

PSYCHOLOGY (PSYC)

PSYC 2117 Basic Stats for Psyc Lab

This laboratory course aims to reinforce and extend knowledge and applications of statistics to problem solving using exploratory data analysis utilizing computer statistical software and spreadsheets. The course seeks to bridge the gap between basic statistics and advanced statistics. Students in this class have the opportunity to master widely used computer statistical software.
Corequisites: PSYC 2317.

PSYC 2301 Intro to Psychology

Surveys the major principles of psychology. Introduces the history of psychology, human development, personality, abnormal behavior, social psychology, feelings and emotions, research methodologies, experimental psychology, psychophysiology, learning and memory, altered states of awareness, sleep and dreams, and industrial and organizational psychology. Students will be required to participate in the psychological experiment participant pool as part of this class, or may opt to complete an additional paper assignment in lieu of research participation.
Prerequisites: Completion of Texas Success Initiative (TSI) Reading requirements, ENGL 1301, or appropriate level developmental course sequence.
TCCN: PSYC 2301

PSYC 2308 Child Psychology

This course will address psychological development from conception through middle childhood with references to physical, cognitive, social and personality changes. Students will examine the interplay of biological factors, human interaction, social structures and cultural forces in development.

PSYC 2314 Lifespan Growth&Development

Prepares students to understand the physical, emotional, social and cognitive factors of growth and development of children, adolescents, and adults throughout the lifespan. Required for admission to the College of Education for students seeking teacher certification.
TCCN: PSYC 2314

PSYC 2315 Psychology of Adjustment

Study of the processes involved in adjustment of individuals to their personal and social environments.

PSYC 2317 Basic Stats for Psychology

Introduces practical knowledge of statistical reasoning, from descriptive statistics such as histograms, measures of central tendency, variability, and correlation, to inferential statistics including, probability theory, hypothesis testing, effect size, t-tests, analysis of variance, regression, and chi square, which are essential for understanding scientific reports in psychology and cognitive sciences. Students enrolled in this class must obtain a "C" or better to earn credit and enroll in PSYC 3302.
Corequisites: PSYC 2117.
TCCN: PSYC 2317

PSYC 2319 Intro to Social Psychology

Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods. This course is included in the Psychology Field of Study.

PSYC 2320 Intro to Abnormal Psychology

This course provides an introduction to the psychological, biological, and sociocultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review of the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes a discussion of psychological research and practice as it relates to mental health and psychological functioning, as well as legal and ethical issues. PSYC 2320 is included in the Psychology Field of Study.

PSYC 2330 Intro to Biological Psychology

This course provides an introduction to the biological bases of behavior. Topics include evolution, research methods in behavioral neuroscience, motivation and emotion, sensation and perception, learning and memory, lifespan development, cognition, language, psychological disorders, and other complex behaviors. This course is included in the Psychology Field of Study.

PSYC 3102 Rsrch Methods in Beh Sci Lab

This laboratory course offers students the opportunity to become familiar with experimental, correlational, and other procedures to selected psychological issues. This class provides the opportunity to develop skills in the analysis of published research, and introduces the student to techniques for collecting and analyzing data.
Corequisites: Concurrent enrollment in PSYC 3302.

PSYC 3301 Advanced Social Psychology

This course is an advanced in-depth examination of theory, research, and methodology in social psychology. Emerging perspectives, contemporary research, and controversies in the field will be explored. Students will develop their critical thinking skills in evaluating empirical research methods and findings. The practical implications of research findings also will be explored in the contexts of real-world problems and personal experiences.

PSYC 3302 Research Methods in Psyc

Reviews the principles and methodologies of psychological inquiry. Course emphasizes critical thinking, designing and conducting experimental, survey, and observational research, analyzing and interpreting scientific data, and writing professional research reports. This course is required for admittance in the Master of Counseling Psychology Program with a grade of "B" or higher.
Prerequisites: PSYC 2317 and PSYC 2117 (or a statistics course) with a grade of "C" or better.
Corequisites: concurrent enrollment in PSYC 3102 or permission of instructor.

PSYC 3304 Learning and Memory

Familiarizes the student with the general principles of learning and memory by examining various learning theories, memory research, perception, information processing, and problem-solving.

PSYC 3308 Intercultural Communication

This course provides students with an introductory knowledge base for examining constructions of culture. Course discussions will focus upon intercultural interactions, intercultural barriers, cultural perspectives, cultural adaptations, identity constructions and the greater social, political, philosophical, relational, and economic contexts that shape these concepts.
Prerequisites: COMM 1311 or Instructor Approval.

PSYC 3310 Advanced Biological Psychology

This course examines the biological basis of behavior, including a detailed look at the neural basis of psychological systems from sensory organs to perception. Students learn the anatomical, chemical, and physiological mechanics of neural communication, topographic organization of sensory systems, and cortical representation of sensory perception. Students will become familiar with how these biological mechanisms relate to key issues in psychology such as pain perception, attention, and language.

PSYC 3315 Psychology of Aging

Examines major theories of adult development and particularly explores the interactive processes of biology, cognitive aging, personality, and psychosocial factors on development in older adults (age 50 and above). Emphasis is on the everyday adjustments that older adults make as they age and on the impact of increasing numbers of older adults on economics, politics and health care.

PSYC 3320 Evolutionary Psychology

The course examines the foundations of human behavior, cognitive processes, and personality through an evolutionary perspective. Evolutionary psychology attempts to explain how certain behaviors arise, their origin, and their historical and significant purpose throughout human history. Topics include human behavior, the human mind, survival, mating strategies, group behavior, aggression, and the differences between sexes.

Prerequisites: Any course from PSYC 2301, SOCI 1301, CRIJ 1301, BIOL 1370, or ANTH 2346.

PSYC 4199 Undergraduate Research

A course adapted to the study of special topics in Psychology and Cognitive Science. For advanced students interested in developing a research topic or a senior thesis independently through conference and activities directed by the professor. Topic is chosen by the student with the approval of the professor prior to registration. Course may be repeated but not to exceed eight semester hours. Prerequisites: PSYC 3302 or Permission of instructor.

PSYC 4299 Undergraduate Research

A course adapted to the study of special topics in Psychology and Cognitive Science. For advanced students interested in developing a research topic or a senior thesis independently through conference and activities directed by the professor. Topic is chosen by the student with the approval of the professor prior to registration. Course may be repeated but not to exceed eight semester hours. Prerequisites: PSYC 3302 or Permission of instructor.

PSYC 4301 Psychology of Personality

Introduces personality theory and the important factors in the development of personality from birth to maturity. This course is required for admittance into the Master of Counseling Psychology program with a grade of 'B' or higher. Prerequisites: Psychology major and Senior status, or permission of instructor.

PSYC 4303 Advanced Abnormal Psychology

This course introduces upper-level undergraduate students to an overview of (a) the standard nomenclature and organization of the Diagnostic and Statistical Manual, 5th edition (DSM 5); (b) the empirical and theoretical framework for modern classifications of psychopathology; and (c) ethical, cultural, spiritual, and social justice considerations of psychopathology and abnormal psychology expression in science as well as classical and historical literature, including writings in the areas by nonconformist thinkers. This course includes an introduction of symptoms, descriptions, etiology, and treatment of major mental disorders such as mood, anxiety, substance-related, psychotic, childhood, eating, and personality disorders. This course is interactive and is designed to initiate development of students' recognition of psychopathological symptoms. This course is required for admittance into the Master of Counseling Psychology program.

Prerequisites: PSYC 2301 or SOCI 1301 or CRIJ 1301.

PSYC 4305 Psychology of Language

Explores human communication, the structure and cognitive processes involved in language use, psychological study of syntax and semantics, bilingualism, language and thought, and language errors and disorders. Also examines the principles associated with receptive and expressive communication deficits in children.

PSYC 4306 Language Development

This course explores the development of child language as it relates to sounds, grammar and speech of young children. The relationship between cognitive development and language in monolingual and bilingual children is a primary focus. (Cross listed with CSDO 4333)

PSYC 4307 The Psychology of Bilingualism

Explores issues related to language and memory for those who speak two or more languages. Class examines bilingual issues in language comprehension, reading, lexical representation, code-switching, second-language acquisition, language and brain disorders, biological and cultural aspects of bilingualism, bilingual education, and the development of bilingualism in children.

PSYC 4308 Theory & Prin of Psyc Testing

Introduces the rationale of psychological measurement, test construction, validity, reliability, standardization, and statistical treatment of test results. Examines various accepted tests as measurements of significant individual characteristics. This course is required for admittance into the Master of Counseling Psychology program.

Prerequisites: PSYC 2317.

PSYC 4309 Foundations of Language

This course explores basic theoretical issues concerning the nature of human language. Topics include the intricate system that governs language acquisition, linguistic competence and performance, the similarities and differences among world languages, and the relationship between spoken and written language.

PSYC 4310 Psychology of Human Sexuality

Covers psychological issues in human sexuality including genetic, hormonal, cognitive, and cultural determinants. The causes and treatment of sexual dysfunctions, sexual deviations, sexual life style variations, and gender identity will also be explored. May be taken for graduate credit.

PSYC 4311 Media and Behavior

Examines the ways in which individual consumers, society and various forms of media interact. Outcomes related to advertising effects, criminal behavior, sexuality and racial prejudice will be covered. Interchangeable with COMM 4311 and CRIJ 4324.

PSYC 4315 Alcohol, Drugs&Human Behav

Reviews the social, psychological, and physiological effects of alcohol and all the major therapeutic and recreational drugs, historical and current definitions of alcohol and drug use and abuse, and sociocultural aspects of alcohol/drug dependency, including vulnerable populations. The issues of alcohol/drug use and abuse will be studied to develop effective strategies for prevention and rehabilitation of alcohol and drug dependency. Interchangeable with CRIJ 3325. May be taken for graduate credit.

PSYC 4325 Cognitive Psychology

Focuses on cognitive psychology, language development, concept formation, problem solving, information processing, split-brain research, neuropsychology, memory, perception, and cognitive clusters.

Prerequisites: PSYC 2301 or permission of instructor.

PSYC 4335 Issues in Psychology

Examines current or special topics in the field of psychology. May be repeated when topics change.

PSYC 4399 Undergraduate Research

A course adapted to the study of special topics in Psychology and Cognitive Science. For advanced students interested in developing a research topic or a senior thesis independently through conference and activities directed by the professor. Topic is chosen by the student with the approval of the professor prior to registration. Course may be repeated but not to exceed eight semester hours. Prerequisites: PSYC 3302 or Permission of instructor.

PSYC 5135 Issues in Psychology

Examines current or special topics in the field of psychology. May be repeated when topics change.

PSYC 5197 Graduate Research

This course enables students to engage in research on a related to psychological inquiry. Research topic is chosen by the student with the approval of the professor prior to registration. Course may be repeated but not to exceed 12 semester hours. Hours do not count toward the student's major degree plan. Prerequisites: Graduate standing, PSYC 5320 or permission of instructor and department chair.

PSYC 5198 Thesis I

This course is designed to be the first step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have a proposal approved by their thesis committee and the required evidence of progress on a draft. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of 27 SCH of the major curriculum, including PSYC 5320, successful completion of the written comprehensive examination, and approval of the major professor and department chair.

PSYC 5199 Thesis II

This course is designed to be the final step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have successfully written and defended their thesis to their thesis committee. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of PSYC 5398, and approval of the major professor and department chair.

PSYC 5235 Issues in Psychology

Examines current or special topics in the field of psychology. May be repeated when topics change.

PSYC 5301 Intro to Counseling

Provides introduction and practice in the basic intervention strategies and techniques used in counseling and the human service professions. Enrollment in this course is restricted to those TAMIU students who are currently matriculating through the M.A. Counseling Psychology Program.

Prerequisites: PSYC 4301 and PSYC 4303 or permission of instructor.

PSYC 5302 Survey of Social Psychology

Explores principles and issues in social cognition, prejudice and discrimination, identity, attitudes, social influence, social perception and the empirical methods used to study the effects of social variables in the individual's behavior.

Prerequisites: Graduate standing, or permission of the instructor.

PSYC 5303 Counseling Theories

Familiarizes the student with the principles and practices of a variety of counseling and psychotherapy theoretical models. Enrollment in this course is restricted to those TAMIU students who are currently matriculating through the M.A. Counseling Psychology Program.

Prerequisites: PSYC 4301 and PSYC 4303 or permission of instructor.

PSYC 5304 Survey of Personality Psyc

Advanced survey course examining the major theories of personality and the development of psychopathology. Consideration of such topics as Freudian and neo-Freudian theory, interpersonal, humanistic and existential theories, and behavioral and social cognitive approaches, with emphasis on the integration of personality. This course may be taken to fulfill the PSYC 4301 stem-work requirement for the MACP program.

Prerequisites: Graduate standing or permission of the instructor.

PSYC 5305 Human Dev Across Life-Span

Explores the major theories of human development across the life-span, from infancy to old age, and describes and compares development processes and issues emphasized by different theorists and researchers.

Prerequisites: Graduate standing.

PSYC 5307 Psychopathology

Provides current clinical descriptions, research, and theories of human psychopathology. Emphasis on disorders of infancy, childhood, adolescence, and adulthood. Enrollment in this course is restricted to those TAMIU students who are currently matriculating through the M.A. Counseling Psychology Program.

Prerequisites: PSYC 4303 or permission of instructor.

PSYC 5308 Advanced Psychopathology

This course provides current clinical understanding of the etiology, research, and pharmacological treatments available for human psychological disorders. The course involves discussion and critical evaluation of current, historical, and interdisciplinary perspective to psychopathology and the pharmacological treatment options available.

Prerequisites: PSYC 5307 or permission of the instructor.

PSYC 5310 Ethical, Legal&Prof Issues

Examines the professional orientation and role identity of counselors, the objectives of professional organizations, codes of ethics, legal aspects of practice, standards of preparation, and other professional issues.

Prerequisites: Graduate standing.

PSYC 5315 Group Counseling

Familiarizes the student with the theories, processes, and practices of group counseling and psychotherapy. Student will participate in a small group experience.

Prerequisites: PSYC 5301 and PSYC 5303 or permission of instructor.

PSYC 5320 Research Design&Statistics

Provides the background of research methods and statistical techniques necessary to understand the principles and methodology used in psychological research. Designed to assist students in the preparation of the thesis proposal.

Prerequisites: PSYC 2317 (or a statistics course) and PSYC 3302 and PSYC 3102 or permission of instructor.

PSYC 5322 Ethics & Research Meth in Coun

This course involves studies that provide an understanding of types of research methods, basic statistics, and ethical and legal considerations in research in counseling psychology.

PSYC 5324 Crisis Counseling

Provides knowledge and training in crisis counseling and stress response psychotherapy with emphasis on crisis assessment techniques and crisis intervention strategies. Enrollment in this course is restricted to students currently matriculated in the M.A. in Counseling Psychology program. Prerequisites: PSYC 5307 or permission from the instructor.

PSYC 5325 Couples & Family Counseling

Reviews theory and practice of couples and family therapies with emphasis on family systems, communications in intimate relationships, and specific couples, single parents, and family problems. Prerequisites: PSYC 5301 and PSYC 5303 or permission of instructor.

PSYC 5327 Counseling Children & Adoles

Develops and further enhances knowledge and skills in the counseling and psychotherapy of children and adolescents. Behavior management, verbal-based approaches, and nonverbal approaches such as play-related techniques will be explored. Prerequisites: PSYC 5301 and PSYC 5303 or permission of instructor.

PSYC 5331 Appraisal Techniques

Focuses on basic concepts of standardized and non-standardized assessment. Emphasis on diagnostic interviewing, mental status exams, test construction concerns, test score meanings, behavioral observations, test selection, and multicultural considerations. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program. Prerequisites: PSYC 4308, PSYC 5301, and PSYC 5303.

PSYC 5335 Issues in Psychology

Examines current or special topics in the field of psychology. May be repeated when topics change.

PSYC 5336 Multicultural Issues in Couns

Provides the student with a global and multicultural perspective to the practice of counseling and psychotherapy. Emphasis will be placed on a world community which includes numerous human differences: racial, ethnic, religious, gender, age, sexual orientation, and physical and mental abilities. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program.

PSYC 5337 Ethic Leg & Prof Iss in CMHC

Addresses records management, an overview of business/family law and professional practice and the study of current Texas board rules. The topics of prevention, crisis, advocacy and intervention strategies in diverse communities are reviewed. Introduces educational approaches to strengthen personal, systemic and societal resiliency. Presents methods to sensitively conduct community needs assessment within diverse populations. Prerequisites: PSYC 5310 or permission from the instructor.

PSYC 5338 Addictions Counseling

Reviews diagnostic and assessment practices, goal setting, treatment planning, multicultural, legal, and ethical issues in the field of addictions counseling to include gambling, sexual, eating, alcohol, and drug. A systematic approach to treatment will be emphasized along with various theoretical approaches. The focus of the class is clinical and students are expected to participate as appropriate. Prerequisites: PSYC 5307

PSYC 5340 Career Counseling&Dev

Develops knowledge and skills in life-style and career counseling. Familiarizes student with theories of career development, vocational choice, sources of occupational and educational information, and career decision-making processes. Emphasis will be placed on practicing the skills and techniques of career counseling. Prerequisites: Graduate standing.

PSYC 5341 Cult Asp Cnslng Clnts Hisp Dt

This course prepares graduate students in counseling psychology to recognize and appreciate cultural aspects of Hispanic, primarily Mexican and Mexican-American, clients that may influence the counseling process. The course focuses on issues related to class, sex, gender, and spirituality that may arise during the counseling session. The class is taught in Spanish and it is required for counseling psychology students planning to earn the Certificate in Bilingual Counseling offered by the Master's in Counseling Psychology Program. Prerequisites: Students must be fluent in Spanish; Graduate standing or permission of the instructor.

PSYC 5342 Tech Asp of Hisp in SPAN

This course prepares graduate students in counseling in utilizing correct clinical Spanish terminology in the counseling session, case presentation, and documentation. The class is taught in Spanish and it is required for counseling psychology students planning to earn the Certificate in Bilingual Counseling offered by the Masters in Counseling Psychology Program. Prerequisites: Students must be fluent in Spanish, Graduate standing or permission of the instructor and successfully complete PSYC 5341.

PSYC 5350 Counseling Practicum

Provides supervised practice in counseling in a departmentally approved facility. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program. Evaluation of performance in this course is on CR/NC basis. Prerequisites: PSYC 5301, PSYC 5303, PSYC 5315, PSYC 5307 and PSYC 5310.

PSYC 5352 Counseling Internship I

This course provides supervised experience in a departmentally approved training facility. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program. Evaluation of performance in this course is on CR/NC basis. If successfully completed, course is followed by PSYC 5354, Counseling Internship II. May be repeated with permission of instructor. Prerequisites: PSYC 5350 or permission of instructor.

PSYC 5354 Counseling Internship II

This course provides the advanced supervised clinical experience in a departmentally approved training facility. Enrollment in this course is restricted to students who are currently matriculated through the M.A. Counseling Psychology program. Evaluation of performance in this course is on CR/NC basis. May be repeated with permission of instructor. Prerequisites: PSYC 5350 and PSYC 5352, or permission of instructor.

PSYC 5363 Foundations of Psychology

Advanced survey course examining the major theories of personality and the development of psychopathology. Consideration of such topics as Freudian and neo-Freudian theory, interpersonal, humanistic and existential theories, and behavioral and social cognitive approaches. Causes, treatment, and phenomenology of psychopathology are explored, with emphasis on the integration of personality and models of abnormality. This course may be taken to fulfill the PSYC 4301 and PSYC 4303 stem-work requirement. Prerequisites: Graduate standing, or permission of the instructor.

PSYC 5368 Spc Topics Research Methods

Exams specific methods of quantitative research, qualitative research, program evaluation, or statistics not addressed in other courses and/or current issues/debates in the area of research methods. May be repeated when topic changes by permission of the instructor.

Prerequisites: Graduate standing and permission of the instructor.

PSYC 5369 Bilingual Cognition

This interdisciplinary course provides a general overview of bilingualism from a cognitive science perspective. It examines issues related to how bilinguals learn, create and store memories, retrieve information, solve problems, and perceive the world. It also examines the research methodology used to study the bilingual mind and brain.

Prerequisites: Graduate standing.

PSYC 5370 Cognitive Science

Familiarizes the student with a variety of theoretical and methodological approaches to the scientific study of intelligent thought and behavior in humans, animals, and machines. Students will explore the intricacies of the human mind, broadly defined, by approaching it from the fields of cognitive psychology, social cognition, artificial intelligence, linguistics, neuroscience, philosophy, and evolutionary psychology.

Prerequisites: Graduate standing, or permission of the instructor.

PSYC 5374 Human Memory

Examines the processing systems that underlie human learning, memory and cognition. Involves discussion and critical evaluation of current, historical, and interdisciplinary readings relevant to human memory.

Prerequisites: Graduate standing or permission of instructor.

PSYC 5375 Intro to Neuropsychology

Analyzes the relationship between the nervous system and behavior. Emphasis on neuronal transmission, transmitter dynamics, and principles of nervous system organization. Other areas of emphasis include the psychobiology of drug actions, pain, modulation of consciousness, regulatory processes, information processing, emotion, and the pathophysiology of various mental disorders.

Prerequisites: Graduate standing, or permission of the instructor.

PSYC 5378 Psychology and Law

This course provides an overview of psychological factors known to interact with the legal system to affect the reliability of the investigative process and ultimately affect the security of convictions. This course covers topics such as Eyewitness Memory, Plea Bargains, Criminal Profiling, Detecting Deception, Interrogations and Confessions, False Memories and Criminal Responsibility. Examples of legal cases are used to highlight the application of laboratory and field based research studies. This course also includes a comparative element, highlighting different approaches to the evaluation, assessment and ultimately weight that is given to criminal evidence based upon human memory.

Prerequisites: Graduate Standing

PSYC 5388 Psychology Internship I

This is the first in a two-semester sequence in Psychology Internship. This course provides the first supervised service learning experience in a departmentally approved internship training facility. Enrollment in this course is restricted to students who are currently matriculated through the MS in the Psychology program. May be repeated with permission of instructor. Evaluation of performance in this course is on CR/NC basis. If successfully completed, course is followed by PSYC 5389, Psychology Internship II.

Prerequisites: PSYC 5302, 5304, and 5320 or permission of instructor.

PSYC 5389 Psychology Internship II

This is the second in a two-semester sequence in Psychology Internship. This course provides the first supervised service learning experience in a departmentally approved internship training facility. Enrollment in this course is restricted to students who are currently matriculated through the MS in Psychology program. May be repeated with permission of instructor. Evaluation of performance in this course is on CR/NC basis.

Prerequisites: PSYC 5302, 5304, 5320, and 5388, or permission of instructor.

PSYC 5396 Evolutionary Psychology

The course examines the evolutionary and biological underpinnings of human behavior. It provides an overview of how natural and sexual selection has played a fundamental role in shaping developmental and cognitive processes in human beings. The course draws on theoretical perspectives from related fields, such as evolutionary biology and anthropology, to make predictions about how human behavior can be explained by evolutionary processes that are instrumental to survival and reproductive success. The course topics include the following: foraging, mate choice, parenting, aggression, sexual conflict, and sex differences.

Prerequisites: Graduate Standing

PSYC 5397 Graduate Research

This course enables students to engage in research on a related to psychological inquiry. Research topic is chosen by the student with the approval of the professor prior to registration.

Prerequisites: Graduate standing; PSYC 5320 or permission of instructor and department chair.

PSYC 5398 Thesis I

This course is designed to be the first step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have a proposal approved by their thesis committee and the required evidence of progress on a draft. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of 27 SCH of the major curriculum, including PSYC 5320, successful completion of the written comprehensive examination, and approval of the major professor and department chair.

PSYC 5399 Thesis II

This course is designed to be the final step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have successfully written and defended their thesis to their thesis committee. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of PSYC 5398, and approval of the major professor and department chair.

PSYC 5698 Thesis I

This course is designed to be the first step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have a proposal approved by their thesis committee and the required evidence of progress on a draft. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of 27 SCH of the major curriculum, including PSYC 5320, successful completion of the written comprehensive examination, and approval of the major professor and department chair.

PSYC 5699 Thesis II

This course is designed to be the final step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have successfully written and defended their thesis to their thesis committee. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of PSYC 5398, and approval of the major professor and department chair.

PSYC 5998 Thesis I

This course is designed to be the first step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have a proposal approved by their thesis committee and the required evidence of progress on a draft. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of 27 SCH of the major curriculum, including PSYC 5320, successful completion of the written comprehensive examination, and approval of the major professor and department chair.

PSYC 5999 Thesis II

This course is designed to be the final step towards the successful completion of the Psychology thesis. Students schedule the coursework in consultation with their major professor. Evaluation of performance is CR/NC. Students will receive credit for the class when they have successfully written and defended their thesis to their thesis committee. If the grade of IP is received, the student must enroll again for credit.

Prerequisites: Graduate standing, successful completion of PSYC 5398, and approval of the major professor and department chair.