

EDCI 3315 - Impl Eff Inst Strat Div Lnrs: Impl Eff Inst Strat Div Lr-WIN

Fall 2024 Syllabus, Section 173, CRN 15401

Instructor Information

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Office Hours:

1) T: 1:00 PM – 4:00 PM (Office)

2) R: 1:00 PM – 4:00 PM (Virtual)

3) By appointment

Office Phone: 9563262684

Times and Location

Sa 9am-11:45am in Pellegrino Hall 112

Course Description

This course will focus on the implementation of effective, standard-based, data-driven instruction. Emphasis will be placed on establishing collaborative and responsive learning environments, differentiation of instruction and related technological applications to meet the needs of diverse and exceptional learners, developmentally appropriate practices, and federal and state accountability mandates and required state assessments. Candidates will engage in a field-based experience. Must be taken concurrently with EDCI 4310. Prerequisites: Must be in good standing with the College of Education requirements and successful completion of EDCI 3301 and EDCI 3302.

Educational Programs Department, College of Education

WIN-Designation

This course is designated as a writing-intensive (WIN) course. In this course, writing will not only be the subject of study, but it will also serve as a method of learning. Students will learn how communication in written, oral, and visual forms change according to purpose and genre. Brainstorming, drafting, revising, and peer-workshopping are integrated into the course curriculum and are the required components of this writing-intensive course. The final Research Paper is the designated assignment for WIN assessment.

Additional Course Information

Submission of Assignments. Assignments are DUE at the time designated in any announcement/syllabus/assignment instruction. The opportunity to submit your assignment early is welcomed once the dropbox is available. For most assignments, you will be able to resubmit your assignment if the dropbox is still available. There is a grace period for most assignments, which includes a window of time after the set deadline to submit your assignment to account for any unforeseen issues. The dropbox will close once the grace period has closed. (For example, the deadline is set for Friday at 11:59 PM and the grade period ends Saturday at 12 PM). Assignments not submitted by that time are given a zero (0). Arrangements can be made for extenuating circumstances prior to the due date. Any technical maintenance processes happening thru OIT during the due date is not an excuse. Make arrangements to submit beforehand.

The policy at TAMIU for absences and make-up work will be followed. No work will be made-up unless you have an excusable absence that is submitted in a timely manner as stated in TAMIU policy and approved by the instructor. Once approval is given, arrangements can be made to make-up and submit the work by the given deadline. Any work submitted after the due date and not approved by the instructor remains a zero (0). No

assignments will be accepted after the last day of the semester. (see Attendance, Engagement, and Professional Expectations in COE Undergraduate Policies and Class Attendance under Course Policies).

Please be aware that this course is not self-paced. Students are expected to meet specific deadlines and due dates provided in the LMS for each week. It is the student's responsibility to keep track of the weekly course schedule of topics, readings, activities and assignments due.

APA. All assignments will follow the APA 7th edition student paper format (<https://apastyle.apa.org/style-grammar-guidelines/paper-format/>). It is the student's responsibility to view all resources provided by the instructor in Blackboard and research the information. The expectation is not to memorize the format, but to use the references to guide your formatting and citation requirements as needed. Points will be deducted for improper use in all assignments. Not using in-text citations or not listing references is considered plagiarism and will affect your grade.

In addition, be extremely mindful of your writing, the sources you use, and the format for citations and references. Plagiarism can occur even if not intentional for lack of correct citation of sources. Use the resources provided to you in Blackboard and rely on them for every assignment. Your grade can be affected and well as further disciplinary action (see TAMIU Honor Code: Plagiarism and Cheating under University Course Policies and Academic Integrity in the COE Undergraduate Policies).

Artificial Intelligence (AI) Tools. Artificial Intelligence (AI) has existed for quite some time and within many of the ongoing apps and systems you already use such as Blackboard, Echo360, and Grammarly. However, since the end of 2022, there have been many generative Artificial Intelligence (Gen AI) tools emerge for various functions whether writing, conversing, video editing, drawing, summarizing, or other functions. Based on data and surveys conducted, the trajectory of using any type of AI will be a vital skill for future careers. As future educators, you will need to know about AI tools for teaching, learning, and assessing. In this course, students will learn about AI and explore various Gen AI apps that will facilitate administrative tasks and student learning. Some sample activities or tasks may include (not limited to these)

- Developing an outline for an essay
- Creating a rough draft or brainstorming ideas for an essay
- Assistance in grammar check or other writing conventions
- Drafting research or other questions for an essay
- Developing essential, higher order questions or drafting in class activities
- Developing a rubric
- Comparing different lesson plan drafts
- Assistance in any of the formal, submitted, graded written assignments listed in for this course

For the course, students are encouraged to use Gen AI tools (i.e. LLMs like ChatGPT) for a variety of assignments in limited form. There are few key ideas to emphasize:

- Academic Integrity is a core value at this university that must be upheld even when using Gen AI tools.
- The use of Gen AI is to assist or enhance assignments that are primarily created by the student. It will NOT be used to create the entire assignment.
- The use of Gen AI by a student indicates it was not created by the student; therefore, any instance of Gen AI requires a citation in any formal submitted assignment.
- AI of any type will not be used for selected-response assessments or other quizzes. No cheating.

More information will be provided during the course on proper citation format and other guidelines. NOT citing Gen AI properly by the student in any formal, submitted assignment or assessment constitutes a violation of the TAMIU Honor Code and will be reported to the Honor Council with potential consequences. (see TAMIU Honor Code: Plagiarism and Cheating under University Course Policies and Academic Integrity in the COE Undergraduate Policies).

Participation, Attendance, Late Arrivals, and Early Departures. Please refer to Student Absences under University Course Policies at the end. TAMIU's policy on attendance (<http://www.tamtu.edu/studentaffairs/AppendixFAttendanceRule1.2.shtml/>) will be used in this course. Attendance will be recorded in Blackboard. The policy at TAMIU for absences and make-up work will be followed. No work will be made-up unless you have an excusable absence that is submitted in a timely manner as stated in TAMIU policy and approved by the instructor.

Please refer to Student Absences under University Course Policies at the end. TAMIU's policy on attendance (<http://www.tamtu.edu/studentaffairs/AppendixFAttendanceRule1.2.shtml/>) will be used in this course. Attendance will be recorded in Blackboard. The policy at TAMIU for absences and

make-up work will be followed. No work will be made-up unless you have an excusable absence that is submitted in a timely manner as stated in TAMIU policy and approved by the instructor.

Students are expected to attend every scheduled class meeting. Be prompt. Students are expected to have read the material assigned BEFORE class time and be prepared to participate in all class activities and discussions. You must show evidence that you have prepared for class by actively participating in discussions, expressing your opinions, sharing your knowledge and experiences, raising important issues, and formulating questions. You must keep organized and submit assignments on-time. It is of import to note: there is substantial ongoing in-class participation that is an integral part of this course and course grades. It is the student's responsibility to keep track of those days. Changes to the due dates may occur if there are unforeseen circumstances (ie. pandemic of COVID-19); the instructor will modify to student needs/new schedule.

As future educators and professionals, you must be present every class meeting, be on time to every class and scheduled meeting, and stay for the entirety of the course. Roll call will begin promptly at the class start time. Early departures will affect your class participation in any activity/grade. This means you may get a reduction of points or a zero. If you must leave early, you will need to email me BEFORE the day of class to inform the instructor and if it constitutes a make-up.

To receive points/grade for any in-class activities, you must be present in class/in person – no virtual, phone, or other means of communication will be allowed. (For example, you were texting your group or on the phone helping your group will not count toward your grade on the assignment). Only a valid excuse will be taken into consideration for makeup assignments. (see Attendance, Engagement, and Professional Expectations under COE Undergraduate Policies)

COE Representative Exam. The Rep Exam is an essential part of your journey to becoming a certified educator in the state of Texas. It is a test that demonstrates your readiness to complete the state certification tests required. The rep exams are always on Saturdays, alternating days when they are offered (every other Saturday). They can also be taken at any time; not just in the morning when we have class. The format and scheduling of our course will be flexible to allow for students enrolled in this course to also be able to take the rep exam (see Current Course Learning Environment). I have taken measures to ensure you will still learn all the valuable content with minimal disruption to the course meetups and to your learning. However, there are in person days scheduled that take place along with the rep exam. On these days, the student needs to stay until at least 10:15 AM before leaving for the rep exam. There are several days a student cannot miss class; no exceptions. These days, you may take the rep exam after class.

- First day of class
- Last day of class
- Final Exam

If you do miss during any of these 3 days, you will not receive credit or opportunity for make-up. If you miss the entire day instead of leaving after 10:15 AM, you will not receive credit or opportunity for make-up. To receive opportunity for make-up, you must follow the attendance guidelines above.

****NOTE:** Final Exams are posted and scheduled thru TAMIU registrar's office (<https://www.tamiau.edu/registrar/finalexamschedule.shtml/>). The exam date is listed in the schedule below. Make arrangements now to be available for the exam in person. There will be no exceptions to the final exam date and time. ONLY documented accommodations with the Student Disability Services will be honored. The instructor will determine if any unforeseen emergency is honored/acceptable with documentation provided. You must be present for the date and time of the final exam. If you cannot make it or are absent, you will not take the test and receive a zero (0).

BlackBoard. All assignments will be submitted exclusively through Blackboard. If you have issues with submission, contact OIT for assistance (information at the end of the syllabus). Ensure you have received confirmation of your submission or I will not see the assignment, and no credit can be provided. I do send a notification that I am not able to view, open, or otherwise grade an assignment. It is your responsibility to check your email for any notification and proceed with correcting the issue. It is the student's responsibility to frequently login to Blackboard to check folders, course information, announcements, and read assignment instructions. Announcements will always be posted in the announcement area and emailed to you. You can attend trainings (<https://trainings.tamiau.edu/>) by TAMIU's OIT for further support on Blackboard.

Respondus LockDown Browser Requirement. This course requires the use of LockDown Browser and Monitor for online exams. Respondus Monitor carries a fee. Watch this short video (<http://www.respondus.com/products/lockdown-browser/student-movie.shtml/>) to get a basic understanding of LockDown Browser. A student Quick Start Guide (PDF) (<http://www.respondus.com/products/monitor/guides.shtml/>) is also available. For more information, visit the TAMIU OIT Respondus website (<https://www.tamiau.edu/distance/technology/respondus-ldb-and-monitor.shtml/>). (<https://www.tamiau.edu/distance/technology/respondus-ldb-and-monitor.shtml/>) More information will be available through Blackboard. You may use an iPad and Google Chromebook with Respondus. Other software may be used such as Proctorio depending on device or availability.

DuoMobile. As a member of the A&M system, you are required to use a two-factor authentication when using any app used by A&M to safeguard your identity. Issues with DuoMobile (<https://duo.tamiau.edu/duotwofactor.aspx>) are the responsibility of the student. Lack of access does not constitute an excuse to not complete assignments. The student must still meet the deadlines accordingly.

Communication. Communication of instructions, announcements, and other reminders will be conducted in person, posted on Blackboard announcements, and sent through email. Responses to questions or concerns will be provided within 24 hours during weekdays and within 48 hours over the weekend. If you need to communicate with me, please follow the student hours to stop by, meet virtually, or email me to schedule an appointment. Blackboard messages will not be used for this course.

Additionally, if unforeseen circumstances arise where we need to change from F2F or in-person, the use of Blackboard Collaborate and Google Voice will also be used for virtual meetings or text messaging. Keep communication open. Please refer to UConnect, TAMIU Email, and Dusty Alert under College of Education Policies.

Student Hours. Students may at times need additional instructor support or would like to visit and discuss other related topics. Students should schedule a one-on-one meeting to discuss course related requirements such as grades, assignments, progress, other requirements. Likewise, you may visit to discuss career advice, student success and progress in general, or educational interests such as technology. You may walk-in during student hours or join remotely. If you are not able to meet with me during student hours, email me to schedule an appointment with suggested dates/times.

Classroom and Online Etiquette. Please refer to Classroom Behavior under University Course Policies at the end. Additionally, exercise positive and effective communicative skills when engaging online and in person. Students must be mindful of the language, tone, and academic responses e-mailed or posted when communicating with the professor or with other students. Students may not copy, distribute, or share any course images, assignments, guides, or recordings including recorded lectures (if any) without the explicit written permission of the instructor. This is considered a violation of copyright infringement. Any resources created by the instructor are the intellectual property (IP) of the instructor.

Technology Tools. Living in the 21st century, we are well aware of the technology that surrounds us. This presents opportunities to interact with and use technology in the classroom to enrich learning and create purposeful and active learning environments to fit everyone's needs. In the class, we will actively use a variety of technology applications. You are not required to have a laptop; a mobile device will suffice. Some of the technology applications that are part of the university system that may be used are BlackBoard Ultra (and apps within in). Other possible apps used in class will be Google Suite, Microsoft Office 365 apps, Wakelet, Microsoft Education Center/Microsoft Learn, and Flip. For specific university-based apps, you can attend trainings (<https://trainings.tamui.edu/>) by TAMIU's OIT eLearning team or email the team at elarning@tamui.edu Additionally, please refer to Technology Issues under College of Education Policies for any help.

Digital Learning & Curriculum. Pursuant to Texas Administrative Code §228.30 C8A-C, this course provides instruction in digital learning, including a digital literacy evaluation followed by a prescribed digital learning curriculum. The topics and ideas are aligned to the International Society for Technology in Education's (ISTE) standards for teachers and students. The strategies are effective, evidence-based strategies, and varied based on the student's current understanding. The instruction of virtual learning is also studied in this course. Resources are provided in the LMS to address any other learning gaps in technology integration.

Education Technology Organization Membership. To extend on the use of using technology, we will also rely on resources for integrating technology in our lessons and class. Everyone will join the TCEA organization for free that is committed to teaching and learning with technology. Membership for students is free always. The resources and community will be used frequently in class as resources or activities.

Current Course Learning Environment. Currently, the course is all face-to-face instruction There is no TAMIU Flex option nor online option for courses that are face to face. You are required to attend every class time. If you are not able to, you are absent. There is no alternative method to join class remotely. This is a fluid situation; changes may be made to the delivery of learning. No matter the delivery if changed at any point, you are responsible to view the materials, follow along, and uphold the expectations of the course regardless if remote or F2F.

WIN Course Designation. This course is a WIN course, which is Writing Intensive. This means that writing and the conventions of writing (<http://academics.umw.edu/qep/files/2016/07/Writing-to-Learn-Strategies.pdf>) will have an equal emphasis as the content you are learning. All WIN assignments will be submitted using TurnItIn to ensure academic integrity. You will also be given feedback to improve on your writing. If any student is struggling with these assignments, a referral will be given to consult with the TAMIU Writing Center. Grade should constitute 50% or more of the course grade.

EPP Field Experiences. This course is fundamental to the Educator Preparation Program (EPP) to ensure you are gaining necessary knowledge and skills. Moreover, this course is given simultaneously with your field experiences (<https://www.tamui.edu/coedu/blocks.shtml/>) to have lively and ongoing discussions that connect to your observations. However, all questions or concerns about field experiences or "blocks" must be communicated to the Director of Field/Clinical Experiences.

Program Learning Outcomes

1. Effectively plan, teach, and assess quality physical education in an EC-12 school setting *Kinesiology (EC-12)*
2. Apply evidence-based instructional strategies and resources to promote English language arts, reading, and mathematics of individuals with exceptionalities *Special Education (EC-12)*

3. Design and implements engaging learner-centered instruction that reflects proficiency of core content, appropriate assessment practices, and evidence-based instructional strategies to meet the needs of EC-6 learners in the content areas. Specifically, the teacher candidate applies the major concepts *Elementary Education (EC-6)*

*SLOs from certification programs that pertain to this course are listed. For a program's complete mission statement, goals, SLOs and benchmarks click on the corresponding link.

Student Learning Outcomes

1. The teacher candidate describes the complexity between the current diverse student population and 21st century digital age teaching, learning, and assessing.
2. The teacher candidate identifies the principles of Differentiated Instruction framework.
3. The teacher candidate uses various education technology applications relevant to the teaching cycle.
4. The teacher candidate designs effective, varied, developmentally appropriate, standards-based, technology-driven, and evidence-based learning opportunities that consider the learning contexts, effective strategies, resources and technology, and differentiation of student preferences, individual interests, and academic needs throughout the teaching cycle.
5. The teacher candidate demonstrates instructional decision-making through data analysis and data-driven instruction to improve student learning addressing instructional needs.
6. The teacher candidate identifies responsive learning environments that foster collaboration, positive and ethical relationships, equitable practices, and unbiased views increasing responsibility, self-regulation, motivation and engagement.
7. The teacher candidate reflects on the connections between the course content materials, their field experiences, and thorough observations, and state assessment and accountability mandates.
8. The teacher candidate writes proficiently and effectively specific to the discipline using the write-to-learn strategies, reflection, and the writing process.

Important Dates

Visit the Academic Calendar (tamiu.edu) (<https://www.tamiu.edu/academiccalendar/>) page to view the term's important dates.

Textbooks

Group	Title	Author	ISBN
Required	The differentiated classroom: Responding to the needs of all learners (2nd ed.)	Tomlinson, C. A. (2014)	

Other Course Materials

- All other required sources such as articles, book chapters, online articles, or videos are posted in Blackboard.
- Respondus LockDown Browser & Monitor
- Wi-Fi enabled device such as smartphone, tablet, laptop.
- For certification programs only: Educator program standards (http://www.tea.state.tx.us/index2.aspx?id=5938&menu_id=2147483671&menu_id2=794) # (<https://tea.texas.gov/texas-educators/certification/educator-testing/ppr-framework-with-new-techapps-standards.pdf>) Teacher Competencies (<https://tea.texas.gov/texas-educators/certification/educator-testing/ppr-framework-with-new-techapps-standards.pdf>) # (<http://www.thecb.state.tx.us/collegereadiness/crs.pdf>) College and Career Readiness Standards (<http://www.thecb.state.tx.us/collegereadiness/crs.pdf>)

Grading Criteria

A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%

F	Below 60%
FN	Failure for Non-Attendance
S/CR/P	Satisfactory/Credit/Pass
U/NC	Unsatisfactory/Non-credit
IP	In Progress
W	Dropped/Withdrew
I	Incomplete

Assignments and Exams

All assignments will be submitted exclusively through Blackboard including evidence of in-class assignments. Note: In case of an unforeseen circumstance (e.g. COVID-19), the assignments and number of assignments will remain, but will be modified to fit a remote learning environment. Dates may also change depending on the situation.

Grades. There are two 'checkpoints' 1) Mid-Term and 2) End of Course. No make-ups, re-dos, or other completion of assignments will be allowed after each checkpoint. All assignments are due on their due date and no assignments will be submitted, accepted, or graded beyond the last class day.

All assignments have explicit instructions posted in Blackboard. All writing assignments include an instruction guide to ensure you follow the directions, process, and any information needed to be successful. The instruction guide provides examples of APA 7th edition citations and other formatting essentials.

Required; Not Graded

1. **Syllabus Scavenger Hunt Quiz and Confirmation.** The syllabus scavenger hunt quiz will guide you to understand the details and expectations for the course. The confirmation attests that you have read through the course guidelines and understand them.
2. **Academic Integrity Module.** Reviews the expectations of all students to hold academic honesty.

****NOTE:** You are required to complete these 2 activities in order to view the course content.**

Assignments

1. **Quizzes.** Quizzes are throughout the semester to assess your learning. Use Respondus LockDown Browser.
2. **Mentor Observation with Tech Inquiry.** An observation or series of observations on the mentor teacher's use of differentiation. In addition, students will complete a walkthrough of the classroom to find different technology available. Students will submit a reflection of the observations, a checklist of technology found, and reflection of technology use.

WIN Assignments

1. **Lesson Plan.** The lesson plan is a demonstration of developing an all inclusive plan that outlines differentiation of academic readiness, learner interest, and learner preferences in content, process, and product areas. The use of technology in student driven ways is also stressed.
2. **Modified Teacher Work Sample (MTWS).** The Teacher Work Sample is a performance assessment that demonstrates a teacher candidates' proficiency on the teaching cycle. In this course, it is modified as you will only complete a portion of it You will complete 2 of the 7 sections. Likewise, you are only submitting written essays. You will submit individually for feedback and have opportunity to resubmit a revised version. Writing workshops will take place during class.
 - Part 1 – Contextual Factors (submitted for feedback) + template edtpa
 - Part 3 – Instructional Decision-Making

Summative Exams

1. **Strategies Poster Session.** The presentations tie into studying strategies that can be used for effective teaching and learning. A poster will be created and will be presented simultaneously like 'stations'
2. **Modified Teacher Work Sample (MTWS). All parts together.** The Teacher Work Sample is a performance assessment that demonstrates a teacher candidates' proficiency on the teaching cycle. In this course, it is modified as you will only complete a portion of it You will complete 2 of the 7 sections.
3. **Mid-Term Exam.** Selected Response. Respondus LockDown Browser.
4. **Final Exam.** Selected Response and Portfolio.
 - Portfolio will include various activities throughout the semester and compiled together. The activities listed below are a mix of in-class activities and submitted assignments.

- Learner interest survey. This activity includes creating an online survey for students or parents to complete to get to know the students based on their needs.
- MTWS: Contextual Factors handout. You will submit the completed template with information about your field experiences class.
- Poster Session. This includes the image of your poster, the link to the interactive presentation, and anything else.
- App evaluation. This in-class activity includes evaluating an app of choice in mode of the teacher and as a student.
- Differentiation activity. This in-class activity will demonstrate developing an activity addressing all students.
- Data analysis. Students will use varied data sets analyze the classroom and student progress.
- Gen AI Activity. The activity demonstrates utilizing Gen AI to develop varied and effective differentiation activities. Students will also analyze the suggestions.
- Micro Credential Badge. These self-paced, easy online modules offer opportunity to learn more about a specific topic relating to teaching, learning, or assessment with the use of technology.
- TCEA Community Q&A. Gain insights and ask others in the field about the course topics. Develop 2 separate questions to post to the community.

Instructional Approaches/Methodologies Utilized in this Course include:

Lecture, class discussions, collaborative group activities, technology application, active learning strategies, etc.

Final grades in this course are calculated as:**Assignments (95pts)**

- Quizzes (6x5pts= 30pts)
- Mentor Observation (65pts)

WIN Assignments (110pts)

- Lesson Plans (70pts)
- MTWS Part 1 (20pts)
- MTWS Part 3 (20pts)

Summative Exams (395pts)

- Poster Session (50pts)
- MTWS (40 pts)
- Mid-term Exam (45pts)
- Final Exam – (260pts)
 - Selected response exam (60pts)
 - Portfolio (200pts)

TOTAL: 600 points – 100% (450pts =75%)

Schedule of Topics and Assignments

Week of	Agenda/Topic	Reading(s)	Due
8/31	Review syllabus and expectations Teaching in the Digital Age?	Syllabus Tomlinson (2014) Ch 3 Bates (2022) Ch 1 National Academy... (2021) Ch 3, pp. 35 - 55	Syllabus Quiz & Acknowledgement Academic Integrity Module Digital Literacy Survey
9/7	Teaching Diverse Students	Tomlinson (2014) Ch 3 Gregory, Kaufeldt, & Mattos (2015) Ch 3 Tomlinson & McTighe (2013) Ch 2	Dossier Activity
9/14	Learning Environments	Tomlinson (2014) Ch 4 Sousa & Tomlinson (2018) Ch 2 Center for Responsive Schools (n.d.) Green (2020) Ch 1 Gonzalez (2020) Ch 2	Quiz 1
9/21	Differentiated Instruction Writing Workshop	Tomlinson (2014) Ch 1 Tomlinson (2014) Ch 2 Sousa & Tomlinson (2018) Ch 1 Watch Education Week (2018) video	Quiz 2 Dossier Activity
9/28	Strategies for Differentiation	Tomlinson (2014) Ch 7 Tomlinson (2014) Ch 8 Tomlinson & Eidson (2002) pp. 6 – 7, Fig. 1	
10/5	Strategies Poster Session	Gregory, Kaufeldt, & Mattos (2015) Ch 5	Assessment: Poster Session
10/12	Mid-Term	State of Victoria (Department of Education and Training (DET) (2020)	Mid-Term
10/19	Ed Tech Apps Accessibility Tools Gen AI Tools		Quiz 3 MTWS Part 1
10/26	Differentiation Application Strategies	Tomlinson (2014) Ch 5	Quiz 4 Dossier Activity Mentor Observation
11/2	Designing Instruction	Tomlinson (2014) Ch 6	Dossier Activity Quiz 5
11/9	Data Analysis		MTWS Part 3
11/16	Data Driven Instruction		Quiz 6 Lesson Plan
11/23	Last class Standards Connection Future Forward & Final Thoughts	Tomlinson (2014) Ch 9	Dossier Activity
11/30	No class - Thanksgiving Holiday		MTWS - All
12/7	Final Exam		

University/College Policies

Please see the University Policies below.

COVID-19 Related Policies

If you have tested positive for COVID-19, please refer to the Student Handbook, Appendix A (Attendance Rule) for instructions.

Required Class Attendance

Students are expected to attend every class in person (or virtually, if the class is online) and to complete all assignments. If you cannot attend class, it is your responsibility to communicate absences with your professors. The faculty member will decide if your excuse is valid and thus may provide lecture materials of the class. According to University policy, acceptable reasons for an absence, which cannot affect a student's grade, include:

- Participation in an authorized University activity.
- Death or major illness in a student's immediate family.
- Illness of a dependent family member.
- Participation in legal proceedings or administrative procedures that require a student's presence.
- Religious holy day.
- Illness that is too severe or contagious for the student to attend class.
- Required participation in military duties.
- Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

Students are responsible for providing satisfactory evidence to faculty members within seven calendar days of their absence and return to class. They must substantiate the reason for the absence. If the absence is excused, faculty members must either provide students with the opportunity to make up the exam or other work missed, or provide a satisfactory alternative to complete the exam or other work missed within 30 calendar days from the date of absence. Students who miss class due to a University-sponsored activity are responsible for identifying their absences to their instructors with as much advance notice as possible.

Classroom Behavior (applies to online or Face-to-Face Classes)

TAMIU encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The University will always tolerate different, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action (please refer to Student Handbook Article 4).

TAMIU Honor Code: Plagiarism and Cheating

As a TAMIU student, you are bound by the TAMIU Honor Code to conduct yourself ethically in all your activities as a TAMIU student and to report violations of the Honor Code. Please read carefully the Student Handbook Article 7 and Article 10 available at <https://www.tamiau.edu/scce/studenthandbook.shtml> (<https://www.tamiau.edu/scce/studenthandbook.shtml>).

We are committed to strict enforcement of the Honor Code. Violations of the Honor Code tend to involve claiming work that is not one's own, most commonly plagiarism in written assignments and any form of cheating on exams and other types of assignments.

Plagiarism is the presentation of someone else's work as your own. It occurs when you:

1. Borrow someone else's facts, ideas, or opinions and put them entirely in your own words. You must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism.
2. Borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism.
3. Present someone else's paper or exam (stolen, borrowed, or bought) as your own. You have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2020, seventh edition of the Manual of The American Psychological Association (APA):

"Plagiarism is the act of presenting the words, idea, or images of another as your own; it denies authors or creators of content the credit they are due. Whether deliberate or unintentional, plagiarism violates ethical standards in scholarship" (p. 254). This same principle applies to the illicit use of AI.

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text. The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications (p. 11). For guidance on proper documentation, consult the Academic Success Center or a recommended guide to documentation and research such as the

Manual of the APA or the MLA Handbook for Writers of Research Papers. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

TAMIU has penalties for plagiarism and cheating.

- **Penalties for Plagiarism:** Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade; the instructor must still report the offense to the Honor Council. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse. For repeat offenders in undergraduate courses or for an offender in any graduate course, the penalty for plagiarism is likely to include suspension or expulsion from the university.
 - *Caution:* Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized, you will be held responsible. The excuse that "it was only a draft" will not be accepted.
 - *Caution:* Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.
- **Penalties for Cheating:** Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a "zero" for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an "F" in the course, and the matter should be referred to the Honor Council. Additional penalties, including suspension or expulsion from the university may be imposed. Under no circumstances should a student who deserves an "F" in the course be allowed to withdraw from the course with a "W."
 - *Caution:* Chat groups that start off as "study groups" can easily devolve into "cheating groups." Be very careful not to join or remain any chat group if it begins to discuss specific information about exams or assignments that are meant to require individual work. If you are a member of such a group and it begins to cheat, you will be held responsible along with all the other members of the group. The TAMIU Honor Code requires that you report any such instances of cheating.
- **Student Right of Appeal:** Faculty will notify students immediately via the student's TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member's charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 10 business days of the faculty member's e-mail message to the student and/or the Office of Student Conduct and Community Engagement. The Student Handbook provides more details.

Use of Work in Two or More Courses

You may not submit work completed in one course for a grade in a second course unless you receive explicit permission to do so by the instructor of the second course. In general, you should get credit for a work product only once.

AI Policies

Your instructor will provide you with their personal policy on the use of AI in the classroom setting and associated coursework.

TAMIU E-Mail and SafeZone

Personal Announcements sent to students through TAMIU E-mail (tamiu.edu or dusty email) are the official means of communicating course and university business with students and faculty –not the U.S. Mail and no other e-mail addresses. Students and faculty must check their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action.

Students, faculty, and staff are encouraged to download the SafeZone app, which is a free mobile app for all University faculty, staff, and students. SafeZone allows you to: report safety concerns (24/7), get connected with mental health professionals, activate location sharing with authorities, and anonymously report incidents. Go to <https://www.tamiu.edu/adminis/police/safezone/index.shtml> for more information.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment. Copyright laws do not allow students and professors to make photocopies of copyrighted materials, but you may copy a limited portion of a work, such as article from a journal or a chapter from a book for your own personal academic use or, in the case of a professor, for personal, limited classroom use. In general, the extent of your copying should not suggest that the purpose or the effect of your copying is to avoid paying for the materials. And, of course, you may not sell these copies for a profit.

Thus, students who copy textbooks to avoid buying them or professors who provide photocopies of textbooks to enable students to save money are violating the law.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student's responsibility to register with the Office of Student Counseling and Disability Services located in Student Center 126. This office will contact the faculty member to recommend specific, reasonable accommodations. Faculty are prohibited from making accommodations based solely on communications from students. They may make accommodations only when provided documentation by the Student Counseling and Disability Services office.

Student Attendance and Leave of Absence (LOA) Policy

As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule (Section 3.07) and the Student LOA Rule (Section 3.08), which includes the "Leave of Absence Request" form. Both rules can be found in the TAMIU Student Handbook (URL: <http://www.tamiau.edu/studentaffairs/StudentHandbook1.shtml> (<http://www.tamiau.edu/studentaffairs/StudentHandbook1.shtml/>)).

Pregnant and Parenting Students

Under Title IX of the Education Amendments of 1972, harassment based on sex, including harassment because of pregnancy or related conditions, is prohibited. A pregnant/parenting student must be granted an absence for as long as the student's physician deems the absence medically necessary. It is a violation of Title IX to ask for documentation relative to the pregnant/parenting student's status beyond what would be required for other medical conditions. If a student would like to file a complaint for discrimination due to his or her pregnant/parenting status, please contact the TAMIU Title IX Coordinator (Lorissa M. Cortez, 5201 University Boulevard, KLM 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857) and/or the Office of Civil Rights (Dallas Office, U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600). You can also report it on TAMIU's anonymous electronic reporting site: <https://www.tamiau.edu/reportit> (<https://www.tamiau.edu/reportit/>).

TAMIU advises a pregnant/parenting student to notify their professor once the student is aware that accommodations for such will be necessary. It is recommended that the student and professor develop a reasonable plan for the student's completion of missed coursework or assignments. The Office of Equal Opportunity and Diversity (Lorissa M. Cortez, lorissam.cortez@tamiau.edu) can assist the student and professor in working out the reasonable accommodations. For other questions or concerns regarding Title IX compliance related to pregnant/parenting students at the University, contact the Title IX Coordinator. In the event that a student will need a leave of absence for a substantial period of time, TAMIU urges the student to consider a Leave of Absence (LOA) as outlined in the TAMIU Student Handbook. As part of our efforts to assist and encourage all students towards graduation, TAMIU provides LOA's for students, including pregnant/parenting students, in accordance with the Attendance Rule and the Student LOA Rule. Both rules can be found in the TAMIU Student Handbook (<https://www.tamiau.edu/scce/studenthandbook.shtml> (<https://www.tamiau.edu/scce/studenthandbook.shtml/>)).

Anti-Discrimination/Title IX

TAMIU does not discriminate or permit harassment against any individual on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity in admissions, educational programs, or employment. If you would like to file a complaint relative to Title IX or any civil rights violation, please contact the TAMIU Director of Equal Opportunity and Diversity/Title IX Coordinator, Lorissa M. Cortez, 5201 University Boulevard, Killam Library 159B, Laredo, TX 78041, TitleIX@tamiau.edu, 956.326.2857, via the anonymous electronic reporting website, ReportIt, at <https://www.tamiau.edu/reportit> (<https://www.tamiau.edu/reportit/>), and/or the Office of Civil Rights (Dallas Office), U.S. Department of Education, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810, 214.661.9600.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W", and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the "I" to automatically be converted to an "F"; extensions to this deadline may be granted by the dean of the college. This is the general policy regarding the circumstances under which an "incomplete" may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

WIN Contracts

The Department of Biology and Chemistry does not permit WIN contracts. For other departments within the college, WIN Contracts are offered only under exceptional circumstances and are limited to graduating seniors. Only courses offered by full-time TAMIU faculty or TAMIU instructors are eligible to be contracted for the WIN requirement. However, a WIN contract for a course taught by an adjunct may be approved, with special permission from the department chair and dean. Students must seek approval before beginning any work for the WIN Contract. No student will contract more than one course per semester. Summer WIN Contracts must continue through both summer sessions.

Student Responsibility for Dropping a Course

It is the responsibility of the student to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the Student Handbook and in the Faculty Handbook.

Final Examination

All courses in all colleges must include a comprehensive exam or performance and be given on the date and time specified by the Academic Calendar and the Final Exam schedule published by the Registrar's Office. In the College of Arts & Sciences all final exams must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must receive the approval of the department chair and the dean at the beginning of the semester.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it. The Telus app is available to download directly from TELUS (tamiu.edu) (<https://www.tamiu.edu/counseling/telus/>) or from the Apple App Store and Google Play.