EARLY CHILDHOOD EDUCATION (EDEC)

EDEC 3364 Math&Science Prin for Young
This course provides an understanding of the integration of mathematics and scientific concepts in relation to the appropriate stages of cognitive development. Special emphasis is on content and attitudes promoting scientific investigation. 7 overall grade point average.
Prerequisites: EDEC 1304 and 2324, admission to the College of Education and 2.

EDEC 4199 Issues in Early Childhood Ed
This course examines current topics in early childhood education. May be repeated once when topic changes. 7 overall grade point average and permission of instructor.
Prerequisites: Admission to the College of Education, 2.

EDEC 4299 Issues in Early Childhood Ed
This course examines current topics in early childhood education. May be repeated once when topic changes. 7 overall grade point average and permission of instructor.
Prerequisites: Admission to the College of Education, 2.

EDEC 4366 Curr&Mats in EC-Grade 6-WIN
This course provides an understanding of curriculum development principles, analyses of the learning environment and authentic assessment of student performance, program effectiveness, and appropriate classroom management and child guidance. This course is designated as a Writing Intensive (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. Sixty percent (60%) or more of the course grade will be devoted to the evaluation of written work, including writing assignments, research projects, and exams. 7 overall grade point average
Prerequisites: EDEC 4362, admission to the College of Education and 2.

EDEC 4399 Issues in Early Childhood Ed
This course examines current topics in early childhood education. May be repeated once when topic changes. 7 overall grade point average and permission of instructor.
Prerequisites: Admission to the College of Education, 2.

EDEC 5190 Special Issues in ECE
Course examines timely topics of concern to educators involved in making decisions regarding early childhood education. May be repeated once when topic changes.
Prerequisites: Graduate standing and permission of instructor.

EDEC 5290 Special Issues in ECE
Course examines timely topics of concern to educators involved in making decisions regarding early childhood education. May be repeated once when topic changes.
Prerequisites: Graduate standing and permission of instructor.

EDEC 5324 Adv Study of the Young Child
This course provides an intensive study of major theories and principles of development and learning with an in-depth analysis of aesthetic, cognitive, linguistic, social, emotional, and physical development.
Prerequisites: Graduate standing.

EDEC 5328 Survey of Early Childhood Ed
This course provides a thorough understanding of the foundations of early childhood education with an in-depth analysis of philosophy, theory, history, types of programs, home and community relationships, professional care, and current research implications.
Prerequisites: Graduate standing.

EDEC 5351 Special Probs Sem in ECE
This course provides for the identification and researching of specific problems as they relate to early childhood.
Prerequisites: Graduate standing and EDEC 5324.

EDEC 5361 Curr & Materials for ECE
This course provides an understanding of curriculum development principles and in-depth research analyses of the learning environment, authentic assessment of children and program effectiveness, and appropriate child guidance.
Prerequisites: Graduate standing and EDEC 5324.

EDEC 5362 Early Literacy
This course provides an intensive study of language acquisition, early reading and writing approaches and programs. Strategies for selecting suitable literacy materials and activities are examined.
Prerequisites: Graduate standing and six hours of early childhood coursework.