

# COUNSELING EDUCATION (EDCU)

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## **EDCU 5199 Special Issues in Counseling**

Course examines timely topics of concern to educators involved in making decisions regarding counseling decisions. May be repeated when topic changes.

Prerequisites: Graduate standing and permission of instructor.

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## **EDCU 5304 Professional Orientation**

The major problems of education and vocational guidance covering selection, orientation, personnel, training programs, placement, and re-education. Selection, discussion and presentation of problems to the class will comprise part of the course content.

Prerequisites: Graduate standing and six hours of advanced education coursework.

## **EDCU 5305 Personality&Counseling Theor**

An overview of the major counseling theories will be presented in this course. Primary emphasis will be placed on the practical application of each theoretical model with specific focus on the school setting. Case examples will be used to facilitate understanding.

## **EDCU 5306 App Tech Child&Adoles Couns**

This course will provide students an opportunity to study, administer, score, and interpret a variety of assessment instruments used in school and non-school settings. Students will be exposed to instruments measuring: personality, intelligence, aptitude, and achievement; career and interest; and environmental factors. Ethical issues in testing and the special education environment will also be addressed. Interchangeable with PSYC 5331.

## **EDCU 5307 School Counseling**

This course will provide an orientation to best practices in school counseling. Emphasis will be placed on comprehensive developmental school counseling programming and effective collaborative consultation with school administration.

## **EDCU 5308 Career Dev&Life Planning**

A survey course of the major theories of vocational choice and career development with demonstrations on how to translate these theories into meaningful practice in the counselor-client relationship. Students will also develop a guidance model for career education in the school setting. Interchangeable with PSYC 5340.

## **EDCU 5309 Social, Cultrl, & Fam Issues**

A variety of cultural and ethnic groups in America will be discussed in this course. Students will also extend their knowledge, awareness, and skill in applying culturally sensitive services in the school setting. Interchangeable with PSYC 5336.

## **EDCU 5310 Human Growth&Develop Lifespan**

This course is designed as an explorative introduction to and an overview of a range of major theories of human development in which developmental processes and issues emphasized by different theories are described and compared. This class will establish a foundation of learning theories and address applications within developmental, personality, and social theories. Intentional intervention, taking into account client circumstances and style, and with clarity of theoretical grounding, will be stressed. Special emphasis will be on childhood and adolescent development and their implications for assessment, diagnosis, and intervention planning in counseling and guidance. Interchangeable with PSYC 5305.

## **EDCU 5311 Prof Cnslng Ethics & Lgl Iss**

This course will provide an overview of professional issues in counseling with an emphasis on current ethical standards and practices. Ethical standards of American Counseling Association and American School Counseling Association and related entities will be reviewed. Application of these codes in professional settings will be discussed exploring ethical decision-making models.

## **EDCU 5312 Abnormal Human Behavior**

This course will introduce students to the principles of understanding dysfunction in human behavior or social disorganization. Emphasis is placed on understanding cultural, biological, social, and psychological factors necessary when developing a holistic and ethical model of assessment and treatment planning. In addition, this course will assist students to understand the nature, needs, and problems of individuals at all developmental levels over the lifespan; to understand the issues in mental health that may stem from gender, race, class, sexual orientation, and religious differences; and to understand the nature, needs, and problems of a multicultural and diverse society. Interchangeable with PSYC 5307.

## **EDCU 5313 Psychopathology Using DSM**

This course will provide an overview of the Diagnostic and Statistical Manual of Mental Disorders and its descriptions of mental health disorders. The emphasis is on developmental, cultural, and ethical issues in light of diagnosis. In addition, emphasis is given to the characteristics, etiology, and treatment of major patterns of maladaptive behavior and the use of diagnosis as a specific type of assessment that is used to improve services to students/clients. Psychopharmacology will be introduced as a concept of current treatment.

## **EDCU 5314 Pre-Practicum Skills&Tech**

Students will practice basic helping skills common to the counseling profession using live supervision and audio-video taping. Additional skills will be developed in problem conceptualization, goal setting, and selecting theoretically appropriate interventions. Prerequisites: EDCU 5305 (can also be taken concurrently).

## **EDCU 5315 Group Counseling**

This course is designed to familiarize students with the theories, processes, and practices of group counseling and psychotherapy. Students will participate in a small group experience. Prerequisites: EDCU 5314 or permission of instructor.

**EDCU 5316 School Counseling Practicum**

This competency-based course will require 100 hours of actual counseling experience with a variety of clients and challenges in the school-community setting. Applying theory to practice will be stressed. Prerequisites: EDCU 5309, EDCU 5310, EDCU 5315, and EDCU 5307 (can also be taken concurrently or with permission of instructor).

**EDCU 5317 Schl Couns Internship Part A**

Practical experience will be gained in a school setting under supervision of a qualified on-site school counselor. A total of 300 hours will be required with an approximate balance between direct and indirect counseling experiences. A university lab experience with counselor education faculty is also required.

Prerequisites: EDCU 5316 or permission of the instructor.

**EDCU 5318 Clinical Counseling Internship**

Practical experience will be gained in a clinical setting under the supervision of a qualified on-site licensed counselor. A total of 300 hours will be required with an approximate balance between direct and indirect counseling experiences. A university lab experience with counselor education faculty is also required.

Prerequisites: EDCU 5317 or permission of instructor.

**EDCU 5319 Survey of Marriage & Fam Ther**

This course presents a comprehensive view of the models and theoretical orientations of marriage and family counseling. Specific approaches and theories include: the psychodynamic model, family systems, structural, strategic, experiential, humanistic, and the behavioral model. Developmental tasks of family therapy will be identified and current and future trends will be explored. Interchangeable with PSYC 5325.

Prerequisites: EDCU 5304 and EDCU 5314.

**EDCU 5320 Crisis Inter in School Setting**

Review of crisis intervention skills and applicability to the school setting. Students will reflect on how people deal with crisis, exploring crisis experiences, and begin to develop skills in crisis intervention. Students will also examine relevant research on crises, resolution and resilience. The major focus of the course will be on learning the practical skills of helping children and adolescents in crisis in the school setting.

**EDCU 5321 Child&Adoles Couns Tech**

Introduction to techniques appropriate for children and adolescents. Students will practice a variety of child and adolescent counseling skills common to the counseling profession using live supervision and video tape/transcription. Additional skills developed include problem conceptualization, goal setting, and selecting theoretically appropriate counseling interventions to children and adolescents. Interchangeable with PSYC 5327.

**EDCU 5322 Fund of Addictions Counseling**

This course will provide students with a thorough and in depth exploration of the professional knowledge, skills and practices related to addictions counseling, treatment, and prevention. Emphasis is placed on etiology of addictions and addictive behaviors including, but not limited to, gambling, sexual, eating, alcohol, or drug addictions. In addition, this course will assist students to understand strategies for prevention, intervention, and treatment of addictions. Interchangeable with PSYC 5338.

**EDCU 5323 Clinical Counseling Practicum**

This competency-based course will require 100 hours of actual counseling experience with a variety of clients and challenges in the community setting. Applying theory to practice will be stressed. Prerequisites: EDCU 5305, EDCU 5314, EDCU 5315 and all remaining required coursework with the exception of EDCU 5318 and EDCU 5325, or consent of the instructor.

**EDCU 5324 Adv Counseling Theor&Technique**

This course has an academic and clinical training-based structure. Counseling interventions useful in facilitating client and growth from a theoretical perspective will be introduced. Clinical skills and concepts beyond level of beginning counseling techniques will be taught along with case conceptualization. An overview of treatment planning will be offered to assist students in identifying appropriate interventions and goals. Strategies for cognitive, affective, and behavioral change will be practiced in individual lab sessions. EDCU 5314, and EDCU 5305

**EDCU 5325 Clinical Counseling Intern II**

This is the second part of Clinical Internship. Practical experience will be gained in a clinical setting under the supervision of a qualified on-site licensed counselor. A total of 300 hours will be required with an approximate balance between direct and indirect counseling experiences. A university lab experience with a counselor education faculty is also required.

**EDCU 5397 Professional Paper**

This course will provide students with opportunities and support for the satisfactory completion of a field of action research and resultant professional paper. Grades awarded will be P for pass and IP for in progress. If a grade of IP is received, students must enroll continuously until successful completion and defense. Failure to do so will result in a grade change from IP to F after one semester.

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