

BILINGUAL EDUCATION/ESL (EDBE)

EDBE 3310 Foundations of Bilingual Edu

This course is designed to prepare all students seeking certification in bilingual education by focusing on the state standards of knowledge and skills for the beginning bilingual teacher. Bilingual education: legal aspects, historical perspectives, program models, including dual language models are introduced, discussed and evaluated.

Prerequisites: Admitted to and in good standing in the College of Education and successful completion of SPAN 3305 and SPAN 3310.

EDBE 3322 Dual Lang Assessment&Dev

This course focuses on the nature of language development in early childhood including assessment, proficiency, legal aspects of entry/exit criteria, and major components of bilingual education. Special attention will be given to bilingual and linguistic phenomena, specifically, as it applies to the American Southwest. Conducted in English and Spanish. Conducted in English and Spanish.

Prerequisites: Admission to the College of Education, 2.7 overall grade point average, SPAN 3300.

Corequisites: EDCI 3301.

EDBE 3325 Theories of 2nd Lang Learning

This course focuses on the behavioristic and cognitive theories of second language learning and acquisition. Characteristics of adult and child language learning as well as English as a Second Language (ESL) strategies are evaluated. Candidates will engage in a field experience.

Prerequisites: Admitted to and in good standing in the College of Education and SPAN 3305.

EDBE 3335 Lang Arts Prin in Bil Settings

This course, taught in Spanish, focuses on relevant theories, models, and types of bilingual education as related to the development of bilingual, bicultural, and biliterate individuals. Candidates exhibit effective evidenced-based practices, methods, techniques, and assessment practices/strategies used with language arts instruction across the content areas for native speakers and second language learners in bilingual settings which facilitate successful transition to English literacy.

Prerequisites: Admitted to and in good standing in the College of Education and successful completion of EDBE 3310, EDBE 3325, SPAN 3305, and SPAN 3310.

EDBE 4199 Issues in Bilingual Education

This course examines current topics in bilingual education. May be repeated once when topic changes.

Prerequisites: Admission to the College of Education.

EDBE 4299 Issues in Bilingual Education

This course examines current topics in bilingual education. May be repeated once when topic changes.

Prerequisites: Admission to the College of Education.

EDBE 4334 Teach Cont Areas Dual Lang Env

This course, taught in Spanish, focuses on developing the knowledge and skills required of bilingual elementary teachers in dual language settings. Candidates demonstrate their ability to prepare lessons in Spanish by integrating academic content, content-related vocabulary, and critical thinking skills using evidenced-based practices and assessment strategies for second language learners in order to meet the affective, cognitive, and linguistic needs of children.

Prerequisites: Admission to the College of Education and successful completion of EDBE 3310, EDBE 3325, SPAN 3305, and SPAN 3310.

EDBE 4336 Language Arts in Spanish

This course is a study of the methods and techniques for teaching language arts in Spanish to the bilingual student. Special attention will be given to the diagnosis of reading competence to ensure successful transition into English reading. 75 overall grade point average, EDCI 3301, SPAN 3305 and SPAN 3310.

Prerequisites: Admission to the College of Education, 2.

EDBE 5110 Hist&Phil of Bil Education

This course focuses on school practices in light of the basic assumptions of philosophy, designed and conducted to stimulate critical thinking and promote equity and excellence for all students within the instructional environment of a bilingual classroom.

Prerequisites: Graduate standing.

EDBE 5190 Special Issues in Bil Ed

This course examines timely topics of concern to educators involved in making decisions regarding bilingual education. May be repeated once when topic changes.

Prerequisites: Graduate standing and permission of instructor.

EDBE 5210 Hist&Phil of Bil Education

This course focuses on school practices in light of the basic assumptions of philosophy, designed and conducted to stimulate critical thinking and promote equity and excellence for all students within the instructional environment of a bilingual classroom.

Prerequisites: Graduate standing.

EDBE 5290 Special Issues in Bil Ed

This course examines timely topics of concern to educators involved in making decisions regarding bilingual education. May be repeated once when topic changes.

Prerequisites: Graduate standing and permission of instructor.

EDBE 5310 Hist&Phil of Bil Education

This course focuses on school practices in light of the basic assumptions of philosophy, designed and conducted to stimulate critical thinking and promote equity and excellence for all students within the instructional environment of a bilingual classroom.

Prerequisites: Graduate standing.

EDBE 5322 Bil Oral Lang Assessment & Dev

This course focuses on: (1) the nature of language and dialects; (2) language characteristics of Spanish and English; (3) influences of languages on each other; (4) first and second language acquisition processes; (5) general principles for developing language proficiency. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

Prerequisites: Graduate standing.

EDBE 5324 Bil/Multicult Teach Strategies

This course focuses on the philosophy, nature, properties, processes and evaluative instrumentation of selected school content at levels PK-8 in bilingual-multicultural programs. Teaching styles are identified and implemented in the context of various curricular formats.

Prerequisites: Graduate standing.

EDBE 5325 Teaching Engl as a Second Lang

This course focuses on strategies for implementing English as a Second Language Programs in grades PK-12. Emphasis on identification, selection, evaluation of ESL materials and tests; construction and presentation of structured and unstructured techniques to teach ESL; classroom management; relationship between oral and literate skills; role of ESL in bilingual programs. Students pursuing the Master of Arts in Teaching (MAT) must be admitted to and in good standing in the College of Education.

Prerequisites: Graduate standing.

EDBE 5326 Teach Read&Lang Arts Bil Set

Strategies for providing developmentally appropriate emergent literacy and holistic instruction will be presented. The selection of appropriate materials and authentic assessment will be included.

Prerequisites: Graduate standing.

EDBE 5390 Special Issues in Bil Ed

This course examines timely topics of concern to educators involved in making decisions regarding bilingual education. May be repeated once when topic changes.

Prerequisites: Graduate standing and permission of instructor.