

# EDUCATIONAL LEADERSHIP (EDLD)

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## **EDLD 5311 Leading the Impl of Curriculum**

This course examines the effective implementation and assessment of curriculum programs in schools. It explores educational policies specific to the role of educators as curriculum leaders. This course will examine the structures that need to be in place to allow curriculum developers and leaders to work collaboratively.

Prerequisites: Graduate Standing.

## **EDLD 5312 Decision Making in Curclm Dev.**

The course provides an overview of several paradigms of learning and their relationship to decision making models. Students will learn to design & evaluate curriculum, develop instructional materials, assess student learning & measure instructional outcomes.

Prerequisites: Graduate Standing.

## **EDLD 5314 Ldg the Assessmt of Curriculum**

This course is designed to teach a practical, step-by-step approach in learning the complex procedures of the assessment process at the local, state and federal levels. The course will analyze and synthesize various aspects of assessment particularly progress monitoring as applied to the acquisition of knowledge and skills, and the increased consideration of students from culturally and linguistically diverse backgrounds in the assessment process. This course examines how students' assessment data drives curriculum implementation.

Prerequisites: Graduate Standing.

## **EDLD 5316 Curriculum Dvlp for Cont. Impv**

This course will emphasize the development of communication and collaboration within an organization. Students will have the opportunity to explore and develop strategies that can enhance their ability to effectively and strategically develop a systemic curriculum process.

Prerequisites: Graduate Standing.

## **EDLD 5318 Ethics & Curriculum Implement**

This course will examine leadership strategies to build collaborative relationships with families, communities, and colleagues to develop comprehensive instructional strategies that address the diverse and equitable academic needs of students via ethical curriculum implementation.

Prerequisites: Graduate Standing.