been exposed to someone who tested positive for COVID-19 or if you have symptoms and may have COVID-19, report to the Office of Student Health Services, studenthealth@tamui.edu or x2238, for further instructions.

If you test positive:

- No isolation required if asymptomatic
- If symptomatic, may return to campus when symptoms are improving and you are fever-free for at least 24 hours without the use of fever reducing medications
- Students requiring documentation for class absences must report directly to Student Health Services
- After returning to campus, wearing a well-fitting mask is recommended for 5 days

If you are exposed:

- No isolation required
- Monitor for symptoms
- Wear a mask around others for 5 days
- It is recommended you test 5 full days after your last exposure

If you have symptoms:

- Stay home
- It is recommended you test as soon as possible

*Students who live on campus and have tested positive will no longer be required to move to an isolation space. Students may remain in dorm and take recommended precautions. No food delivery will be available during this time.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

TAMUI encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The University will always tolerate different, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students

verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action (please refer to Student Handbook Article 4).

TAMU Honor Code: Plagiarism and Cheating

As a TAMU student, you are bound by the TAMU Honor Code to conduct yourself ethically in all your activities as a TAMU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at <https://www.tamui.edu/scce/studenthandbook.shtml> (<https://www.tamui.edu/scce/studenthandbook.shtml/>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254)

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - *Caution:* Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - *Caution:* Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
 - *Caution:* Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member

of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.

- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

TAMIU E-Mail and Dusty Alert

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for Dusty Alert (see <https://www.tamiu.edu> (<https://www.tamiu.edu>)). Dusty Alert is an instant cell phone text-messaging system allowing the university to communicate immediately with you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Student Counseling and Disability Services located in Student Center 126. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Student Counseling and Disability Services office.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: <http://www.tamiu.edu/studentaffairs/StudentHandbook1.shtml> (<http://www.tamiu.edu/studentaffairs/StudentHandbook1.shtml>)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. If a student would like to file a complaint for discrimination due to his or her pregnant/parenting status, please contact the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site: <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Equal Opportunity and Diversity (Lorissa M. Cortez, lorissam.cortez@tamiu.edu) can assist the student and professor in working out the reasonable accommodations. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students at the University, contact the Title IX Coordinator. In the event that a student will need a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU Student Handbook. As part of our efforts to assist and encourage all students towards

graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU Student Handbook (<https://www.tamiu.edu/scce/studenthandbook.shtml> (<https://www.tamiu.edu/scce/studenthandbook.shtml>)).

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in admissions, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiu.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt, at <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/>), and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and

explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.