

# EDUCATIONAL ADMIN&SUPERVISION (EDAM)

## **EDAM 5199 Special Issues in Ed Adm**

Course examines timely topics of concern to educators involved in making educational administration decisions. May be repeated once when topic changes.

Prerequisites: Graduate standing and permission of instructor.

## **EDAM 5299 Special Issues in Ed Adm**

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Prerequisites: Graduate standing and permission of instructor.

## **EDAM 5301 School Administration**

Organizational theories are examined. The course focuses on organizational leadership, problem solving, and decision-making techniques, their characteristics, and their applications. Must be taken within the first semester of enrollment in the program.

Prerequisites: Graduate standing and departmental admission approval.

## **EDAM 5305 Organization&Eval Curriculum**

The course describes how the school administrator facilitates and supports the implementation of a sound curriculum and appropriate instructional strategies designed to promote optimal learning for all students.

## **EDAM 5313 Public School Finance**

The purpose of this course is to provide an in-depth study of finance and budgeting for schools and school systems.

Prerequisites: Phase I Core Courses: EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320.

## **EDAM 5315 Found of Fiscal&Facil Mgt**

This course deals with systematic planning of school facilities and the learning culture. Emphasis will be placed on educational specifications in school facilities and finance and its relation to curricular outcomes.

Finance will include theory and practices of business management, basic accounting, internal accounting procedures and Texas public school finance. Additionally, theory and understanding of how to build a budget for a school campus is included. Pre or

Prerequisites: EDAM 5301, EDAM 5320, EDAM 5322 and EDGR 5320.

Corequisites: EDAM 5305, EDAM 5321.

## **EDAM 5317 Spc Tpc: Contem Probs Sch Adm**

This course must be taken on a pass-fail basis and will focus on educational administration issues relating to state principal standards which emphasize instructional leadership; administrative supervision, and communication skills; curriculum and instructional management; performance evaluation; organization; and fiscal management. May be taken concurrently with EDAM 5337.

Prerequisites: Graduate standing and completion of program coursework.

## **EDAM 5319 Admin of School Facil & Fin**

This course deals with systematic planning of school facilities including school finance and technology and its applications to curricular outcomes. Finance will include theory and practices of business management, basic accounting, internal accounting procedures and Texas public school finance. Additionally, theory and understanding of how to build a budget for a school campus is included.

Prerequisites: Graduate standing and admission to the College of Education.

## **EDAM 5320 Principalship**

Designed to address administrative preparation, this course covers site-based management, program planning and assessment, personnel management, legal problems, public relations, pupil accounting, scheduling, facilities, finance and budgeting. Candidates enrolled in this course will complete the Youth Health, Substance Abuse, Youth Suicide and Dyslexia Trainings as required by 19 Texas Administrative Code Section 228.30(c)(2) and (3).

Prerequisites: Graduate standing and admission to the College of Education.

## **EDAM 5321 Leadership in Tech for Sch Adm**

This course includes expectations for technology use; technology-rich school improvement processes; technology integration among faculty and staff; utilization of technology to assess, analyze and interpret student performance data to design, assess and modify students instruction; improve staff development; utilize technology based management systems to access and maintain school records and data; and the utilization of various media and formats to communicate and collaborate with stakeholders.

Prerequisites: Graduate standing and admission to the College of Education.

## **EDAM 5322 Public School Law**

This course includes the legal basis for education, with special emphasis on the federal and state educational provisions. Candidates enrolled in this course will complete the Principal Texas Examination of Educator Standards.

Prerequisites: Graduate standing and admission to the College of Education

## **EDAM 5323 Critical Issues in Education**

This course examines understanding the social, cultural, political and economic conditions that are shaping the contemporary world and are the context for our present educational reforms, agenda and public discourse. Students will have opportunities to develop their own understanding and skills in becoming more effective leaders and to develop a strategies process to address emerging themes in education.

Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, and EDGR 5320. Course may substitute for one of the following: EDGR 5308, EDAM 5313, EDAM 5321, EDAM 5332 or EDAM 5338.

**EDAM 5324 Admin of School Personnel&Law**

This course is designed to provide those students entering the field of school administration with an understanding of the theories of personnel administration and law as they relate to the recruitment, selection, placement and induction, staff development, performance evaluation, salary and compensation, collective negotiations, and the legal, ethical, and policy issues in the administration of human resources.

Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320. Course may substitute for one of the following: EDAM 5313, EDAM 5332, EDAM 5327.

**EDAM 5325 Adv Educational Leadership**

This course include learning theories and practices in relation to teacher behavior in the classroom. Advancing Educational Leadership training required of practicing school administrators is offered in the course content. Pre or Evaluation of performance in this course is on CR/NC basis.

Prerequisites: EDAM 5301 and EDAM 5320.

Corequisites: EDGR 5320.

**EDAM 5327 Adv Probs in Supervision**

The course examines contemporary supervisory processes, problems and research related to effective instructional performance. Participants receive training in teacher appraisal.

Prerequisites: Graduate standing and admission to the College of Education.

**EDAM 5329 The Politics of Education**

This course traces the political influence on the American Educational System from the local level to the national level. Emphasis will be accorded to the role of professional leadership in responding to these political forces. Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, and EDGR 5320. Course may substitute for one of the following: EDGR 5308, EDAM 5313, EDAM 5332.

**EDAM 5332 Educational Facil&Envir Plan**

Deals with systematic planning of school facilities and the learning culture. Emphasis will be placed on educational specifications with relation to curricular processes.

Prerequisites: Phase I Core Courses: EDAM 5301, EDAM 5305, EDAM 5320, EDGR 5308, and EDGR 5320.

**EDAM 5335 Practicum in Sch Adm I**

This course focuses on observation, shadowing, and working to solve problems with a school administrator under the guidance of a university professor. Students will be required to complete an eighty (80) hour practicum while enrolled in this course. Assignments include the implementation of techniques and styles of administrative behavior in a school setting.

Prerequisites: Graduate standing.

**EDAM 5336 Practicum in Sch Adm II**

This course focuses on the application of administrative tasks in an internship field-based experience. The course requires the development of an action research plan for change based on a need linked to a campus improvement plan. Candidates enrolled in this course will complete an 80 practicum experience under the direction of a university professor and a school supervisor. Assignments include the implementation of techniques and styles of behavior in a school setting.

Prerequisites: EDAM 5335.

**EDAM 5337 School Admin Practicum**

This course focuses on the application of administrative tasks in an internship field-based experience. The course requires the development of an action research plan for change based on a need linked to a campus improvement plan. The course requires one hundred sixty (160) clock hours of field work completed under the supervision of a university supervisor and a field mentor. Assignments include the implementation of techniques and styles of administered behavior in at least three different levels—elementary, middle, and high school—by the completion of the internship.

Prerequisites: Graduate standing and admission to the College of Education.

**EDAM 5338 Administration of Special Prog**

This course focuses on the administration and supervision of special programs. Local policies related to state and federal standards will be examined. Candidates enrolled in this course will receive a digital literacy evaluation followed by a prescribed digital learning curriculum aligned with the International Society for Technology in Education.

Prerequisites: Graduate standing and admission to the College of Education

**EDAM 5352 Public School Business Affairs**

This course focuses on the efficient management of the financial challenges in schools. Specific areas of interest include educational planning, budgeting, and accounting. Other topics include: public and school transportation, food services, and physical plant planning.

Prerequisites: Admission to the Superintendency Program.

**EDAM 5354 School Public Relations**

This course examines current sociological and demographic educational issues. It includes management models, communication strategies, bond election campaigns, community advisory boards, interpersonal skills, and the role of information systems. Also included are political forces and interest groups at the local, state and federal levels. Perequisite: Admission to the Superintendency Program.

**EDAM 5356 Ed Assessment, Res&Pract**

This course deals with the comprehensive assessment of the educational process in school systems. Primary focus will be to gather, disaggregate, and analyze data; and to develop appropriate plans of action.

Prerequisites: Admission to Superintendency Program.

**EDAM 5360 The Superintendency**

The emphasis of this course is on the role and responsibilities of the superintendent and central office team. Major topics are the superintendent s relationship with the school board, legal issues, administration, staff/teacher organizations, state and federal agencies, and the challenge of educational leadership.

Prerequisites: EDAM 5352, EDAM 5354, and EDAM 5356.

**EDAM 5365 Superintendent Practicum**

This capstone course ties together the role and responsibilities of the school system superintendent. Candidates are required to demonstrate through field work their abilities to manage, make decisions and lead at the school-system level. On the job training is required as an intern in a superintendent s office. This course will be evaluated on a pass/fail basis.

Prerequisites: EDAM 5352, EDAM 5354, and EDAM 5356 and a passing score on the TExES 195 Superintendent exam (see catalog eligibility requirements to take TExES Exams)

**EDAM 5399 Special Issues in Ed Adm**

Course examines timely topics of concern to educators involved in making educational administration decisions. May be repeated once when topic changes.

Prerequisites: Graduate standing and permission of instructor.

**EDAM 5637 Internship in Clinical Leaders**

This course focuses on the application of administrative tasks in an internship field-based experience. The course entails observation, shadowing, and solving problems by working with a school administrator under co-guidance of a university professor. Students will be required to complete one full semester of field work during the regular school year or the equivalent of two-semester during the summer. Assignments include the implementation of techniques and styles of administered behavior in at least one campus level. Also required is the development of an action research plan for change based on a need linked to a campus improvement plan utilizing: quality student performance, learner-centered collaboration, continuous improvement, formative assessment, faculty support, developmental supervision, professional development strategies, community partnerships, curriculum building, high expectations, ethical treatment, organizational management, PEIMS, and the Academic Excellence Indicator System. Participants are selected by the sponsoring school district. Prerequisites: Graduate standing and completion of MS in Educational Administration degree requirements and a passing score on the TEXES 068 Principal exam (see catalog eligibility requirements to take TEXES Exams).

Prerequisites: Master's degree in educational administration or its equivalent. Graduate standing and completion of MS in Educational Administration degree requirements and a passing score on the TEXES 068 Principal exam (see catalog eligibility requirements to take TEXES Exams).

**EDAM 6307 Qualitative Research Methods**

The intent of this course is to develop a theoretical understanding of qualitative research and how this theory applies to understanding of how to conduct qualitative research. This class teaches students how to collect and analyze data, conduct cross cultural research, consider ethical dimensions in conducting qualitative research, to evaluate sound methodological practices and design qualitative research studies. Program.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6320 Foundations of Educational Adm**

Selected historical, philosophical and sociological foundations and developmental dimensions of educational administration.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6324 Adm in Staff Personnel**

Personnel organization and administration in school systems; relationship of individual to organization; organizational health, staffing, remuneration, appraisal, ethics, security, in-service and negotiations.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6326 Admin of Urban Schools**

Causes and consequences of racial and socio-economic isolation, impact of school desegregation, urban school politics, alternatives for urban schools, decentralization, community control, urban population trends and housing patterns.

Prerequisites: Approval of TAMIU doctoral program advisor.

**EDAM 6330 Field Action Research**

This course will provide doctoral students the opportunity to work with their TAMU and TAMIU research committee co-chairs in developing and exploring research topics that will lead to their dissertation development through the use of quantitative and qualitative field research methods. The students will work with their professor and their co-chairs to begin to identify the scope of their research study and appropriate plan for completion. This course is taken for credit or non-credit. Approval by TAMIU doctoral program advisor.

**EDAM 6334 Orientation in Bus Prin&Proc**

This course will focus upon an interdisciplinary survey approach to using management science and operations research procedures from various fields of business as a means to improve decision-making and policy-planning specifically in educational organizations. It will also focus upon the use of microcomputer applications as well as several case and field studies related to the use of business principles and procedures.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6349 Design&MGT Quality Ed Sys**

Fundamental theory and principles of quality in the design and management of quality educational systems; the role of processes in improving education organizations and in process-based management; principles and techniques of continuous quality improvement and the use of quality tools to understand, analyze and improve educational systems and processes. Approval by TAMIU doctoral program advisor.

**EDAM 6350 Public School Law**

This course provides an overview of public school law and focuses primarily on U.S. Supreme Court case law but noteworthy state and federal lower court opinions are discussed when appropriate. State legislation and administrative laws are additionally considered. Topics to be covered include employment law, law governing curriculum and instruction, compulsory education, church and state issues, teacher and student rights, discipline, liability, and law associated with equal educational opportunities for various groups including racial and linguistic minorities, individuals with disabilities, and women.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6352 Edu Politics, Law&Policy**

The purpose of this course is to advance students' knowledge about education policy and politics, develop skills for policy analysis, draw out implications for school improvement, and foster leadership skills for effective schools.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6353 Organizational Theory&Lead**

This course is designed to analyze the relationship between administrative theory and practice by utilizing the literatures in organizational theory and administrative behavior and applying the concepts to administrative practice in educational settings. Case studies, debates, simulations, and role playing be utilized to supplement lectures and discussions.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6360 Prosem: Analy Crit Iss in Ed**

This course will focus upon the exploration of critical issues in the field of education from an interdisciplinary perspective, the development of skills in analyzing an issue, exploring the impact upon diverse educational settings, formulating positions and seeking alternative solutions. (Cross-listed with EDAM 6317)

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6387 Principles of Prof Prac in ED**

Exploration of major principles and hallmarks of professional practices in the field of education, including foundations for effective decision making and leadership in diverse settings examined.

Prerequisites: Approval by TAMIU doctoral program advisor.

**EDAM 6399 Special Issues in Ed Adm**

This course examines timely topics of concern to educators involved in making educational administration decisions. May be repeated once when the topic changes.

Prerequisites: Graduate standing and permission of department chair.