UNIVERSITY COLLEGE

University College (UC) oversees academic areas and academic coursework spread between the Senator Zaffirini Student Success Center (ZSC) and Billy Cowart Hall (BCH). The areas housed in ZSC include the First Year Experience (FYE) (UNIV 1101 Learning in a Global Context and UNIV 1402 Signature Courses), The Testing Center, The Service-Learning Center, The Advising and Mentoring Center, and faculty offices. Located in BCH are Developmental Studies, The Writing Center, The University Learning Center, TRIO Student Support Services, and faculty offices. Also, University College is the academic home of the Multidisciplinary Studies (MDS) Degree and the Civic Engagement Certificate, as well as the Reading the Globe initiative.

The mission of UC is to ground students in early academic college experiences, through FYEs. Simultaneously, students interact and become aware of campus services available to support them throughout their degree completion, as well as exposure to campus activities and events. University College provides students with their “roots and wings” - roots that are strengthened and deepened by strong academic support and wings that allow them to experience academic success by turning their career dreams into reality. University College accomplishes this by providing a full array of academic initiatives and support services.

First Year Experience and Learning Communities

First time freshmen are required to participate in TAMU’s First Year Experience (FYE) Program which includes two semesters of course work as part of the Core Curriculum. In the fall semester, freshman participate in a Learning Community composed of a freshman seminar class (UNIV 1101) and one or more core curriculum classes that are linked to each other. In the spring semester, freshman participate in Signature Course (UNIV 1402) where students are exposed to new disciplines and faculty outside of their major. UNIV 1101 and UNIV 1402 are designed to increase students’ critical thinking skills through interdisciplinary reasoning and foundational skills for research as well as to help students adjust to the rigors and challenges of university courses. University College provides academic support through university resources and student mentoring.

DEVELOPMENTAL STUDIES

The goals of these courses are to: 1) comply with the Texas Success Initiative (TSI) through an effective developmental education plan for each student, based on their TSI diagnostic report, 2) prepare students for the rigor of the college core curriculum, 3) raise the persistence rates of under-prepared students, 4) teach successful learning and study strategies, and 5) provide learning assistance through the promotion of the University Learning Center and Writing Center.

Students requiring developmental studies courses must complete their remedial obligation prior to the completion of 30 college level semester credit hours (SCH). Students who have not met this obligation by the completion of the hours specified will have their enrollment restricted to developmental courses only until all required developmental courses are successfully completed. A student may only enroll in the same developmental course no more than three times.

Multi-Disciplinary Studies Degree (MDS)

The mission of the Multidisciplinary Studies (MDS) Program is to provide an avenue for students interested in studying more than a single discipline to develop a personalized degree. This program prepares students for a versatile world by encouraging reflection and leadership with positive social change through involvement with their community

University College oversees the student advising for this personalized multidisciplinary degree. This degree is designed for students who have diverse academic interests in three areas of study rather than a single major or a major/minor combination. The director of the Advising and Mentoring Center assists students in determining whether the MDS degree meets each student’s career goals. The Senior Capstone Experience, UNIV 4390, for this degree is also taught through the University College.

In order to graduate from the MDS program, students must maintain a minimum institutional and overall GPA of a 2.0 in all Areas of Concentration. Each Concentration consists of fifteen (15) semester credit hours (SCHs), six (6) of the fifteen SCHs must be taken at Texas A&M International University. In the case of transfer students, a minimum overall grade average of “C” must also be maintained on the work attempted at this University.

Students who declare a major in Multidisciplinary Studies (MDS) during their freshmen or sophomore year should select one of the certificates available in different disciplines to partially fulfill some of the 24 SCHs of electives in the degree program. Most certificates range from 12-18 SCHs, providing opportunities for students to enhance their employability by obtaining a certificate. Students still have elective hours available in the degree plan to pursue other areas of interest.

Degrees

- Bachelor of Arts in Multidisciplinary Studies (http://catalog.tamiu.edu/catalog/2018-2019/undergraduate-information/university-college/bachelor-arts-multidisciplinary-studies)
- Bachelor of Arts in Multidisciplinary Studies - Pre-Law Option (http://catalog.tamiu.edu/catalog/2018-2019/undergraduate-information/university-college/bachelor-arts-multidisciplinary-studies-pre-law-option)
- Bachelor of Arts in Multidisciplinary Studies in Ethical Leadership in Politics and Law (http://catalog.tamiu.edu/catalog/2018-2019/
undergraduate-information/university-college/bachelor-arts-multidisciplinary-studies-ethical-leadership-politics-law)

- Bachelor of Arts in Multidisciplinary Studies in Health Administration (http://catalog.tamiu.edu/catalog/2018-2019/undergraduate-information/university-college/bachelor-arts-multidisciplinary-studies-health-administration)

Courses

**AMAT 0400 Accelerated Beg & Int Algebra**
This course focuses on a basic review of mathematic skills, including real numbers, geometry, linear equations, elementary algebra, mathematical reasoning, functions, graphs, linear inequalities, polynomials, rational expressions and equations and system of equations, while providing the necessary academic support. Students completing course successfully will earn University credit but not credit toward graduation.
Prerequisites: TSI placement or recommendation of TSI academic advisor.

**CIRW 0330 Co-req Int Read&Write**
This course focuses on sentence level structure, effective sentence combining, and cohesive paragraph structure that builds toward a coherent piece of writing of some length. In addition to grammar mechanics, and language usage, this course integrates critical reading and academic writing skills, providing the necessary support for advanced developmental students who are taking English 1301 or History 1301 as the co-requisite with seminar CIRW 0330. Students who register for CIRW 0330 must co-register in a designated ENGL 1301 or HIST 1301 section, neither of which can be dropped independently of the other.
Students completing course successfully will earn University credit but not credit toward graduation.
Prerequisites: TSI placement or recommendation of TSI academic advisor.

**CMAT 0314 Co-requisite Dev for MATH 1314**
This course focuses on a basic review of mathematic skills, including elementary algebra, mathematical reasoning, functions, graphs, linear inequalities and system of equations, while providing the necessary academic support for advanced developmental students concurrently enrolled in MATH 1314 as the co-requisite with seminar CMAT 0314. Students who register for CMAT 0314 must co-register in MATH 1314, neither of which can be dropped independently of the other.
Students completing course successfully will earn University credit but not credit toward graduation.
Prerequisites: Successfully completion of DMAT 0300, TSI placement, or recommendation of TSI academic advisor.

**CMAT 0324 Co-requisite Dev for MATH 1324**
This course focuses on a basic review of mathematic skills, including elementary algebra, mathematical reasoning, functions, graphs, linear inequalities, system of equations, discounts, finance, mark-ups, investments and statistics, while providing the necessary academic support for advanced developmental students concurrently enrolled in MATH 1324 as the co-requisite with seminar CMAT 0324. Students who register for CMAT 0324 must co-register in MATH 1324, neither of which can be dropped independently of the other.
Prerequisites: Successfully completion of DMAT 0300, TSI placement, or recommendation of TSI academic advisor.

**CMAT 0332 Co-requisite Dev for MATH 1332**
This course focuses on a basic review of mathematic skills, including number concepts, computation, elementary algebra, mathematical and logical reasoning, while providing the necessary academic support for advanced developmental students concurrently enrolled in MATH 1332 as the co-requisite with seminar CMAT 0332. Students who register for CMAT 0332 must co-register in MATH 1332, neither of which can be dropped independently of the other.
Students completing course successfully will earn University credit but not credit toward graduation.
Prerequisites: Successfully completion of DMAT 0300, TSI placement, or recommendation of TSI academic advisor.

**CMAT 0342 Co-requisite Dev for MATH 1342**
This course focuses on a basic review of mathematic skills, including elementary algebra, mathematical reasoning, statistics, probability, and standard deviation, while providing the necessary academic support for advanced developmental students concurrently enrolled in MATH 1342 as the co-requisite with seminar CMAT 0342. Students who register for CMAT 0342 must co-register in MATH 1342, neither of which can be dropped independently of the other.
Students completing course successfully will earn University credit but not credit toward graduation.
Successfully completion of DMAT 0300, TSI placement or recommendation of TSI academic advisor.

**DMAT 0300 Beginning Algebra**
A study of real numbers, equations, linear inequalities, graphing linear equations, polynomials, and Euclidean geometry. Students completing course successfully will earn University credit but not credit toward graduation.
Prerequisites: Successful completion of DMAT 0010 or test placement.

**DMAT 0301 Intermediate Algebra**
A study of real numbers, linear equations, graphs of polynomials, polynomial equations, rational expressions and equations, radical expressions and equations, and functions. Students completing course successfully will earn University credit but not credit toward graduation.
Prerequisites: Successful completion of DMAT 0300 or test placement.

**DMAT 0314 Accelerated Inter Algebra**
This course is paired with MATH 1314 and is designed to review mathematics skills, including number concepts, computation, elementary algebra, geometry and mathematical reasoning. It provides the necessary academic support for advanced developmental students concurrently enrolled in MATH 1314. Students completing the course successfully will earn University credit but not credit toward graduation.
Prerequisites: Successful completion of DMAT 0300, test placement, or recommendation of TSI academic advisor.
UNIV 1101 Learn a Global Context I
This course focuses on models of academic success through various learning strategies that bring an international perspective to student coursework. Academic success is intentionally structured through core curriculum focused assignments that promote undergraduate research and engage students in uncovering and evaluating facts and data through a common reader. Additionally, students are introduced to academic success opportunities available on campus.

UNIV 1102 Learn a Global Context II
This course continues the UNIV 1101 discussion and application of interdisciplinary learning and its connection to international issues. Class focuses on information literacy, memory, communication and the role these topics play in successful academic progress. Writing and discussion groups promote academic success through core curriculum focused assignments. An introduction to academic and student life resources through peer mentoring and awareness of university resources is also included, particularly as they apply to career choice through self-assessment and goal setting. Departmental Approval required.
Prerequisites: UNIV 1101.

UNIV 1402 Signature Course
Large-group lecture and seminar classes focusing on an interdisciplinary/transdisciplinary issue. Multiple sections may be offered with various topics and instructors. Designed to introduce undergraduates to in-depth analysis from an interdisciplinary/transdisciplinary perspective. Includes an introduction to University resources, such as research facilities, academic and student life resources, and University lectures or performances.
Prerequisites: Successful completion or concurrent enrollment in UNIV 1101.

UNIV 2310 Found Civic Engage&Social Chng
This course provides students the opportunity to understand social issues and how they relate to community/society, and their roles as active citizens, as they are engage in critical reflection of civic experiences. This course develops a conceptual framework of various forms of civic engagement, its importance, and value.
Prerequisites: Sophomore standing or departmental approval.

UNIV 3320 Community Engmt&Agents of Chng
The purpose of this course is to examine how positive change in communities occur, focusing on small and large scale social change. The course examines how individuals and communities envision, promote, and deliver change. Themes to be explored include communities of civic practice; organizational change; examples of agents of change involved in civic causes at the local, national, and international level; and the changes faced when initiating positive change.
Prerequisites: Junior standing or departmental approval.

UNIV 4390 Capstone Experience
The Capstone Experience course is required for all students enrolled in the Bachelor of Arts in Multidisciplinary Studies (MDS). This course is designed to provide students with experiences in the workforce/community in order to create connections with course content through critical reflection, and active engagement. Students will be placed at local organizations to gain knowledge and understanding of community needs. Through critical reflection, and research, students will integrate knowledge with the practical experience gained through the service component at a community organization. A total of 90 hours of service experience will be required by the end of the semester, in addition to completing a final research project. For students earning a Civic Engagement Certificate, a 2.75 GPA and Civic Engagement advisor approval are required. This course is graded CR/NC. Departmental approval or Civic Engagement advisor approval for students seeking a Civic Engagement Certificate. A minimum of a 2.0 cumulative GPA in each Area of Concentration is required.