

## PHLT 3312 - Global Health- WIN

### Fall 2024 Syllabus, Section 180, CRN 14560

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### Instructor Information

Lindsey Beatty, MSN, RN, WCN-C, CSWD-C

Email: lindsey.beatty@tamiu.edu

Office Hours:

Virtual by appointment

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### Times and Location

Does Not Meet Face-to-Face

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### Course Description

The purpose of this course is to examine Global Health problems and challenges within the context of current realities. Looking at health and health care as a basic human right, students will explore health related concepts and trends within a global context. Geopolitical, immigration, socioeconomic conditions, and environmental factors will be analyzed in relation to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may influence an individual's health or potential for recovery. This course is interchangeable with NURS 3312. Prerequisites: ENGL 1302 and admissions to BSPH program

Health Sciences Department, College of Nursing&Health Sci

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### WIN-Designation

This course is designated as a writing-intensive (WIN) course. In this course, writing will not only be the subject of study, but it will also serve as a method of learning. Students will learn how communication in written, oral, and visual forms change according to purpose and genre. Brainstorming, drafting, revising, and peer-workshopping are integrated into the course curriculum and are the required components of this writing-intensive course. The final Research Paper is the designated assignment for WIN assessment.

### Student Learning Outcomes

CO1: Explore current geo-political-social-cultural-economic-international realities as a basis for understanding Global Health issues and their relationship to knowledge and practice.

CO2: Evaluate the role(s) of individuals and a profession in improving the health status of the global "community", areas of which are being challenged by rapid and/or development, environmental deterioration, uncontrolled migration and increasing privatization of basic resources.

CO3: Create a proposal for behavior change by applying critical decision-making, clinical judgment, problem solving and the research process in the development of an assessment and plan for aggregate level intervention to reduce health disparities.

CO4: Analyze variables of economic growth and/or migration, relatively open borders, and cross-national collaboration on the health status of diverse populations on both sides of selected international borders.

CO5: Use a comprehensive explanatory model to demonstrate and evaluate the influence of societal factors on health care status as measured by standardized rates used in global health.

C06: Articulate an understanding of and personal commitment to the World Health Organization’s goal of Health for All in the context of increasing globalization and the growing gap between developed and developing nations.

C07: Demonstrate competency with written English expression using discipline-specific language and APA formatting by writing papers of increasing difficulty throughout the semester as part of this Writing Intensive Course.

## Important Dates

Visit the Academic Calendar (tamiu.edu) (<https://www.tamiu.edu/academiccalendar/>) page to view the term's important dates.

## Textbooks

Group	Title	Author	ISBN
Required	Global Health 101 (4rd ed.)	Skolnik, R	1284145387
Required	American Psychological Association.	Publication manual of the American psychological association (7th ed.)	143383216X
Optional	Half the sky: Turning oppression into opportunity worldwide	Kristof, N. D., & WuDunn, S.	

## Grading Criteria

### College of Nursing and Health Sciences Policy on Grading and Grade Rounding

- The CSON has adopted a grading scale in line with other Texas schools:  
**A = 100 – 90    B = 89 – 80    C = 79 – 75    F= 74 and below**
- Students must achieve a grade of C or higher in both theory and clinical components of a course in order to pass that course and progress in the program. A grade of F in either theory or clinical components will constitute a course failure.
- To pass a course and progress in the program, a student must attain an overall course average of 75% or higher.
- Read the CSON Grading and Grade Rounding Policy found in the student handbook for additional information on examinations (page 51).

### Rubrics

All assessments will be graded out of a 100-point scale. See course shell for copies of rubrics.

### Late Work Policy

Late assignments will not be accepted.

## Open Boilerplate

ASSIGNMENT	PERCENTAGES
Syllabus Acknowledgement	5%
Discussion/participation	25%
Book Report	15%
Country Briefing Paper	20%
PowerPoint	10%
Transcript	15%
Final Exam	10%

## Schedule of Topics and Assignments

Week of	Agenda/Topic	Reading(s)	Due
8/26	Principle measurements and goals of Global Health.	Read Chapter 1, 2	Obtain Course Materials, and explore Blackboard course shell. QuizPopper - optional
9/2	Principle measurements and goals of Global Health.	CourseArc lesson and video	DUE-Discussion: Answer two questions and respond to two classmates' posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate's post. DUE: Syllabus Acknowledgment due Sept. 8th @ 2359
9/9	Health education, poverty, and the economy.	Read Chapter 3 CourseArc lesson and video	QuizPopper - optional DUE-Discussion: Answer two questions and respond to two classmates' posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate's post.
9/16	Health education, poverty, and the economy.	Read selected book for book report	DUE Book Report Assignment due Sept. 22nd @ 2359
9/23	Global Health themes; ethics and human rights, health systems, and culture.	Read Chapters 4, 5, 6	QuizPopper – optional DUE: Discussion: Answer two questions and respond to two classmates' posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate's post.
9/30	Global Health themes; ethics and human rights, health systems, and culture.	CourseArc lesson and video	
10/7	Burden of diseases, environment, and access to resources in border health.	Read Chapters 7, 8	QuizPopper – optional DUE: Discussion: Answer two questions and respond to two classmates' posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate's post.
10/14	Burden of diseases, environment, and access to resources in border health.	CourseArc lesson and video	DUE: Country Briefing Paper due Oct 20th @ 2359
10/21	Relationship between culture and health among women, children, adolescents.	Read Chapters 9, 10, 11	QuizPopper – optional DUE: Discussion: Answer two questions and respond to two classmates' posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate's post.
10/28	Relationship between culture and health among women, children, adolescents.	CourseArc lesson and video	DUE: PowerPoint Presentation due Nov. 3rd @ 2359



11/4	The impact of technology, science, and working in global health.	Read Chapter 17, 18	QuizPopper – optional DUE: Discussion: Answer two questions and respond to two classmates’ posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate’s post.
11/11	The impact of technology, science, and working in global health.	CourseArc lesson and video	Due: PowerPoint Presentation and Transcript (Part 2) Assignment due Nov. 17th @ 2359
11/18	Working together to improve global health.	Read Chapter 15, 16	DUE: Discussion: Answer two questions and respond to two classmates’ posts for each thread or Module. Week one of the Module you will answer the discussion questions. Week two of the Module you will response to two classmate’s post.
11/25	Working together to improve global health.		Due: Comprehensive Exam due Dec. 1st @ 2359
12/2	Course Completion		

## University/College Policies

Please see the University Policies below.

### COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

### Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student’s grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student’s immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student’s presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

### Classroom Behavior (applies to online or Face-to-Face Classes)

TAMIU encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The University will always tolerate different, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action (please refer to Student Handbook Article 4).

## TAMU Honor Code: Plagiarism and Cheating

As a TAMU student, you are bound by the TAMU Honor Code to conduct yourself ethically in all your activities as a TAMU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at <https://www.tamui.edu/scce/studenthandbook.shtml> (<https://www.tamui.edu/scce/studenthandbook.shtml/>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

**Plagiarism:** Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
  - *Caution:* Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
  - *Caution:* Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
  - *Caution:* Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMU Honor Council of their intent

to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

## Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

## AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

## TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to <https://www.tamiu.edu/adminis/police/safezone/index.shtml> for more information.

## Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

## Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Student Counseling and Disability Services located in Student Center 126. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Student Counseling and Disability Services office.

## Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: <http://www.tamiu.edu/studentaffairs/StudentHandbook1.shtml> (<http://www.tamiu.edu/studentaffairs/StudentHandbook1.shtml/>)).

## Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. If a student would like to file a complaint for discrimination due to his or her pregnant/parenting status, please contact the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, [TitleIX@tamiu.edu](mailto:TitleIX@tamiu.edu), 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site: <https://www.tamiu.edu/reportit> (<https://www.tamiu.edu/reportit/>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Equal Opportunity and Diversity (Lorissa M. Cortez, [lorissam.cortez@tamiu.edu](mailto:lorissam.cortez@tamiu.edu)) can assist the student and professor in working out the reasonable accommodations. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students at the University, contact the Title IX Coordinator. In the event that a student will need a leave of absence for a substantial period of time, TAMIU urges the student to

consider a Leave of Absence (LOA) as outlined in the TAMIU Student Handbook. As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU Student Handbook (<https://www.tamiau.edu/scce/studenthandbook.shtml> (<https://www.tamiau.edu/scce/studenthandbook.shtml/>)).

## Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in admissions, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt, at <https://www.tamiau.edu/reportit> (<https://www.tamiau.edu/reportit/>), and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

## Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

## WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

## Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

## Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

## Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

## Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

## Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.

## Distance Education Courses

### Course Outline and Expectations

## Participation/Attendance

A significant percentage of your grade is based on your attendance and participation within the discussion module threads. As a student you are thought to be sufficiently mature and motivated to attend class when we hold class and to participate in class assignments whether conducted in class or online. Discussion questions online will comprise the bulk of your opportunity to discuss the course material.

- Students are expected to participate in weekly discussions on at **least three separate days out of seven** in the electronic week.
- The electronic week begins on Monday at 12:01 am CST and ends on Sunday at 12 midnight CST.
- There are no “make-ups” for not posting to the Weekly Discussions. If you need to be away or do not have computer access, you need to make alternative arrangements for participation and actively engaging in the course to meet weekly discussion requirements.
- Students must post a Main post to the Discussion board each week on or before Thursday at 12 midnight CST.
- One point per day will be deducted for not having the Main post completed on or before Wednesday each week ensuring that all students have the opportunity for active learning and engagement with peers and course faculty.
- Students **must provide references in current APA format for all posts when responding to questions.**
- All discussions posted must reflect proficient writing standards and scholarly data.
- Posts must be in the correct Weekly Discussion board or no points will be awarded.
- **When answering a discussion post, you are required to provide a quality and validated answer. At least one full paragraph (3-5 quality sentences) and a reference. When your response to a peer’s post at least one full paragraph (3-5 quality sentences) is required. “I agree”, does not qualify for a sentence and will not be counted in the grade assessment.**

## Course Structure

This is a seven-week course which is total on line, with web-based components. Teaching strategies may include: on line lectures, class discussion through post/threads, multi-media resources, self-study, assigned readings, book reviews, research project, and student presentations by Power Point. NO FACE TO FACE CLASSES. Reminder: this is a WIN class meaning greater than 50% of your grade will derive from writing projects.

Global Health is based on experiential learning theories. Emphasis is placed on the importance of mutuality in learning. Therefore, it is of paramount importance that students recognize their responsibility for active participation in course activities. The success of the experience for everyone will depend to a great degree on the energy and enthusiasm of each member of the class.

To assist the student in their formative assessment of the unit materials, students will check their knowledge through weekly QuizPoppers.

Several projects are included in the course grade. All written assignments must comply with the APA recommendation and include a cover page, running head, abstract, and reference page. Evaluation of written work will be based on content, style, format, and adherence to criteria. All scholarly papers are to follow the 2020 APA manual. No late papers will be accepted unless prior arrangements are made with the professor.

All papers become the property of Tamiu University. They will be turned into electronic TurnItIn dropboxes in Blackboard. Students are encouraged to check the annotations and comments on their paper once graded in addition to the score on the grading rubric.

WIN=Writing Intensive courses require the final course grade be based on writing assignments for at least **50%** of the grade. The criteria also specify progressively more difficult writing assignments and feedback from the instructor to assist the student with improvement of writing skills. In some cases, revision of the assignment is allowed prior to resubmission.

### Academic Honesty

#### Article 7, Academic Conduct, from Student Handbook

As members in an academic community, students at TAMIU are expected to act with honesty and integrity in their pursuit of higher education, be mature, be self-directed and be able to manage their own affairs. Students who are unwilling to abide by these basic expectations may find themselves facing academic and disciplinary sanctions. Students are expected to share in the responsibility and authority with faculty and staff to challenge



and make known acts that violate the TAMIU Honor Code. For more information on the Honor Code, please visit the Office of Student Conduct and Community Engagement website at <https://www.tamiau.edu/scce/>. (<https://www.tamiau.edu/scce/>)

TAMIU Faculty have the authority to implement academic rules or impose grade penalties as appropriate. For more information, please visit the **TAMIU Faculty Handbook** available at <http://www.tamiau.edu/senate/handbook.shtml> (<http://www.tamiau.edu/senate/handbook.shtml>).

## Minimum Technical Skills Expected

When participating in distance education courses, it is vital to consider the technology involved in order to have a successful course. Students in distance education should have knowledge of basic computer and Internet skills, as mentioned on the Instructional Technology and Distance Education Services' webpage (<http://www.tamiau.edu/distance/students/knowledge-and-skills.shtml/>).

### Required Basic Skills

- Getting online.
- Using an Internet browser.
- Downloading, saving, opening, and printing material found online.
- Conducting Internet searches.
- Composing e-mail/course messages and attaching documents.
- Posting to a discussion forum.
- Submitting to a drop box or assignment.
- Writing and editing with a word processor, such as Notepad, MS Word, etc.
- Take online examinations.

## Accommodations/Accessibility Policy

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable accommodations. For more information, contact the Office of Disability Services for Students (DSS) via phone at 956.326.2230, online at <http://www.tamiau.edu/wellness/disability.shtml> (<http://www.tamiau.edu/wellness/disability.shtml/>), or by visiting the staff at the Senator Judith Zaffirini Student Success Center, room 138. A link to the Disabilities Services for Students site has also been included under the "Resources" tab inside the course.

### Mission of Disability Services for Students

Disability Services for Students promotes a supportive learning community to empower students with disabilities to accomplish their academic goals by ensuring accessibility to University programs. We aim to foster greater awareness both of, and for, persons with disabilities in our multilingual, multicultural international environment.

#### Disability Services may provide the following accommodations:

- Loans on Assistive Technology
- Materials enlarged (e.g., exams, handouts)
- Sign language interpreters
- Alternative testing arrangements
- Contact Information Accessible furniture in classrooms
- Assistance in recruiting note takers
- Assistance in ordering textbooks on CD Assistance in recording textbooks when textbooks on CD are not available

## Student Support Resources

The University wishes to have all students succeed in their courses. To provide support to our students, an array of services in the areas of technology support, academic support, student support, and accessibility support may be found at the University. For more information, visit Instructional Technology and Distance Education Services' page on University Resources and Support Services (<http://www.tamiau.edu/distance/students/university-resources-and-services.shtml/>).

## Student-Instructor Communication Policy and Response Time

### Office Hours

No recurring office hours will be held. To contact the professor, send a course message to schedule an appointment for a phone conference.

## General Communication Policy

Instructor will respond to general courses messages within 24 hours. Messages sent on the weekend will be replied to on the next business day.

Students may text professor in cases of emergency. In text message, provide the following information: *Class name (number and section), student's full name, and a brief text message.*

## Assignments and Assessments

Instructor will respond within 24-48 hours *for providing feedback to students on their submissions of an assignment or assessment.*

## Course Communication Guidelines (Netiquette)

Online communication is a very critical component of any online environment. There could be asynchronous communication (which means you are involved in a communication that IS NOT coordinated in time; such as discussion forums, emails, blogs, wikis, etc.) or synchronous communication (which means you are involved in a communication that IS coordinated in time; such as a LIVE chat session, LIVE office hours, web-conferences, etc.) in an online environment.

### What Is Netiquette?

By definition, etiquette is "the customary code of polite behavior in society or among members of a particular profession or group." In cyberspace, netiquette is "acceptable way of communicating and behaving on the Internet."

#### Netiquette Tips

- be respectful
- Regardless of the type of communication used, you should always keep in mind the following:
- be considerate of others
- think through before responding
- write clearly and concisely
- respond in a timely manner
- use short paragraphs
- spell-check your responses

### Avoid

- CAPITAL LETTERS may be used to EMPHASIZE, but avoid typing in only capital letters as it may "sound" AS THOUGH YOU'RE SHOUTING!
- Rambling writing style; get to the point quickly.
- Screens full of text.

There are course expectations concerning etiquette or how we should treat each other online. It is vital that we consider these values as we communicate with one another. Visit Instructional Technology and Distance Education Services' web page on Netiquette (<http://www.tamui.edu/distance/students/netiquette.shtml/>) for further instruction.

#### Technology Requirements

## Computer/Technology Requirements

When participating in distance education courses, it is vital to consider the technology involved in order to have a successful course. Online students will need regular access to a personal computer that runs on a broadband Internet connection.

It is recommended that you meet the technical requirements listed on the Instructional Technology and Distance Education Services' webpage (<http://www.tamui.edu/distance/students/technology-requirements.shtml/>) when using the learning management system (LMS) of the University.

**Additional Software.** You will need the following additional software: **Microsoft PowerPoint** for viewing lesson presentations and **Microsoft Word** for viewing course files and submitting assignments. TAMIU Students may access online versions of this software through their Dusty Office 365 account at <https://dusty.tamui.edu/>. This site also provides students access to download the Microsoft suite for educational use. See instructions for downloading the Microsoft Office suite (<http://www.tamui.edu/distance/documents/Microsoft-Office-2016-Download-Instructions.pdf>).

**Note:** Students if you do not own the required hardware, software or do not have access to internet, it will be highly challenging for you to make any progress in this class. However, my goal is to assist you to find solutions and guide you appropriately most of the required materials can either be found free of charge at TAMIU's library, computer labs, and classrooms. In addition, you may also purchase any of these items at any electronic store.

Below is information regarding orientation to Blackboard. Additionally, students can find assistance in Blackboard under the “Student Support” tab of Blackboard, information on technology support services, academic support services, student support services, and accessibility support services may be found there. Additionally, Atomic Learning training videos may be beneficial if any students lacking technology skills.

## Learning Management System

Students are provided with guides on how to use the Blackboard LMS. Guides may be available at <http://www.tamiau.edu/distance/students/elearning-orientation.shtml> (<http://www.tamiau.edu/distance/students/elearning-orientation.shtml>) or by contacting the eLearning team at [elearning@tamiau.edu](mailto:elearning@tamiau.edu).

## Technical Support Services

Because of the nature of distance education courses, the Office of Information Technology (OIT) computing and information services are vital to the success of online students. This webpage covers contact information for Distance Education Services, the OIT Help Desk, and E-mail support: Technical Support Services (<http://www.tamiau.edu/distance/technical-support-services.shtml/>).

### Additional Course Information/Other Policies

#### Syllabus Subject to Change

While information and assurances are provided in this course syllabus, it should be understood that content may change in keeping with new research and literature and that events beyond the control of the instructor could occur. Students will be informed of any substantive occurrences that will produce syllabus changes.

## Turnitin Policy

Turnitin is an award-winning, web-based solution that prevents plagiarism, saves instructors time and engages students with rich, multi-faceted feedback on written work.

Written assignments will be submitted through Turnitin. Please review Turnitin Story (<https://vimeo.com/134708645/>) from Turnitin (<https://vimeo.com/turnitin/>) on Vimeo (<https://vimeo.com/turnitin/>) and guides: submitting a paper, originality reports, and user manual.

## Digital Receipts

Once you submit your paper *successfully*, a digital receipt with a PaperID will be displayed for students on screen and emailed to the student's [@dusty.tamiau.edu](mailto:@dusty.tamiau.edu) email address. Be sure to locate this receipt. **If a receipt is not generated, go back and submit to the assignment again until a receipt is created.**

## Accessibility and Privacy Statements

Students should view the statements of accessibility and privacy policies on all course technologies. We recommend instructors to provide links to this software's accessibility and privacy statements in their syllabi. Locate the updated statement links for *Turnitin* on the following pages:

- Accessibility Statements of Course Technologies (<http://www.tamiau.edu/distance/technology/accessibility-statements.shtml/>)
- Privacy Policy Statements of Course Technologies (<http://www.tamiau.edu/distance/technology/privacy-statements.shtml/>)

## Proctoring Policy

### LockDown Browser Requirement

This course requires the use of LockDown Browser for online exams. Watch this video to get a basic understanding of LockDown Browser:

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml> (<https://www.respondus.com/products/lockdown-browser/student-movie.shtml/>)

### Download Instructions

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=795913767>

### Once Installed

- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the test

Note: You won't be able to access tests with a standard web browser, such as Internet Explorer, Mozilla Firefox, Google Chrome, Safari, etc. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

## Guidelines

When taking an online test, follow these guidelines:

- Select a location where you won't be interrupted
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it
- Turn off all mobile devices, phones, etc. and don't have them within reach
- Clear your area of all external materials - books, papers, other computers, or devices
- Remain at your desk or workstation for the duration of the test
- LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted

## Getting Help

Several resources are available if you encounter problems with LockDown Browser:

- The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area
- If you have any questions about how to use the LockDown Browser, you may contact Instructional Technology and Distance Education Services at (956) 326-2149, emailing [elearning@tamiu.edu](mailto:elearning@tamiu.edu), or by visiting Killam Library, Room 259.
- Respondus has a Knowledge Base available from [support.respondus.com](http://support.respondus.com). Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product.
- If you're still unable to resolve a technical issue with LockDown Browser, go to [support.respondus.com](http://support.respondus.com) and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it

## Accessibility and Privacy Statements on Course Technologies

At Texas A&M International University, we believe that all students should have equal technology opportunities in the classroom. These technologies/sites may also require user data, such as the creation of a username and password. In this class, we will utilize Blackboard (<http://www.tamiu.edu/distance/students/elearning-orientation.shtml/>) and Turnitin (<http://www.tamiu.edu/distance/technology/turnitin.shtml/>). You may find the accessibility and privacy policies of these technologies on the following pages: Accessibility Statements (<http://www.tamiu.edu/distance/technology/accessibility-statements.shtml/>) and Privacy Statements (<http://www.tamiu.edu/distance/technology/privacy-statements.shtml/>).

## Privacy of Client Information

Students and faculty share the burden of carefully protecting the privacy of all persons in the client role. **Never identify clients by name** in any written work and do not discuss any client information outside of the assigned seminar or class times.

### University Course Policies

#### Class Attendance

Except for asynchronous online courses, students are expected to attend every class in person and to complete all assignments. If a student cannot attend class, it is his/her responsibility to communicate absences with professors. The professor will decide if the student's excuse is valid. According to university policy, as listed in the Student Handbook, excused absences, which cannot affect a student's grade, include:

- Participation in an authorized university activity at the request of university authorities.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious Holy days/days of obligation.
- A pregnant/parenting student must be granted a leave of absence (LOA) for as long as the student's physician deems the absence medically necessary.
- Illness/injury that is too severe or contagious for the student to attend class.
- Required participation in military assignment and duties.
- Mandatory admission interviews for professional or graduate school, which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to professors within seven calendar days of their absence and are expected to return to class. If the absence is excused, the professor will either allow access to lecture recordings (if available), provide students with the opportunity to make up missed work, including exams, or provide a satisfactory alternative to complete the work within 30 calendar days from the date of absence.

Students who miss class due to a university-sponsored activity are responsible for identifying their absences to faculty with as much advance notice as possible. Students are responsible for all work assigned during their absence. Whenever possible, students should complete the work either before the absence or immediately afterward.

If an off-campus licensed physician provides evidence of a student's illness, the written excuse, orders, or documentation must contain the date and time of the doctor's appointment, the prognosis of illness, doctor's opinion, and recommendations for the individual student. In addition, the notice should outline whether or not the student is able to attend class. If a physician determines that the student is not ill, the student will not receive an excused absence. If an absence is not an excused absence, the faculty member will decide whether makeup work will be allowed.

In some courses, attendance and in-class participation are ongoing requirements and an integral part of the coursework. In other courses, occasional in-class assessments may occur, sometimes without advance notice. It is the responsibility of the professor to inform each class at the beginning of the semester of the in-class participation expected and the effect absences will have on the student's evaluation of work in the course. It is the student's responsibility to abide by the professor's instructions and rules in the course.

### **Leave of Absence (LOA) Rule**

The Student Leave of Absence (LOA) Rule assists and encourages students to return and graduate after an absence of two or more consecutive long semesters from TAMU. Absences during summer sessions are excluded, as continuous enrollment is not affected. Eligible students are encouraged to take advantage of the benefits provided by a LOA, e.g., no need to apply for readmission to university and may participate in their regularly scheduled registration/enrollment period upon return. Please note that re-admission to a college program may be required.

Eligibility Requirements: To be eligible for a LOA, a student must be eligible to register for classes and meet the following criteria:

1. Be a degree-seeking student.
2. Be registered during the semester immediately prior to the beginning of the LOA:
3. A student who was admitted as a new first-time freshman, transfer student, or graduate student but did not attend will not be eligible for a LOA. Instead, the student should contact the Office of Admissions. Graduate students should contact the Graduate School.
4. A student who was readmitted but did not attend will not be eligible for a LOA. Instead, the student should contact the Office of Admissions. Graduate students should contact the Graduate School.
5. Be in good academic standing or on academic probation with their college.
6. Have no holds (e.g., disciplinary, business, testing, etc.), which would restrict registration. Note: Students with Business Office holds may be given consideration for a LOA if authorized by the Bursar's Office.
7. Have submitted any outstanding high school and/or transfer transcripts if prior admission/readmission and continued enrollment was contingent upon receipt of those transcripts.

Rules and specific processes regarding LOA for undergraduate and graduate students can be found in the Student Handbook.

### **Classroom Behavior**

TAMU values academic freedom in the classroom and, thus, classroom discussion and academic debate are encouraged. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The university will accept different or unpopular points of view, but it will not tolerate condescending, insulting, or discriminatory remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action (please refer to the Student Handbook for more information) and professors may ask the student to leave the class.

### **TAMU Honor Code: Plagiarism and Cheating**

The university is committed to strict enforcement of the Honor Code. Students should conduct themselves ethically in all activities, in and out of the classroom. Ethical behavior also includes reporting violations of the Honor Code to the appropriate office. Please read the Student Handbook to review the university's Honor Code.

There are several violations of the Honor Code that involve plagiarism and cheating.

1. **Plagiarism:** The act of passing off some other person's ideas, words, or works as one's own. It includes, but is not limited to, the appropriating, buying, receiving as a "gift," or obtaining, by any other means, another's work for submission as one's own academic work. Examples include, but are not limited to:

- a. Failing to credit sources used in a work product in an attempt to present the work as one's own.
- b. Intentionally, knowingly, or carelessly presenting the work of another as one's own (i.e., without crediting the author or creator).
- c. Copying test answers or the words or phrases of another without crediting the author or claim credit for the ideas of another.
- d. Borrowing or lending a term paper, handing in as your own work a paper purchased from an individual or off the Internet, or submitting, as one's own any papers or work product from the files of any group, club, or organization.
- e. Submitting the same paper in more than one class without the permission of the instructor.

Students must provide citations for facts, ideas, and opinions that are not their own. If students are unsure about providing proper documentation, they are encouraged to seek advice from professors or the Academic Center of Excellence (ACE). It is the professor's prerogative to ask students to submit work to one of TAMU's Plagiarism detection tools: Turnitin or Blackboard's SafeAssign.

Professors must report incidents of plagiarism to the Honor Council. It is the professor's prerogative and/or discretion, to issue an "F" in the course should he/she discover that a student has committed plagiarism. The professor, however, *may* elect to give students, particularly freshmen and sophomore students, a "zero" for the assignment if he/she believes that the student plagiarized out of carelessness and not out of an attempt to deceive the professor to earn an unmerited grade. Serious cases of plagiarism, especially those that involve flagrant incidents of plagiarism by graduate or doctoral students, may lead to suspension or expulsion from the university.

1. Cheating: An act of deception in which a student misrepresents that he/she has mastered information related to an academic exercise. Examples include, but are not limited to:
  - a. Copying from another student's test, lab report, computer file, data listing, logs, or any other type of report or academic exercise.
  - b. Using unauthorized materials during a test. Consulting a cell phone, text messages, PDAs, programmable calculators with materials that give an advantage over other students during an exam.
  - c. Using crib sheets or other hidden notes in an examination or looking at another student's test paper to copy strategies or answers.
  - d. Having another person supply questions or answers from an examination to be given or in progress.
  - e. Having a person other than oneself (registered for the class) attempt to take or take an examination or any other graded activity. In these cases, all consenting parties to the attempt to gain unfair advantage may be charged with an Honor Pledge violation.
  - f. Deliberately falsifying laboratory results, or submission of samples or findings not legitimately derived in the situation and by the procedures prescribed or allowable.
  - g. Revising and resubmitting a quiz or exam for regrading, without the instructor's knowledge and consent.
  - h. Giving or receiving unauthorized aid on a take-home examination.
  - i. Facilitating academic violation: intentionally or knowingly helping or attempting to help another to violate the Honor Pledge.
  - j. Signing in another student's name on attendance sheets, rosters, Scantrons.
  - k. Submitting in a paper, thesis, lab report, or other academic exercise falsified, invented, or fictitious data or evidence, or deliberate or knowingly concealing or distorting the true nature, origin, or function of such data or evidence.
  - l. Procuring and/or altering without permission from appropriate authority of examinations, papers, lab reports, or other academic exercises, whether discarded or used, and either before or after such materials have been handed in to the appropriate recipient.
- m. Using, buying, selling, stealing, transporting, soliciting, copying or possessing, the contents of an un-administered test, a required assignment or a past test which has, by the professor, not been allowed to be kept by their students.
- n. Using generative artificial intelligence (AI) tools such as ChatGPT. Unless allowed by each professor, students are expected to complete each assignment without assistance from others, including automated writing tools.

It is important to note that professors may ask students to work in groups. However, if someone in a group commits academic misconduct, the entire group could be held responsible for it as well. Members of groups must clearly document who contributes what parts of the joint project and to know what group members are doing and how they are getting the material they provide. Ignorance is no excuse.

It is also important to be aware of group texts or chats. If another student is attempting to violate the Honor Code, it is your ethical responsibility to report him/her to the Honor Council. Again, membership in a group that attempts or engages in cheating may lead to all members of the group being subject to disciplinary action including suspension or expulsion.

Should professors discover that a student has cheated on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."

### Appeals of Academic Dishonesty

Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

### **Exam Monitoring**

For online courses, professors may require students to use a proctoring service such as Respondus Monitor, Proctorio, or Examity. Students are responsible for signing up and paying the required fees. This information will be stated under the "Course Materials" section of your syllabus.

### **Use of Work in Two or More Courses**

Students should not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the professor of the second course. In general, students should get credit for a work product only once.

### **Disputes over Academic Matters**

Faculty members are responsible for determining course curricula, for developing appropriate methods of evaluating student learning, for evaluating fairly, for upholding academic standards, and for enforcing procedures concerning academic honesty. Decisions made by faculty members regarding the quality or integrity of student work, including decisions about course grades, are presumed to be fair and final (unless the student files a successful grade appeal). In cases of academic violation students may be subject to both grade sanctions and disciplinary action (see Student Violations of Academic Integrity below).

Students who believe that they have grounds for challenging faculty decisions regarding academic issues—excepting those pertaining to matters of academic freedom—may appeal using the procedure outlined below. Faculty members are required to report acts of academic violation to their chair, their Dean, the Provost, the Honor Council (through the Office of Student Conduct and Community Engagement), and the Vice President for Student Success.

Grade sanctions may be imposed only by faculty members. Academic suspension or expulsion may be imposed only by the Provost. As with disputes about course grades, students may appeal grade sanctions imposed for academic violation only by following the procedure outlined below. Students should not attempt to persuade academic administrators to change a grade; they cannot and will not do it unless a student follows the grade appeal policy below and is successful in persuading either the faculty member for the course or an ad-hoc committee of faculty members that a change is warranted.

Student appeals of faculty academic decisions should be completed within 15 University business days after the student's first meeting with the faculty member to question the faculty member's decision.

1. The student must first meet with the faculty member and discuss the faculty member's decision. This meeting should occur as soon as possible after the decision has been made, normally within one week of the student being notified of the decision. The faculty member is expected to listen to the student, provide an explanation for the decision, and change the grade or decision if the student's argument is persuasive. To change final course grades, a faculty member must submit a "Grade Change Form" and attach an accompanying memorandum justifying the decision to change the grade. The faculty member's department chair and Dean must approve the change.
2. If the faculty member declines to change the decision or grade, the student may then discuss the matter with the faculty member's immediate academic supervisor (hereafter, "chair" will be used to mean either the department chair or the immediate academic supervisor). If the chair believes that the student's position has merit, the chair will discuss the matter with the faculty member.
3. If the student is not satisfied with the chair's assessment of the issue or if the faculty member declines to change the decision after discussing it with the chair, the student may then request that an ad hoc committee of faculty members review the matter. This committee consists of three tenured faculty members within the same discipline or department unless circumstances dictate otherwise. If the chair determines that a tenured faculty member cannot be selected from the same discipline or department, then the chair may add a tenured faculty member from a closely related discipline. From the pool of eligible tenured faculty members designated by the chair, the faculty member, the student, and the chair will each nominate one faculty member to serve on the committee.
4. The ad hoc committee will hear from the student, the faculty member, and the chair and examine relevant documents. If the committee sustains the faculty member's decision, the committee will provide the student with a written statement explaining the reasons for the committee's decision. The student may request in writing that the committee reconsiders its decision and provides reasons for so doing. If the committee refuses to reconsider or if it reaffirms its original recommendation, the faculty member's original decision is final. If the committee finds in favor of the student, the committee will provide the faculty member with a written recommendation explaining the committee's reasons. If the faculty member disagrees with the committee's recommendation, the faculty member may request that the committee reconsiders its recommendation and provides the committee with a rationale for revisiting the recommendation. If after considering the faculty member's rationale the ad hoc committee is still persuaded that the faculty member's original decision should be reversed, the committee will recommend in writing to the chair that the faculty member's decision be overturned. The committee may also make this recommendation to the chair if the faculty member fails to alter the original decision and also fails to respond to the committee's original recommendation. The faculty member will receive a copy of the recommendation to the chair, allowing a final opportunity to revise the original decision. If the faculty member fails to comply, the chair may override the faculty member's original decision, and, as appropriate, revise the student's course grade. In order to certify that the grade dispute

process outlined above has been followed appropriately, the Dean of the College or the School and the Provost will review all decisions by chairs to change grades against the will of a faculty member.

### **Incomplete Grades**

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

- The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course; The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
- The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
- The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

### **WIN Contracts**

WIN Contracts are offered only under exceptional circumstances and are limited to seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

### **Student Responsibility for Withdrawing from a Course**

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

### **Independent Study Course**

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

### **Grade Changes & Appeals**

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using the grade appeal process as described in the *Student Handbook* and in the *Faculty Handbook*.

### **Final Examination**

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office.

### **Extra-Credit Work**

Professors may not give extra-credit opportunities to individual students. If they choose to give extra credit, professors must make it available to all students in a class. Professors are discouraged from giving extra credit for class attendance and/or attendance at university events. Professors should not give extra-credit opportunities after final grades for the semester are submitted.

### **UConnect, TAMIU E-Mail, and Dusty Alert**

Personal Announcements sent to students through TAMIU's Uconnect Portal, TAMIU E-mail, and Blackboard Course Messages, are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check UConnect and their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or UConnect message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for Dusty Alert (see [https://www.tamtu.edu/oit/students/dusty\\_alrt.shtml](https://www.tamtu.edu/oit/students/dusty_alrt.shtml) ([https://www.tamtu.edu/oit/students/dusty\\_alrt.shtml](https://www.tamtu.edu/oit/students/dusty_alrt.shtml))). Dusty Alert



is an instant cell phone text-messaging system allowing the university to communicate immediately with you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

### Copyright Restrictions

The Copyright Act of 1976 grants copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit. Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

### Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodation for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Student Counseling and Disability Services. This office will contact the faculty members to recommend specific, reasonable accommodation. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodation only when provided documentation by the Student Counseling and Disability Services office.

### Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. If a student would like to file a complaint for discrimination due to his or her pregnant/parenting status, please contact the Office of Title IX & Civil Rights Compliance (Lorissa M. Cortez, TAMIU Director of Title IX & Civil Rights Compliance/Title IX Coordinator; 5201 University Boulevard, KLM 159B, Laredo, TX 78041; TitleIX@tamiu.edu; 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site: [www.tamiu.edu/reportit](http://www.tamiu.edu/reportit).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The *Office of Title IX & Civil Rights Compliance* (Lorissa M. Cortez, [lorissam.cortez@tamiu.edu](mailto:lorissam.cortez@tamiu.edu)) can assist the student and professor in working out the reasonable accommodations. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students at the University, contact the Director of Title IX & Civil Rights Compliance/Title IX Coordinator. In the event that a student will need a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU *Student Handbook*. As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU Student Handbook.

### Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in admissions, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the Office of Title IX & Civil Rights Compliance (Lorissa M. Cortez, TAMIU Director of Title IX & Civil Rights Compliance/Title IX Coordinator; 5201 University Boulevard, KLM 159B, Laredo, TX 78041; TitleIX@tamiu.edu; 956.326.2857) or via the anonymous electronic reporting website, *ReportIt*, at [www.tamiu.edu/reportit](http://www.tamiu.edu/reportit), and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.