The graduate programs in the Dr. F. M. Canseco School of Nursing in the
College of Nursing and Health Sciences are accredited by:
Texas Board of Nursing and the Accreditation Commission for Nursing Education
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Phone: 404.975.5000
Fax: 404.975.5020
www.acenursing.org (http://www.acenursing.org)

The mission of the Dr. F. M. Canseco School of Nursing is to prepare
professional nurses to improve the well-being of complex and diverse
categories. Congruent to this mission, the mission of the MSN Program is
to educate advance practice nurse leaders who; through research,
policy, and practice will promote health and well being of local, national
and international communities so that all people can thrive.

Program Outcomes
Upon completion of the MSN program, graduates will:

1. Critically analyze, interpret and utilize appropriate knowledge,
   research and theories to meet the health care needs of diverse client
   populations across the lifespan.
2. Collaboratively plan the delivery of culturally sensitive health care
   with organizations and the community.
3. Contribute to the advancement of nursing profession through
   evidenced-based research and practice.
4. Synthesize the leadership management, negotiating, teaching/
   coaching and consulting roles to foster continual improvement in
   order to meet changing societal and environmental needs.
5. Operationalize ethical, legal, political, and economic principles in
   application to management of healthcare delivery across the lifespan.
6. Advocate for advanced nursing practice through a commitment to
   lifelong learning and community service.

Curriculum
The curriculum includes coursework required by the Texas Board
of Nursing (TBON) and professional accrediting organizations. This
coursework is competency bases for both the FNP and NADM programs.
Core competencies utilized for the Family Nurse Practitioner program
have been developed by The National Organization of Nurse Practitioner
Faculties (NONPF). Competencies for the NADM program have been
developed by the American Organization of Nurse Executives (AONE). The
AONE competencies and the American Nurses Association (ABA) Nursing
Administration: Scope and Standards of Practice, are the foundation
for the NADM program. Both organizations, NONPF and AONE, provide
certification examinations for practice in the chosen role. The TBON
defines Advanced Practice Nurse (APNs) as:

“registered nurses who hold authorization from the board to practice as
advanced practice nurses based on completing an advanced educational
program acceptable to the Board. The term includes a nurse practitioner,
nurse-midwife, nurse anesthetist, and a clinical nurse specialist. The
advanced practice nurse is prepared to practice in an expanded role to
provide health care to individuals, families, and/or groups in a variety
of settings including but not limited to homes, hospitals, institutions,
ofices, industry, schools, community agencies, public and private clinics,
and private practice. The advanced practice nurse acts independently
and/or in collaboration with other health care professionals in the delivery
of health care services.” (http://www.bne.state.tx.us/default.htm)

The NADM role definition and program competencies are derived from
The AONE Nurse Executive Competencies: Communication Knowledge,
Leadership, Professionalism Business Skills (AONE, 2005). The role of
the nurse administrator is one of leadership; both the nurse executive
and nurse manager(s) are leaders who promote shared governance,
leverage those who s(he) supervises, identify the consumer services as
the focus of nursing services, identify budgeting and finance as integral
to nursing services, and innovate to accomplish organizational goals
while promoting quality and safety.

ANA defines (broadly) the nurse administrator as a registered nurse who
orchestrates and influences the work of others in a defined environment
to enhance the shared vision of an organization or institution. The nurse
administrator role varies in and among institutions. Common themes
that permeate all roles include advocacy, leadership, mentorship, shared
vision, knowledge of business practices and processes, high quality and
safe care, positive outcomes, and dedication to the profession (ANA,
2011).

General Requirements
See Academic Regulations-Graduate Degrees for Specific TAMIU
regulations.

Admission Requirements Policy
To be considered for admission, the nursing masters student must meet
both the general requirements listed at https://tamiu-next.editcll.com/
graduate-information/admissions/ (http://catalog.tamiu.edu/graduate-
information/admissions/) and the specific requirements set by the
College of Nursing and Health Sciences, Canseco School of Nursing.

Procedure
1. For the Family Nurse Practitioner program, submit an application to
   the Graduate School by February for summer admission. Nursing
   Administration applications are reviewed on a continuous basis.
2. Comply with all requirements identified under Graduate Admission
   Requirements as defined in the catalog for the year of admission.
3. Registered Nurses seeking admission to the Master of Science in
   Nursing (MSN) program must complete the on-line “Apply Texas”
   application at the following site: https://www.applytexas.org/adappc/
gen/c_start.WBX. Admission to the University does not automatically
   guarantee admission to the School of Nursing. In addition to
   completing all requirements for general admission to the University,
   the student must submit/complete the following information to
   College of Nursing and Health Sciences, Canseco School of Nursing:
   • Evidence of a valid RN license without restrictions in the State of
     Texas.
• For FNP applicants, evidence of a minimum of a minimum of two years of work experience as a Registered Nurse, with at least one year of inpatient nursing experience. For Nursing Administration applicants, evidence of a minimum of one year of work experience as a Registered Nurse.
• Evidence of a baccalaureate nursing degree from a nationally accredited college or university.
• Evidence of successful completion of an undergraduate statistics course.
• Official transcripts identifying a minimum grade point average of 2.7 or better (on a 4.0 scale) for all college work and a 3.0 in all upper division courses (nursing).
• A personal interview may be required during the application process.
• Required immunizations and criminal/drug screening date must be submitted via Verified Credentials to the Director of the Graduate Programs.

4. Provisional Admission Requirements: If the requirements for full admission are not met, provisional admission may be available. The Admissions and Progression Committee of the School of Nursing will review any application for provisional admission.

5. Special Student Enrollment: Based on certain circumstances, it may be appropriate for an individual to enroll for coursework in Master of Science in Nursing courses as a special non-degree seeking student. Enrollment would be limited to selected courses and would not grant the student admission to the degree program.

6. Leave of Absence: Under unusual circumstances, a student may petition for a leave of absence. The student must petition the CSON Admission & Progression Committee for approval. If the petition is granted, the registration requirement will be set aside during the period of the leave and will not count towards the requirement that the student complete a master’s degree within a period of five years or within the time specified for the particular program.

Academic Progression
Students must meet the standards for minimal performance and progression established by Texas A&M International University and the College of Nursing and Health Sciences.

1. Grading Policy

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
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2. Graduates must maintain a GPA of B or above to progress and graduate from a master's program in the CONHS. Students must pass both clinical and theory components of a course in order to pass that course. A master's student in the CONHS may receive no more than two C's during the course of graduate study.

3. Procedures for students when GPA falls below 3.0. 2 C's are earned during the course of study, F, W, I grades are earned, or unprofessional conduct is evidenced.

• Students must repeat a course in which they earn a B and will be placed on academic probation if their GPA falls below 3.0.
• Students must repeat any course in which they earn C or lower and will be placed on academic probation if their GPA falls below 3.0. For courses, wherein practicum and didactic are separate, students will have to repeat ONLY the course in which they were not successful.
• Academic probation status will be removed in accordance with University policy.
• Students earning a grade of C may not progress to courses for which that course is a prerequisite until the course is repeated and a grade of B is achieved. No course can be repeated more than once.
• Students who earn a third C or below in the program will be dismissed from the program.
• Readmission is competitive and based upon availability of space in the program. Students must meet the standards for minimal performance and progression established by Texas A&M International University.

Prohibition Policy
A student is placed on probation if she/he does not maintain a minimum cumulative grade point average of 3.00. The final grade report will carry official notice of academic probation. A GPA must be returned to a minimum of 3.00 to remove probationary status. Students who fail to attain a 3.00 cumulative grade point average for two full time consecutive semesters will be suspended from the Canseco School of Nursing.

Suspension, Dismissal, and Expulsion Policy
In the event a graduate student becomes scholastically deficient, he or she may be subject to one of the following actions:

• Suspension: separation of the student from the program for a definite period of time. The student is not guaranteed readmission at the end of this period of time. The student is guaranteed a review of the case and a decision regarding eligibility for readmission.
• Dismissal: separation of the student from the program for an indefinite period of time. Readmission to the program may be possible in the future, but no specific time for a decision is established.
• Expulsion: Permanent separation of the student from the program for Scholastic Deficiency. The student is not eligible for readmission to the university. Expulsion can occur following a ruling by the Graduate Appeals Panel that does not support the student's appeal.

The recommendation to suspend, dismiss or expel the student because of scholastic deficiency must be made in writing to the Dean of the Office of Graduate Studies by the Dean CNHS.

Suspension, Dismissal, and Expulsion Procedure
These procedures emphasize support for the University procedures and extend beyond those of the University given the ethical issues surrounding nursing practice.

1. Students who fail to attain a 3.00 cumulative grade point average for two full time consecutive semesters will be dismissed from the School of Nursing.
2. Students may also be dismissed from graduate studies for any of the following reasons:

- Academic misconduct such as any act of dishonesty involving academic work
- Unsafe clinical practice
- Falsification of credentials
- Conduct unbecoming to a student as described in the University Student Conduct Code

**Expulsion for Unprofessional/Unsafe Conduct Policy**

Administration and faculty reserve the right to dismiss students without previous warning for unsafe and/or unprofessional behavior. The conduct of nursing students should meet ethical standards as defined by the American Nurses Association (ANA) in Code for Nurses. The Canseco School of Nursing and the College of Nursing and Health Sciences faculty reserve the right to dismiss students from the program for unprofessional or unsafe behavior.

Procedure for expulsion for unprofessional/unsafe conduct:

1. Individual (faculty, preceptor, peer) witnessing the unsafe or unprofessional behavior by a student will report that behavior to the appropriate person (i.e., peer evidencing behavior to faculty advisor, preceptor to clinical faculty, etc.).

2. The unprofessional conduct will be reported to the CSON Admission and Progression Committee through the CONHS Office of the Dean.

3. The student will be contacted related to the event by the CONHS Admissions and Progression Committee Chair.

4. The student has the option of submitting a written rebuttal statement to the CSON Admission and Progression Committee through the CONHS Office of the Dean.

5. The committee meets to discuss the event and makes a recommendation to the Dean for continuation without reprimand, continuation with reprimand, removal from the program permanently or for a period of time set by the committee. The Dean of the CONHS may approve or disapprove the recommendation of the committee. The Dean of the CONHS notifies the Dean of Graduate Studies and Research of the outcome.

**Repetition of a Course Policy**

A course in which the final grade is C may be repeated for a higher grade. A graduate student may retake a maximum of two courses during graduate study at the University. The student may repeat each course only one time. Only the final grade received for the course will be computed in the grade point average although the initial grade will remain on the transcript.

**Degrees**

**Graduate Degrees**

- Master of Science in Nursing - Family Nurse Practitioner (http://catalog.tamiu.edu/graduate-information/dr-fm-canseco-nursing/master-science-nursing-family-nurse-practitioner/)